

Eva Angelyna (Evalyna) Bogdan

Assistant Professor

Disaster and Emergency Management, School of Administrative Studies

York University

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CITIZENSHIP

Canadian

EDUCATION

Ph.D. Sociology, Department of Sociology, University of Alberta (2019)

Dissertation: *Policy, Practices, Perceptions, Flood Risk Governance in High River, AB*

Supervisors: Ken Caine, Mary Beckie

Specialization: *Social Learning, Public Participation, Environmental Impact Assessment*

M.Sc. Rural Sociology, Department of Resource Economics & Environmental Sociology, University of Alberta (2008)

Thesis: *Canadian BSE Crisis, Opportunity for Learning and Changes*

Supervisor: Debra Davidson

B.Sc. Environmental and Conservation Sciences w/ Distinction, Department of Renewable Resources, University of Alberta (2002)

Certificates

2021 Graduate Certificate in Technology-Based Learning, Athabasca University (108 hours)

2016 Certificate in Adult and Continuing Education w/ Distinction, University of Alberta (250 hours)

2013 Community-Based Research and Evaluation, University of Alberta (200 hours)

2012 Economic Development, University of Waterloo (86 hours)

2012 Local Authority Administration (NACLAA) I w/ Distinction, University of Alberta (312 hours)

PROFESSIONAL APPOINTMENTS

2022 – Assistant Professor, School of Administrative Studies, Disaster and Emergency Management Program, York University

2021 – 2022 Postdoctoral Associate, Faculty of Social Work, University of Calgary

2019 – 2021 SSHRC Postdoctoral Fellow in Political Science, University of Waterloo

2019 – 2021 MEOPAR Postdoctoral Fellow in Political Science, University of Waterloo

PUBLICATIONS

Refereed Journal Articles

- 2024 **Bogdan, E.**, Krueger, R., Wright, J., Woods, K., & Cottar, S. Disaster awareness and preparedness among older adults in Canada regarding floods, wildfires, and earthquakes. *International Journal of Disaster Risk Science*. <https://doi.org/10.1007/s13753-024-00555-9>
- 2022 **Bogdan, E. A.**, McDonald-Harker, C., Bassi, E., & Haney, T. Holding together after disaster: The role of social skills in strengthening family cohesion and resilience. *Family Relations*, 1-21. <http://doi.org/10.1111/fare.12791>
- 2022 **Bogdan, E. A.**, Drolet, J., Gendron, M., Khatiwada, K., Lewin, B., Windsor, E. Building new relationships and connections in emergency management: The role of social work practitioners and human service professionals in disaster recovery. *Canadian Journal of Emergency Management* 2(2). <https://cdnjem.ca/v2n2/building-new-relationships/> (open access)
- 2022 **Bogdan, E. A.**, & Cottar, S. A serious role-playing game as a pedagogical innovation to strengthen flood resilience. *IEEE Technology and Society Magazine* 41(3), 98-100. [doi: 10.1109/MTS.2022.3197124](https://doi.org/10.1109/MTS.2022.3197124). (open access)
- 2021 **Bogdan, E. A.**, Roszko, A. M., Beckie, M. A., & Conway, A. We're Ready! Effectiveness of community disaster preparedness workshops across different community groups in Alberta, Canada. *International Journal of Disaster Risk Reduction*, 55, [1-16](#).
- 2020 **Bogdan, E. A.** How a deadly pandemic cleared the air: Narratives and practices linking COVID-19 with air pollution and climate change. *Space and Culture*, 23(3), [293–300](#). (open access)
- 2020 **Bogdan, E. A.**, Caine, K. J., & Beckie, M. A. Unraveling the social construction of a flooding disaster: A threaded situation analysis approach. *International Journal of Mass Emergencies and Disasters*, 38(3), [308–339](#).
- 2020 **Bogdan, E. A.**, Beckie, M. A., & Caine, K. J. Making room for nature? Applying the Dutch room for the river approach to flood risk management in Alberta, Canada. *International Journal of River Basin Management*. [Download](#)
- 2010 Beckie, M. & **Bogdan, E.** Planting roots: Urban agriculture for senior immigrants. *Journal of Agriculture, Food Systems and Community Development*, 1(2), [77–89](#). (open access)
- 2010 Davidson, D. & **Bogdan, E.** Reflexive modernization at the source: Media coverage of BSE in rural Alberta. *Canadian Review of Sociology*, 47(4), [359–380](#).

Refereed Book Chapters

- 2018 **Bogdan, E.**, Bennett, A., & Yumagulova, L. Public engagements in forward looking recovery efforts following the 2013 floods in High River and Calgary. In G. Marsh et al. (Eds.), [*Community engagement in post-disaster recovery*](#) (pp. 37–55). New York, NY: Routledge.
- 2016 Braun, J. & **Bogdan, E.** Transitioning towards sustainable food and farming: Interactions between learning and practice in community spaces. In C. Anderson, J. Brady, & C.Z. Levkoe (Eds.), [*Conversations in food studies*](#) (pp. 301–321). University of Manitoba Press.

Conference Proceedings

- 2024 **Bogdan, E.A.**, Ibrahim, N., Murdock, H. J. The Flood Resilience Challenge serious role-playing game as an online teaching and learning tool in a large engineering class. *Conference Proceedings 2023 Canadian Engineering Association*, [Paper 165](#). (open access)
- 2024 Bogdan, E. A., Murdock, H. J., Ibrahim, N. The Flood Resilience Challenge serious game to teach complex socio-environmental issues in engineering: Extended abstract. *Conference Proceedings for the American Society for Engineering Education (ASEE) STL Section*. [ASEE PEER](#) (open access - publication available soon)

Manuscripts Accepted or In Press

Bogdan, E. A. & Miller-Karas, E. Trauma- and resilience-informed practice for self-care and peer-support among social work students. In J. Drolet (Ed.) *Student Handbook on Field Education*. University of Calgary Press. (open access, expected publication in 2024)

Bogdan, E. A. Incorporating a critical approach through representation of power dynamics in a serious game on climate change. In S. Mookerjee & D. Mounsef. (Eds.), *Toxic media ecologies: Critical responses to the cultural politics of planetary crisis*. University of Athabasca Press.

Manuscripts Revise and Resubmit in Progress

Bogdan, E. A., & Drolet, J., We're Ready! Plus: A social work practicum in community disaster preparedness. *Transforming Social Work*.

