

Shinwoo Choi
Curriculum Vitae

Ph.D., MSSW

601 University Drive, San Marcos TX 78666
shinwoochoi@txstate.edu

PROFESSIONAL EXPERIENCE

School of Social Work
Texas State University
San Marcos, TX
Assistant Professor

Sept.2020- Current

Department of Sociology, Anthropology, and Social Work
University of North Florida
Jacksonville, FL
Assistant Professor

Aug.2017- Jun.2020

Courses taught:

BSW: Social Work with Diverse Groups
BSW: Research Methods in Social Work
BSW: Directed Independent Study
MSW: Human Behavior in Local and Global Social Environments
MSW: Field Practicum
MSW: Methods in Social Work Research
MSW: Difference, Oppression, and Discrimination
MSW: U.S. Social Welfare Policies and Institutions
MSW: Social Work Theory and Research Methods
MSW: Advanced Topics in Human Behavior in Social Environment
MSW: Directed Independent Study

Currently teaching three courses per semester in areas including research methods, program evaluation, and social justice such as diversity, oppression and immigrants/refugee courses. In addition to teaching, I am maintaining an active research agenda including publication in peer-reviewed outlets and securing external research funding, and to make meaningful service contributions.

EDUCATION

University of Illinois at Urbana-Champaign, Urbana, IL
Doctor of Philosophy in Social Work
Targeting population: Latino and Asian immigrant adolescents and young adults

May 2017

Dissertation: Asian Immigrants' Psychological Well-being: The Interplay of Perceived Racial Discrimination, Group Membership, and Coping Strategies

Dissertation Committee: Drs. Lissette Piedra, Min Zhan, Karen Tabb, and Stacy Harwood

Columbia University School of Social Work, New York, NY

May 2011

Master of Science in Social Work

Track: Policy practice, Targeting populations: Family, Youth, and Children

McGill University, Montreal, Canada

May 2009

Bachelor of Arts: Psychology, Educational Psychology (minor)

RESEARCH INTERESTS

Disaster Management among Vulnerable and Diverse Populations

Psychological Well-being of Immigrants and Racial Minority Individuals

Racial Justice, Diversity, and Coping Strategies against Racial Discrimination

TEACHING INTERESTS

Social Work Research Methods and Statistics

Human Behaviors and Social Environment

Immigration, Migration, and Diversity issues in Social Work

GRANT SUPPORT

Funded Proposals (External)

Role. **PI.** "Strengthening Preparedness Against Texas Wildfire: Exploring Characteristics, Causes, and Potential Prevention Efforts through Community-Based Participatory Research."

Source: Federal Emergency Management Agency (FEMA) Higher Education Research Award. (\$10,000 for 2024-2025).

Role. **PI.** "Assessing Health and Environmental Impacts of 2023 Maui Wildfires on Asian Americans" Source: Quick Response Research Award Supported by the Natural Hazards Center at the University of Colorado Boulder with the support of the National Science Foundation and the National Institutes of Health. (\$20,000 for 2024).

Role. **PI.** "Climate Change, Infrastructure Disruption, and Extreme Weather Resilience: Cases of Environmental Justice (EJ) communities in Texas" Source: National Science Foundation (NSF)-funded Early Career Faculty Innovator Program at the National Center for Atmospheric Science (NCAR). Amount: \$363,008 for 2023-2025.

Role. **PI.** "Korean Families and COVID-19" Source: National Science Foundation (NSF)-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338). Amount: \$1,000 for 2020-2021.

Role: **PI.** “Refugee Integration and Comparative Analysis of International Refugee Policies”
Source: Ministry of Safety and Interior, South Korea. Amount: \$12,000 for 2018-2019.

Funded Proposals (Internal)

Role: **PI.** “Disaster and Diverse Populations in the Jacksonville Community: Needs Assessment through the Voices of Florida Residents” Source: Academic Affairs Faculty Development Grant Program, University of North Florida. Amount: \$7,500 for 2019-2020.

Role: **PI.** “Needs Assessment for the Emergency Management among Vulnerable and Diverse Populations in the Jacksonville Community” Source: College of Arts and Science Dean’s Leadership Council Faculty Fellowship Award, University of North Florida. Amount: \$14,000 for 2018-2019.