Bogdan, E. A. Future flooding disasters foretold in Fort McMurray: The stalling of the Floodway Development Regulation in Alberta. In D. Henstra & J. Thistlethwaite (Eds.), *Flood risk governance in Canada*. McGill-Queen's University Press [Targeted publisher].

Drolet, J., Lewin, B., Khatiwada, K., Windsor, E., & **Bogdan, E. A.** The role of social work practitioners and human service professionals in long-term disaster recovery after the 2016 Alberta wildfires in Canada. *International Social Work*.

Manuscripts Under Review

Choudhury, M., **Bogdan, E.**, Drolet, J., & Khatiwada, K. Developing a digital disaster documents system for essential documents: perspectives of decision-makers in disaster and emergency management. *International Journal of Disaster Risk Reduction*.

Manuscripts in Preparation

Krueger, R., **Bogdan, E. A.**, Wright, J. E. A., Hamilton, S., & Andrey, J. (2022). Inclusive resilience: Disaster awareness and preparedness among high-risk populations in Canada.

Bogdan, E. A., Nelson, T., Drolet, J., & Lau, W. Social work practicum students implement We're Ready! community disaster preparedness workshop in Edmonton, Alberta, Canada.

Wilson, T., Wu, H., Drolet, J., & **Bogdan, E. A.** Green social work in academic curriculum.

Bogdan, E. A. There's more to environmental governance than just practices: The Threaded Situation Analysis approach.

Bogdan, E. A. & Murdock, H. Enhancing flood risk governance and resilience with a serious role-playing game as an educational and engagement tool.

Murdock, H. & **Bogdan, E. A.** Design, play, collaborate: Flood risk serious game design process for professional training and academic learning environments.

Bogdan, E. A. & Sharma, A. Assessing 'meaningfulness' of stakeholder engagement in decision-making about flood risk management in Canada using the Process, Output/Outcome, and Impact Stakeholder Engagement (POISE) analytical framework.

Web-Based Publications

- 2023 Krueger, R., & Bogdan, E. A. (August 9). Canadians are unprepared for natural hazards. Here's what we can do about it. *The Conversation*. <https://theconversation.com/canadians-are-unprepared-for-natural-hazards-heres-what-we-can-do-about-it-201863>
- 2021 Roszko, A. M., **Bogdan, E. A.**, Beckie, M A., & Conway, A. Building social connections with the We're Ready! Community disaster preparedness workshop. *HazNet: The Magazine of the Canadian Risk and Hazards Network, Silver Linings Special Issue 16(2)*, [30–33](#).
- 2020 **Bogdan, E. A.**, Henstra, D., & Thistlethwaite, J. (May 21). Fort McMurray's flood disaster was foreseeable and preventable. *The Conversation*. <https://theconversation.com/fort-mcmurrays-flood-disaster-was-foreseeable-and-preventable-137850>
(May 21-Jul. 6, 2020 #5 most read article; ~10,000+ reads as of Sep. 1, 2021)

- 2020 **Bogdan, E. A.** Alberta's response to COVID-19. *Contexts Magazine: Sociology for the Public* (ASA journal). April. <https://contexts.org/blog/covid-19-policies-from-around-the-world/#bogdan>
- 2017 **Bogdan, E.** The Disaster Recovery Program in Alberta following the 2013 floods. *HazNet: The Magazine of the Canadian Risks and Hazards Network*, 9(2), [39–40](#).
- 2016 Madden, M. & **Bogdan, E.** Why economic developers need to help farmers protect water supplies. *Higher ED: Insights for the Next Economy*. University of Waterloo. August. <http://economicdevelopment.org/2016/08/>

Other Publications

- 2023 Bogdan, E., & Drolet, J. (May). *Facilitating Household and Community Preparedness and Recovery through Digital Disaster Documents System and Virtual Disaster Social Services. Report*. Institute for Catastrophic Loss Reduction (ICLR).
- 2022 Wright, J., Bogdan, E., Hamilton, S., Krueger, R., & Andrey, J. (2022). *Inclusive Resilience: Reducing Disaster Risks for Canadians*. Waterloo, Ontario: Partners for Action, University of Waterloo. <https://uwaterloo.ca/inclusive-resilience/sites/default/files/uploads/documents/crc-p4a-finalreport-en.pdf>
- 2022 Bogdan, E. A., Nelson, T., & Lau, W., Drolet, J. *We're Ready! Plus community disaster preparedness workshop in Inglewood community, Edmonton, Alberta, Canada. Report*. Transforming the Field Education Landscape. University of Calgary.
- 2021 **Bogdan, E. A.** *The Flood Resilience Challenge game report*. University of Waterloo. [Frcgame.com](#).
- 2019 **Bogdan, E. A.** & Beckie, M. *Community engagement programs in higher education at the graduate and professional levels: McCalla professorship project*. Report. University of Alberta.
- 2018 Stirling, B., Giang, V., **Bogdan, E.**, Neyer, R., Boyce, S., Ukaigwe, S., Andres, F. C. H. *The Building Up grants program*. United Nations Urban Thinkers Campus. University of Alberta.
- 2010 Beckie, M. & **Bogdan, E.** *Exploring local food initiatives in Alberta*. University of Alberta. October.
- 2010 **Bogdan, E.** *Urban-rural interdependency: The benefits and costs of urban-rural cooperation in Alberta Southwest Region*. City-Region Studies Centre, University of Alberta.
- 2010 City-Region Studies Centre (Contributor). *Partnerships: Changing dynamics of urban-rural interdependencies*. University of Alberta.
- 2009 City-Region Studies Centre (Contributor). *Urban-rural interdependencies: Flagstaff pilot project*. University of Alberta.

AWARDS & GRANTS

2022 – 2023 Recognition of Teaching Excellence and Research Excellence, York University

Major (\$1 million+)

- 2023 – 2026 SSHRC Partnership Development Grant (flood risk & new housing), \$197,257 (co-applicant, PI: Ruth McKay at Carleton University)
- 2023 – 2024 Government of Alberta, Supporting Psychological Health of First Responders (Stream 2), (firefighters: social supports & EDI), \$51,875 (co-investigator, PI: Julie Drolet at University of Calgary)
- 2023 SSHRC Partnership Development Grant source for seed grant from TRANSFORM project, \$7,000 (recipient, PI: Sharmalene Mendis-Millard at University of Waterloo)
- 2022 – 2025 Faculty of Liberal Arts & Professional Studies Strategic Funds for Flood Resilience Challenge Serious Game, \$150,000 (principal investigator)
- 2022 – 2025 SSHRC Insight Grant (enhancing water resilience), \$223,527 (collaborator, PI: Julia Baird at Brock University)
- 2022 – 2023 SSHRC Partnership Engage Grant (green social work), \$25,000 (co-investigator, PI: Julie Drolet at University of Calgary)
- 2022 – 2023 SSHRC Connection Grant, (engaging seniors in disaster management), \$25,000 (co-investigator, PI: Haorui Wu at Dalhousie University)
- 2022 Mitacs Entrepreneur Accelerate, \$120,000 (awarded but declined)
- 2021 – 2022 Eyes High Postdoctoral Match-Funding Fellowship, University of Calgary, \$50,000 (awarded but declined \$25,000)
- 2021 Evolve to Innovate (e2i), University of Calgary, \$10,000 (co-applicant)
- 2021– 2022 Institute for Catastrophic Loss Reduction (ICLR) Quick Response Program Grant, \$5,000 (PI)
- 2021 – 2022 Learning Innovation and Teaching Enhancement (LITE) Seed Grant, University of Waterloo, \$7,500 (co-applicant)
- 2019 – 2021 Social Sciences and Humanities Research Council (SSHRC) Postdoctoral Fellowship \$90,000
- 2019 – 2021 Marine Environmental Observation, Prediction and Response Network (MEOPAR) Postdoctoral Fellowship \$40,000
- 2014 – 2017 Joseph-Armand Bombardier Canada Graduate Doctoral Scholarship Social Sciences and Humanities Research Council (SSHRC) \$105,000
- 2014 – 2017 President's Doctoral Prize of Distinction, University of Alberta \$21,400
- 2016 Michael Smith Foreign Study Supplement (CGS) \$6,000
- 2015 – 2016 Grant for We're Ready! Community Disaster Preparedness Pilot Project Centre for Community Disaster Research, Mount Royal University \$7,500 (co-applicant)
- 2014 Dillon Consulting Inc. and Canadian Water Resources Association \$5,000

- 2013 Queen Elizabeth II Graduate Scholarship, Government of Alberta \$15,000
- 2012 Doctoral Recruitment Scholarship, University of Alberta \$5,000
- Minor (24,000+)**
- 2024 SSHRC Exchange Knowledge Mobilization (\$3,762.44), York University
- 2024 SSHRC Exchange Conference Grant (\$598), York University
- 2023 York Incentive Grant (\$6,000) and Grant Clinic (\$2,000), York University
- 2019 Grant for We're Ready! Community Disaster Preparedness Project, University of Alberta \$2,000 (co-applicant)
- 2017 Walter & Edith (Hughes) Fryers Graduate Scholarship \$4,200
- 2015 Sociology Doctoral Research Grant \$2,500
- 2015 Profiling Alberta's Graduate Students Award \$1,300
- 2012 University of Waterloo Best Essay Award (Year 2) \$500
- 2012 Alberta Capital Finance Authority 50th Anniversary Scholarship \$1,000
- 2011 Economic Developers of Alberta Scholarship \$1,597
- 1997 – 2018 Other funding (scholarships, bursaries, grants) \$10,000+

Unsuccessful Grants

- 2024 New Frontiers Research Fund – International (NFRF-I), 5 countries (Bangladesh, Canada, Germany, Norway, Vietnam), Enhancing flood resilience and collaboration for climate change by co-developing social and technological innovations: Combining serious game, virtual reality & vulnerability mapping, \$2,855,426 (PI)

INVITED TALKS & PANELS

- 2024 “Fluid Perspectives: Navigating the Future of Water.” One WATER Institute, CIFAL York and CIRC-DRWC Program, York University. Jun. 5.
- 2024 “Capacity building and community empowerment.” DEM in a complex Canadian environment. Canadian Journal of Emergency Management and Avert, DEMvolution (online), Feb. 8
- 2024 “Wellness in the face of disasters.” CatIQ conference, Toronto, Ontario, Feb. 6.
- 2023 “Raising older adults' and newcomers' awareness of risk and encourage them to prepare for disasters and emergencies.” Pathways to Building Awareness and Preparedness Among At-risk Populations in Canada, Canadian Red Cross, Ottawa, Ontario, Nov. 28-29.

- 2023 “Flood Resilience Challenge game.” Disaster and Emergency Management Program Webinar, DEMinar (online), Nov. 1.
- 2023 “Enhancing community resilience.” York Region Emergency Management Conference, Aurora, Ontario, Oct. 8.
- 2023 “Ethics and sensitivity training.” Northern Tornadoes Project and Northern Hail Project, Western University, May 25. (co-present with Jennifer Spinney).
- 2022 “Multi-jurisdictional context of the 2013 Alberta flood.” Federal Disaster Financial Assistance Arrangement program review panel (online), May 9.
- 2021 “We’re Ready! Community disaster preparedness workshops.” Department of Emergency Management Speaker Series, Northern Alberta Institute of Technology (NAIT) (online), December 8.
- 2021 “Flood Resilience Challenge game: From serious games to real-world scenarios.” Turkstra Talks Speaker Series, Faculty of Engineering, University of Waterloo (online), December 3.
- 2021 “Returning to the Resilience Zone via the Community Resiliency Model® Wellness Skills.” Social Work and Disaster (SWAD) Network, University of Calgary ([online](#)). November 25.
- 2021 “Building community-level disaster preparedness and resilience through social ties.” Bridging Silos, Advancing Climate Adaptation and Low Carbon Resilience in Small Communities and Rural Regions, Columbia Basin Rural Development Institute (online), March 4-5.
- 2021 “We’re Ready! Community disaster preparedness workshops.” Citizens and Emergency Preparedness Community of Practice, Tamarack Institute (online), February 25.
- 2020 “Linking COVID-19 with air pollution and climate change.” Space & Culture Journal, Special Issue Quarantine (online). November 4.
- 2019 “Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands.” Canadian Coastal Resilience Forum ([online](#)). November 13.
- 2019 “We’re Ready! Community disaster preparedness pilot project.” ABCD Healthy Neighbourhoods, Healthy Cities. Edmonton, AB. Tamarack Institute, May 28.
- 2018 “Room for rivers and voices: Governance strategies for flood risk management.” Community of Practice Webinar, Tamarack Institute, June 28.

- 2018 “Room for rivers and voices: Governance strategies for flood risk management.” Coastal Vulnerability Adaptation Workshop, Indigenous Services Canada, KWL Engineering Consultancy, and the Naut'sa mawt Tribal Council. Vancouver, BC. April 25.
- 2017 “We’re Ready! Community disaster preparedness pilot project.” Resilient Calgary. Calgary, AB. May 16. <https://youtu.be/svFdqSZDIG4>
- 2017 “Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands.” Wageningen University and Research (WUR), Delft University of Technology (TUD), Netherlands. April 19 & 26.
- 2017 “Doing it the Dutch way?: Adapting the Room for the River approach in Alberta.” UNESCO-IHE Institute for Water Education, Delft, Netherlands. March 28.
- 2017 Three presentations on flood management in Alberta and the Netherlands: Public engagement, comparing Room for the River in Alberta and the Netherlands, and the We’re Ready! project. University of Dundee, Scotland. March 1.
- 2016 “Examining flood management and emergency preparedness.” Alberta Wilderness Association. May 10.
- 2016 “Examining flood management practices in High River, Alberta.” Office of Emergency Management, University of Alberta. April 27.
- 2016 “Culture, governance, and practices: Examining flood management in High River, Alberta.” Intersections seminar series: Exploring space, community and local governance. City-Region Studies Centre. February 23.
- 2016 “It’s not just fun and games: A role-playing game as a pedagogical approach to understanding and simulating complex socio-environmental issues.” Arts Pedagogy Research and Innovation Laboratory (APRIL). January 15.
- 2014, 2015 Sustainability summit, panelist, University of Alberta.

CONFERENCE ACTIVITY

Experiential Activities

- 2024 Flood Resilience Challenge Serious Role-Playing Game, Listening Session: Playing With Disaster—Games to Reduce Risk, 49th Annual Natural Hazards Workshop, Boulder Colorado, U.S., Jul. 14-17.
- 2024 Flood Resilience Challenge Serious Role-Playing Game, T4 Collaboration Through a Serious Game, Canadian Engineering Education Association, University of Alberta, Edmonton, Canada, June 16-21.

2024 Flood Resilience Challenge Serious Role-Playing Game, Hands-on Activities, Disaster Research Centre 60th Anniversary, University of Delaware, Newark, U.S., May 2-4.

Panels and Sessions (Co-)Organized

2023 Promoting Older Adults' Engagement in Disaster Settings Workshop for Academics and Practitioners, York University, June 3.

2021 Special Session: Water and Cities: Get in the Game! International Symposium on Technology and Society (ISTAS21), University of Waterloo, University of Guelph, and IEEE online. Oct. 27-31.

2021 Special Session: Urban Resilience (Applying Circle, an interactive digital tool developed by Deltares, to examine cascading effects of floods on critical infrastructure). FloodRisk 2020 (postponed due to C-19), online. June 21-25.

2021 From Preparedness to Resilience: Building Social Infrastructure to Respond to Climate Impacts & Emergencies. Bridging Silos, Advancing Climate Adaptation and Low Carbon Resilience in Small Communities and Rural Regions (online), Columbia Basin Rural Development Institute, Selkirk College, BC, March 4-5.

2018 Disasters and Community Engagement. XIX International Sociological Association, World Congress of Sociology, Toronto, ON. July 15-21.

2016 Disasters and Community Engagement. Congress of the Humanities and Social Sciences, Calgary, AB. May 28-June 3.

2015 Disaster Sociology. Congress of the Humanities and Social Sciences, Ottawa, ON. May 30-June 5.

Papers (selected)

2024 Bogdan, E. A., Murdock, H. J., Ibrahim, N. The Flood Resilience Challenge serious game to teach complex socio-environmental issues in engineering. American Society for Engineering Education (ASEE) STL Section, York University Keele campus. April 26-27.

2023 Bogdan, E. A. & Wright, J. "Inclusive resilience: Meeting the needs of older adults through effective risk communication." Pre-Congress conference on Promoting Older Adults' Engagement in Disaster Settings, York University Markham campus. June 3.

2023 Bogdan, E. A. & Ibrahim, N. "The Flood Resilience Challenge serious game as an online teaching and learning tool in a large engineering classroom." Canadian Engineering Education Association (CEEA) Conference, UBC Okanagan. June 18-21.

- 2022 Bogdan, E. A. & Ibrahim, N. "The Flood Resilience Challenge serious game as an online teaching and learning tool across multiple disciplines and class sizes." University of Waterloo Teaching and Learning Conference, online. April 27-28, 2022.
- 2022 Bogdan, E. A. "The Flood Resilience Challenge serious game as a teaching and learning tool for complex environmental issues." Congress of the Humanities and Social Sciences, CSA, online. May 12-20, 2022.
- 2022 Bogdan, E. A. "Digital stories as a tool for learning, teaching, and knowledge mobilization in social work field education." International Congress on Law and Mental Health, Lyon France. July 3-8, 2022.
- 2021 Bogdan, E. A. & Murdock, H. "Enhancing flood risk governance and resilience with a serious role-playing game as an educational and engagement tool." FloodRisk 2020 (postponed due to COVID), online. June 21-25.
- 2021 Bogdan, E. A. "Future flooding disasters foretold in Fort McMurray: Stalling of the Floodway Development Regulation in Alberta, Canada." Congress of the Humanities and Social Sciences, CSA, online. May 31-June 4.
- 2021 Bogdan, E. A. "Enhancing flood risk governance and resilience with a serious role-playing game." Congress of the Humanities and Social Sciences, CSA, online. May 31-June 4.
- 2020 Murdock, H. & Bogdan, E. A. "Engagement and games: Serious gaming for climate adaptation." Adaptation 2020, Vancouver, BC. February 19-21.
- 2018 Bogdan, E. & McDonald-Harker, C. "Family functioning and well-being in the aftermath of Disaster: One year after the 2013 High River, Alberta flood." International Sociological Association, Toronto, ON. July 15-21.
- 2018 "Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands." Environmental Sociology Research Committee (RC24). International Sociological Association (pre-conference), Toronto, ON. July 14.
- 2017 "Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands." Idea of Place, Space & Culture 20th Anniversary Conference, Edmonton, AB. May 5-7.
- 2016 Bogdan, E., & Sodero, S. "We're Ready! Community disaster preparedness pilot project with the Town of High River, Alberta." Congress of the Humanities and Social Sciences, CSA, Calgary, AB. May 28-June 3.
- 2016 Bogdan, E., Bennett, A., & Yumagulova, L. "Public engagements in forward-looking recovery efforts following the 2013 floods in High River and Calgary." Congress of the Humanities and Social Sciences, CSA, Calgary, AB. May 28-June 3.

- 2015 “Disaster governance: An investigation of the 2013 flood in High River, Alberta.” European Association of Geographers (EUGEO), Budapest, Hungary. August 30-September 2.
- 2015 “Disaster governance: An investigation of the 2013 flood in High River, Alberta.” European Sociological Association, Prague, Czech Republic. August 25-28.
- 2015 “Disaster governance: An investigation of the 2013 flood in High River, Alberta.” Congress of the Humanities and Social Sciences, CSA, Ottawa, ON. June 1-5.
- 2014 “Flooding discourse: Perceptions and practices of the 2013 flood management in High River, Alberta.” Congress of the Humanities and Social Sciences, St. Catherines, ON. May 26-30.
- 2013 Bogdan, E., Phillips, P., & Beckie, M. “Consumers’ and producers’ shared values enhance agri-environmental stewardship.” Congress of the Humanities and Social Sciences, Victoria, BC. June 1-8.
- 2008 Beckie, M., Bogdan, E., Fletcher, F., and Whitfield, K. “Involving Senior Immigrants in Urban Agriculture.” Guelph Organic, University of Guelph, ON.
- 2007 Beckie, M., Bogdan, E., Fletcher, F., and Whitfield, K. “Involving senior immigrants in urban agriculture.” Canadian Association for University Continuing Education, Edmonton, AB. May 31.

Posters (selected)

- 2020 Bogdan, E. & Murdock, H. “Flood Resilience Challenge: Serious Gaming for Climate Change Adaptation.” MEOPAR National Forum on Coastal Community Resilience (online). Sep. 29-30. [Download.](#)
- 2018 Bogdan, E. “Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands.” CitiesIPCC Cities and Climate Change Science Conference, Edmonton, AB. March 5-7. [Download.](#)
- 2016 Bogdan, E. “We’re Ready! Community disaster preparedness pilot project in High River, Alberta.” Transformational Change: Faculty of Extension Research Showcase, University of Alberta, Edmonton, AB. November 2.
- 2007 Bogdan, E. “Framing the BSE story.” International Symposium on Society and Resource Management (ISSRM), Park City, Utah. June 17-21.
- 2007 Bogdan, E. & Davidson, D. “Framing the BSE story.” Canada’s Prion Research Conference, Calgary, AB. February 5.

Professional Conferences (selected)

- 2023 Bogdan, E. Miller-Karas, E., Bennet, B., “Crisis intervention and community resiliency.” DEMCON, Toronto, ON. October 25.
- 2022 “Digital disaster documents.” Innovative ideas pitch competition, Inventures (Alberta Innovates), Calgary, AB. June 1-3.
- 2017 “Room for rivers and voices: A comparison of Room for the River approaches in Alberta and The Netherlands.” Canadian Water Resources Association, National conference, Lethbridge, AB. June 5-7.
- 2015 “Doing it the Dutch way?: An investigation of flood management in High River, Alberta.” Canadian Risk and Hazard Network Symposium, Calgary, AB. November 4-6.
- 2015 “Disaster governance: An investigation of the 2013 flood in High River, Alberta.” Canadian Water Resources Association, Red Deer, AB. April 19-21.
- 2014 “Flooding discourse: Perceptions and practices of the 2013 flood management in High River, Alberta.” Canadian Water Resources Association, Hamilton, ON. June 2-4.
- 2013 Bogdan, E. & Phillips, P. “The role of Environmental Farm Plan in water resource stewardship.” Canadian Water Resources Association/WPAC Conference, Red Deer, AB. March 12-14.

TEACHING EXPERIENCE

Graduate Degree

Masters

Supervisor for Zach Smith (Jan. 2024-current)

A feasibility report of community-based disaster risk management (CBDRM) programming in various Alberta communities.

Committee Member for Zaara Momin (Jan. 2023-current)

Principal Supervisor: Dr. Julia Baird, Brock University

Empathy, water resilience, serious games

Internal Examiner for Karen Abogadil (Jan. 2024)

Principal Supervisor: Dr. Usman Khan

An analysis of 100 years of post-fire streamflow responses of British Columbia watersheds

Directed Readings Courses

Zach Smith (Winter 2024)

Community-based disaster risk management literature review

Nadya Mrochkovskaia (Spring & Summer 2023)

Public engagement practices in disaster management and community resilience

Undergraduate Degree

Co-Supervisor

Undergraduate Honours Thesis Co-Supervisor

Caitlin Parker (Summer & Fall 2020)

Psycho-social impacts of hurricane disasters on minority youth in N. America

Field Co-Instructor for Social Work

Practicum Student: Tegan Nelson (Spring 2022)

We're Ready! Plus Community Disaster Preparedness Workshop

Research Assistant Supervisor

James Wheeler-Hebert (Summer 2024)

Micro-credential Course Development on Disaster Management and Climate Change

Abdulaziz Hajkhalil (Summer 2024)

We're Ready! Plus Community Disaster Preparedness Workshop

Michelle Wiench (Summer 2024)

We're Ready! Plus Community Disaster Preparedness Workshop

Michelle Wiench (Summer 2023)

Seniors and disaster management workshop, mental health of first responders

Monica-Nicole Dumitru (Summer 2023)

Room for the River project interviews from the Netherlands

Erin Murphy (Fall 2022 & Winter 2023)

Flood Resilience Challenge serious game

Winkie Lau (Spring 2022)

We're Ready! Plus Community Disaster Preparedness Workshop

Elladee Windsor (Winter & Spring 2022)

Digital disaster documents

Shaieree Cottar (Winter & Spring 2022)

Adapting the Flood Resilience Challenge serious game for engineering course

Sina Golchi (Summer 2021 - Winter 2022)

Adapting the Flood Resilience Challenge serious game for engineering course

Sina Golchi (Fall 2020 & Winter 2021)

Transferring the Flood Resilience Challenge serious game online

A.C. Atienza (Fall 2021 -)

Enhancing the design of the Flood Resilience Challenge serious game

Ajar Sharma (Fall 2020 & Winter 2021)

Literature review on stakeholder engagement practices for flood risk governance

Ashley Roszko (Spring 2019)

Organizing We're Ready! community disaster preparedness workshop

York University

Principal Instructor

Fundamentals of Emergency Management (Fall 2022, Winter 2024 in-person)

Disasters: Case Studies of Causes and Impact (Fall 2022 & 2023, in-person; Winter 2023 & 2024 blended)

Social Issues in Disaster Management (Winter 2023, in-person)

Disasters and Humans (Fall 2023, in-person)

University of Alberta

Co-Instructor

Sustainable Communities (Winter 2021 & 2020 - online)

Principal Instructor

Sociology: Environmental Sociology (Winter 2019)

Sociology: Social Psychology (Summer 2016)

Principal Lab Instructor

Sociology: Introduction to Social Statistics (Winter 2014)

Teaching Assistant

Sociology: Cultural Studies (Winter 2013)

Sociology: Inequality and Social Stratification (Fall 2012)

Subject Matter Expert

Extension: Sustainable Communities revise & update course (Summer 2019)

Other Locations

Instructional Design

Developing Relationships & Wetland Conservation. Ducks Unlimited Canada and Olds College Continuing Education (December 2014)

Environmental Farm Plan Technician Training. Government of Alberta (2012 – 2013)

Local Food. Organic Master Gardener Course. Gaia College (2011 – 2015)

GUEST LECTURES

- 2022 Invited guest lecture. “Resilient & sustainable nature & communities and We’re Ready!” Social Work 624: Advanced Practice in Sustainable Development.
- 2022 Invited guest lecture. “Digital stories as a tool for learning, teaching, and knowledge mobilization in social work field education.” SOWK 557 S01 Spirituality and Social Work.
- 2021 Invited guest lecture. “Resilient and sustainable nature and communities: Environmental and social justice.” Social Work 557: International Social Work.
- 2018 Invited guest lecture. “The myth of natural disasters: Hurricane Katrina.” Sociology 100: Introduction to Sociology.
- 2016 Invited guest lecture. “Research on disaster, cities, and institutions.” Sociology 291: Environmental Sociology.
- 2016 Invited guest lecture. “Field research on disaster, cities, and institutions.” Sociology 445: Urban Sociology.
- 2014 Invited guest lecture. “Local food: Opportunities in food and agriculture.” Sociology 291: Introduction to Environmental Sociology.

RESEARCH EXPERIENCE

- 2022 – **Principal investigator, co-applicant, collaborator** (4 grants). Evaluate the effectiveness of the Flood Resilience Challenge game as a teaching and learning tool for stakeholders, decision-makers, and students. *Funder:* York University Seed Grant, Brock University, Carleton University, University of Waterloo.
- 2023 – 2024 **Co-investigator.** The goal of this study is to improve psychosocial health and resilience of firefighters in Alberta by strengthening Equity, Diversity and Inclusion (EDI) and

social supports. *Principal investigator:* Dr. Julie Drolet, Faculty of Social Work, University of Calgary. *Funder:* Government of Alberta.

- 2022 – 2023 **Co-investigator.** Integrating environmental justice and sustainability into social work practice. *Principal investigator:* Dr. Julie Drolet, Faculty of Social Work, University of Calgary. *Funder:* SSHRC Partnership Engage Grant.
- 2022 – 2023 **Co-investigator.** Designed and implemented a workshop on June 3, 2023 for researchers and practitioners working with seniors in the context of disasters. *Principal investigator:* Dr. Haorui Wu, School of Social Work Dalhousie University, Canada Research Chair in Resilience. *Funder:* SSHRC Connection Grant.
- 2021 – 2022 **Principal investigator.** Transform the We're Ready! Community Disaster Preparedness Workshops to become We're Ready! Plus (WR!+) as practicum opportunity for social work students and emergency management students. WR!+ incorporates training on community engagement and facilitation; GBA+ to promote Equity, Diversity, and Inclusion; link between disasters and environmental sustainability; the Community Resiliency Model® (CRM); and practice research. Evaluate effectiveness of WR!+ in increasing students' capacity to work in disaster contexts, compare effectiveness of online versus in-person formats, and identify ways in which WR!+ can be institutionalized and implemented across Canada in a sustained capacity. *Co-investigator:* Dr. Julie Drolet, Faculty of Social Work, University of Calgary. *Funder:* University of Calgary.
- 2021 – 2022 **Principal investigator.** Lead research to address the need for a Virtual Disaster Preparedness Kit and Virtual Disaster Social Services and thereby facilitate household and community preparedness and recovery following the 2021 autumn flooding disaster in B.C., Canada. *Co-investigator:* Dr. Julie Drolet, Faculty of Social Work, University of Calgary. *Funder:* Institute for Catastrophic Loss Reduction (ICLR) Quick Response Program.
- 2021 – 2022 **Contract researcher and advisor.** Design survey, focus group, and interview processes and questions for the Canadian Red Cross project, Inclusive Resilience: Reducing Disaster Risks for Canadians, focusing on awareness and preparedness for natural hazards among Canada's vulnerable populations (e.g., women, seniors, low-income Canadians, newcomers, Indigenous communities, intersectionality). *Supervisor:* Julie Wright, Partners for Action (P4A), Office of the Dean, Faculty of Environment, University of Waterloo. *Funder:* Public Safety Canada.
- 2021 – 2022 **Principal investigator and project manager.** Evaluate the effectiveness of the Flood Resilience Challenge game as a teaching and learning tool in an engineering course with 100+ students at University of Waterloo. *Funder:* Learning Innovation and Teaching Enhancement ([LITE](#)) Seed Grant, University of Waterloo.

- 2019 – 2021 **Principal investigator and project manager.** Postdoctoral research evaluating the effectiveness of the Flood Resilience Challenge game I co-designed for stakeholders involved in flood management in east and west coast Canadian municipalities as well as students at University of Waterloo and Brock University. Lead the FRC team. *Supervisor:* Daniel Henstra. *Funder:* SSHRC & MEOPAR.
- 2015 – 2021 **Principal investigator and project manager.** We're Ready! Community disaster preparedness workshops: High River, University of Alberta, and online. Co-design, implement, and evaluate three We're Ready! workshops and lead the We're Ready! team. *Funder:* CCDR, Mount Royal University and University of Alberta.
- 2015 – 2019 **Principal investigator and project manager.** Doctoral research examining flood risk governance in Alberta through a qualitative case study of High River, Alberta following the 2013 flood. Conduct literature review and interviews, analyze and synthesize data from interviews, policy documents, and media articles. *Funder:* SSHRC.
- 2019 **Graduate assistant.** Evaluate graduate and professional community engagement programs across Canada and internationally to prepare recommendations for enhancing the Faculty of Extension's program on community engagement as part of a McCalla Professorship project. *Supervisor:* Mary Beckie.
- 2017 – 2018 **Research assistant (HQP).** Simulation game development for engaging the – participants in addressing energy and climate issues. Energy Humanities projects, Future Energy Systems (\$75+ million). University of Alberta. *Principal investigator:* Sheena Wilson. *Funder:* Canada First Research Excellence Fund & SSHRC Insight Grant.
- 2015 – 2017 **Research assistant & associate.** Qualitative data coding, analysis, and reporting. The effects of environmental disasters on the family: Communicating, coping, and caring among families impacted by 2013 High River Alberta floods. CCDR, Mount Royal University. *Principal investigators:* Caroline McDonald-Harker & Tim Haney. *Funder:* SSHRC Partnership Development Grant & Institute for Environmental Sustainability.
- 2017 **Visiting scholar.** Investigating social innovations in flood risk management. Wageningen University & Research Centre and Delft University of Technology, Netherlands. *Funder:* Michael Smith Foreign Study Supplement.
- 2014 **Research assistant.** Hybrid knowledge of Aboriginal youth in northern resource management. University of Alberta. *Principal investigator:* Ken Caine. *Funder:* SSHRC sub-grant.
- 2014 **Research assistant.** Social impacts of mega-mines in Inner Mongolia. University of Alberta. *Principal investigator:* Ken Caine. *Funder:* Departmental funding.
- 2013 **Research assistant.** Mapping local food initiatives in Alberta. City Region Studies Centre. *Principal investigators:* Rob Shields & Kevin Jones.

- 2009 – 2010 **Research assistant.** Exploring local food initiatives in Alberta. University of Alberta. *Principal investigator:* Mary Beckie. *Funder:* Faculty of Extension.
- 2008 - 2010 **Research assistant.** Researching urban-rural interdependencies and impact on economic development, environmental sustainability, and social infrastructure. City-Region Studies Centre. *Principal investigators:* Rob Shields & Kevin Jones. *Funder:* Government of Alberta: Alberta Municipal Affairs, Sustainable Resource Development Alberta, Agriculture & Rural Development.
- 2008 - 2010 **Research assistant.** Researching local food system in Alberta by inventorying local food initiatives across community organizations, industry associations, and government and academic institutions. City-Region Studies Centre. *Principal investigators:* Rob Shields & Kevin Jones.
- 2008 **Research assistant.** Case study of the Rimbey farmers' market. University of Alberta. *Principal investigator:* Mary Beckie. *Funder:* B.C.– Alberta Social Economy Research Alliance (BALTA): Social economy in rural revitalization and development (SERC 2).
- 2007 – 2008 **Principal investigator and project manager.** Examine the extent to which the 2003 BSE (mad cow disease) crisis served as an opportunity for learning and changes in Alberta, Canada. Conduct literature review and interviews, analyze and synthesize data from interviews and policy documents. *Funder:* Alberta Prion Research Institute.
- 2007 – 2008 **Research assistant.** Pilot project of senior immigrants being trained in commercial urban agriculture to adapt to Canadian society and to address wellbeing challenges. University of Alberta. *Principal investigator:* Mary Beckie. *Funder:* Faculty of Extension.
- 2006 – 2007 **Research assistant.** Media analysis of Bovine Spongiform Encephalopathy (BSE) in Alberta. University of Alberta. *Principal investigator:* Debra Davidson. *Funder:* Alberta Prion Research Institute.

INSTRUCTIONAL TRAINING

- 2023 Beyond eClass; AI and Education, York University
- 2022 Blended and Online Learning Development (BOLD), York University
- 2016 Graduate teaching and learning (GTL) Level II and III, University of Alberta
- 2015 Teaching practice workshop, Canadian Sociological Association Conference
- 2013 Graduate teaching and learning (GTL) Level I, University of Alberta

PROFESSIONAL SERVICE

Academic Publications

Manuscript Review

- 2024 International Journal of Disaster Risk Science – 2 manuscripts
- 2022 *Transforming Social Work Field Education: New Insights from Practice Research and Scholarship*. University of Calgary Press. Role: Managing book chapter forms (permissions, illustrations, etc.) for all authors.

Committees

York University

- 2024 – Associate Director, York Emergency Mitigation, Engagement, Response, and Governance Institute (Y-EMERGE)
- 2024 – Chair, Early Career Network, Y-EMERGE
- 2024 File Preparation Committee for faculty member at York University
- 2022 – 2024 Executive Board, Training, Education, and Mentorship Cluster Lead, York Emergency Mitigation, Engagement, Response, and Governance Institute (Y-EMERGE) Organized Research Unit Cluster
- 2022 – 2024 Co-Faculty Advisor, Undergraduates of Disaster & Emergency Management (UDEM) Student Association

University of Calgary

- 2021 – 2022 Chair, Transforming the Field Education Landscape Partnership (TFEL), Stream 1 Digital Storytelling
- 2021 – 2022 Co-Chair, Anti-Racism in Field Education (TFEL) Advisory, Faculty of Social Work
- 2021 – 2022 Member, TFEL Steering Committee
- 2021 – Member, Green Social Work Advisory
- 2021 – Member, Social Work and Disaster Network (SWAD)

University Service

York University

- 2023 Presenter, Pizza with Profs (2 events where students meet with professors)

University of Alberta

- 2013, 2019 – Peer Mentorship Program, Department of Sociology
- 2018 Flash Team Development, Faculty Professional Development Advisory Board
- 2015 – 2016 Graduate Student Representative, Academic Job Preparation Committee
- 2014 – 2017 Invited Presenter, Tips on Successful Grant Applications and Navigating a PhD, Department of Sociology
- 2013 – 2014 VP Administration and Finance, Sociology Graduate Students' Association
- 2006 – 2008 Secretary, Student Organization for Society and Natural Resources, Department of Resource Economics and Environmental Sociology

Community Engagement

- 2023 (Nov.) Flood Resilience Challenge Serious Game, businesses in Cambridge, Ontario
- 2022 (Jun.) We're Ready! Plus Community Disaster Preparedness Workshop, Edmonton
- 2021 (Nov.) Flood Resilience Challenge Serious Game, Regional Public Works Commissioners of Ontario, Climate Change Committee
- 2021 (May) We're Ready!: Community Disaster Preparedness Online Workshop, Tamarack Institute
- 2016, 2019 We're Ready!: Community Disaster Preparedness Workshops High River and University of Alberta www.wereready.org
- 2007– 2008 Urban Agriculture for Senior Immigrants. [Weblink](#)

Community Service

- 2010 – 2012 Volunteer and Board Member, Just Food Edmonton, AB
- 1999, 2004 Willing Workers on Organic Farms, New Zealand and Namibia

MEDIA COVERAGE

- 2023 Kovtun, D. (2023, October 19). Many Albertans feel unprepared for emergencies caused by extreme weather, survey finds. CBC News. <https://www.cbc.ca/news/canada/edmonton/alberta-survey-emergency-preparedness-1.6999249>

- 2023 Quigley, J. (2023, October 8). York Region leaders, responders prepare for next emergencies: Region hosts conference discussion emergency readiness. New Market Today. <https://www.newmarkettoday.ca/local-news/york-region-leaders-responders-prepare-for-next-emergencies-7651987>
- 2022 MacGregor, J. (2022, September 27). Innovation not limited to STEM fields: e2i program supports transdisciplinary research. University of Calgary. <https://news.ucalgary.ca/news/innovation-not-limited-stem-fields-e2i-program-supports-transdisciplinary-research>
- 2022 Salgado, L. (2022, July 15). UCalgary social work students bolster disaster preparedness and resilience in an Edmonton community. University of Calgary. <https://socialwork.ucalgary.ca/news/ucalgary-social-work-students-bolster-disaster-preparedness-and-resilience-edmonton-community>
- 2021 CBC. (2021, November 29). Preparing for the flood. Radio Active. <https://www.cbc.ca/listen/live-radio/1-52-radio-active/clip/15881432-preparing-flood>
- 2021 Bogdan, E. (2021, October 15). We're Ready! community disaster preparedness. Psychosocial Disaster Network (PDN). [PDN Newsletter](#) (p.3).
- 2021 Allford, J. (2021, October 6). Postdoc prepares students to strengthen society's resilience to disasters. University of Calgary. [UToday newsletter](#).
- 2021 Cottar, S. (2021, September 30). Researcher Spotlight Series: Play your way to preparedness - Enhancing collective decision-making on flood risk management through a serious game. Canadian Coastal Resilience Forum. <https://uwaterloo.ca/canadian-coastal-resilience/blog/post/researcher-spotlight-series-play-your-way-preparedness>
- 2021 The Local Weekly. (2021, March 17). The flood resilience challenge. Sechelt, BC. <https://www.thelocalweekly.ca/the-flood-resilience-challenge/>
- 2020 Global News. (2020, May 27). Fort McMurray flooding was foreseeable and preventable (based on The Conversation article). CHQR 770 radio.
- 2016 McMaster, G. (2016, May 17). The generosity of Albertans and the 'spectacle of giving'. University of Alberta. <https://www.ualberta.ca/news-and-events/>
- 2016 Nicodemus, K. (2016, April 28). Emergency pilot project to take off in High River. High River Times. <http://www.highrivertimes.com/2016/04/28/emergency-pilot-project-to-take-off-in-high-river>
- 2008 Rimbey Review. (2008, April 29). Local farmers market becomes subject of study to determine key components of success. <https://www.rimbeyreview.com/community/local-farmers-market-becomes-subject-of-study-to-determine-key-components-of-success/amp/>

2007 Chalmers, R. (2007, August 13). Community garden helps immigrants plant roots. Edmonton Journal. <http://www.pressreader.com/canada/edmonton-journal/20070813/281745559993772>

EXTRA TRAINING

2022 Cultural Competence module, and Social Vulnerability and Disasters module certificates from NSF-NHERI CONVERGE and Natural Hazards Center, University of Colorado Boulder

2022 Centering Black Youth Wellbeing modules, YouthRex, York University

2021-2023 Mindfulness Meditation Teacher, Awareness Training Institute and the Greater Good Science Center at the University of California at Berkeley (includes Equity, Diversity, and Inclusion training)

2021-2022 Evolve to Innovate (e2i) experiential innovation curriculum, Innovate Calgary

2021 Indigenous Awareness Learning Program, International Association for Public Participation (IAP2)

2021 Indigenous Canada, Coursera

2021 Indigenous Awareness for Engagement Professionals, IAP2

2021 Gender-based Analysis Plus course, Government of Canada

2021 Community Resiliency Model Certified Teacher, Trauma Resource Institute

2021 Adaptation Resilience Training, Alberta Government and Associated Engineering

2021 E-Prep (Emergency Preparedness) and E-Prep Train-the-Trainer, Alberta Health Services

2020 Community-Based Social Marketing (CBSM) with Doug McKenzie-Mohr

2019 Managing Difficult Conversations & Conflict, University of Waterloo

2019 Problem-Solving and Decision-Making for Leaders, University of Waterloo

2018 Adaptive Leadership for Collaborative Impact, Tamarack Institute

2018 Planning & Techniques, Opposition & Outrage, IAP2

2016 Transdisciplinary Approaches to Wicked Problems, Cornell University & partners

2015 Disasters and Ecosystems: Resilience in a Changing Climate, UNEP

2012 Project Management, University of Alberta

2011-2012 Next Up Leadership Program, Parkland Institute

2011 Marshall Rosenberg's Non-Violent Communication

2001 Negotiation Strategies, University of Alberta

NON-ACADEMIC WORK

- 2022, 2020 Facilitator, Partners for Action, University of Waterloo
- 2013 – 2015 Consultant, Canadian Natural Resources Ltd. and Fishing Lake Métis Settlement
- 2012 – 2013 Environmental Programs Technician, Government of Alberta. Environmental Farm Plan (EFP) Program, Alberta Agriculture and Rural Development
- 2010 – 2011 Project Coordinator, Community Futures
- 2009 Facilitator, Edmonton Citizen Panel, University of Alberta and City of Edmonton
- 2002 – 2006 Marketer, Public Relations, Labourer, Organic Farms, AB and BC

PROFESSIONAL AFFILIATIONS

- Canadian Risk and Hazards Network, 2016-present
- Canadian Sociological Association, 2012-present
- Canadian Water Resources Association, 2015-2021
- Centre for Disaster Research, Mount Royal University (Research Associate), 2015-present
- Climate Risk Research Group, University of Waterloo, 2019-2022
- Community Resiliency Model Research Committee, Trauma Resource Institute, 2021-present
- International Association for Public Participation (IAP2), 2013-2015, 2018-2020
- International Association for Public Participation (IAP2) Indigenous Engagement Community of Practice, 2021
- International Sociological Association, 2016-2019
- Society for Teaching and Learning in Higher Education, 2020-2021
- Tamarack Institute Emergency Preparedness Community of Practice, 2018-present
- Teaching & Learning Research Commons, University of Waterloo, 2019-2021

LANGUAGES

English: Fluent

Hungarian: Fluent

French: Intermediate reading and listening, beginner writing and speaking

German: Intermediate reading, listening, writing, and speaking.