Contracted Awards

Role: **PI.** “Policy Analysis of Infant Safe-haven Laws in the U.S. since 1999” Source: Korean Federation of Science and Technology Societies (KOFST). Amount: \$1,500 for 2023.

Role: **PI.** “COVID-19 and Childcare Arrangements in the State of Florida” Source: Korea Institute for Health and Social Affairs. Amount: \$2,500 for 2020.

Role: **Co-PI.** “Case Study of Rapid Response Research Projects in International Context” Source: Korean Federation of Science and Technology Societies (KOFST). Amount: \$15,000 for 2020.

Proposals in Preparation

Role: **PI.** “Dual Disasters Amid the COVID-19 Pandemic: An Interdisciplinary Inquiry for Needs Assessment of Communities and Data Driven Analyses via Machine Learning” Source: National Science Foundation (NSF): COVID-19 RAPID Award.

Role: **Co-PI.** “A Clustering Approach for Predicting Municipal Solid Waste Subsidence Through Machine Learning and Measuring the Community Resilience” Source: National Science Foundation (NSF).

Role: **PI.** “Korean Immigrants’ Experiences of Racial Discrimination, Acculturation, Resilience, and Well-Being in the United States” Source: William T. Grant Foundation.

AWARDS & FELLOWSHIPS

Excellence in Scholarly and Creative Activities, 2023

College of Applied Arts, Texas State University

Health Scholar Showcase Award, 2021

Translational Health Research, Texas State University
\$5,000 award for an outstanding research project

Nominee for the Presidential Diversity & Inclusion Award, 2020

Commission on Diversity and Inclusion (CODI), University of North Florida

Nominee for the Outstanding Undergraduate Teaching Award, 2020

Faculty Association, University of North Florida

Community Scholar's Program, 2019-2020

\$3,000 to support the project as a community scholar on disaster management

Center for Community-Based Learning (CCBL), UNF

TOL Track-A: Blended and Online Course Development and Delivery, 2018

\$2,000 award to successfully learn the blended and online teaching pedagogy

Center for Instruction and Research Technology, UNF

Award of Excellence, 2019

Office of Research and Sponsored Programs, University of North Florida

Humanities, Arts, and Social Sciences (HASS) Dissertation Research Grant, 2016

University of Illinois at Urbana-Champaign

\$500 award for innovative dissertation

Daniel Sanders International Fellowship, 2014

School of Social Work, University of Illinois at Urbana-Champaign

\$2,500 award for international research in South Korea

Annual SNUAA Chicago Scholarship, 2013

Seoul National University Alumni Association in Chicago, IL

\$1,000 award for academic excellence

Graduate College Conference Travel Awards, 2012, 2013, 2014, 2015, 2016, and 2017

University of Illinois at Urbana-Champaign

Total \$3,600 awards to support conference travel expenses

PUBLICATIONS

Peer Reviewed Articles

Shamrova, D.P., Lee, J., & **Choi, S.** (Accepted). School Bullying Victimization and Child Subjective Well-Being in East Asian Countries and Territories: Role of Children's Participation in Decision-Making in Schools and Community. *Children & Society*.

Nur, A.S., Nam, B.H., **Choi, S.**, & Kim, Y-J. Monitoring of ground subsidence using PS-InSAR technique in the Southeast Texas (SETX) Region. (2024). *Geo-Engineering*, 15(13)

<https://doi.org/10.1186/s40703-024-00215-3>.

Choi, S., Choi, M.J., Shamrova, D., Hong, J-Y., Kim, Y-J., & Mullan, S.N. (2024). Challenges and resilience of families with young children amid hurricanes: A qualitative inquiry. *Families in Society: The Journal of Contemporary Social Services*, 1-16. DOI:10.1177/10443894231217327

Choi, S., Park, H., Gough, H.R., Ausbrooks, A., Mendenhall, R., Harwood, S.A., & Hunt, M.B. A Machine Learning Approach to Asian & Asian-American Young Adults' Experience of Depressive Symptoms and Racial Microaggressions (Revise and Resubmit). *Smith College Studies in Social Work*.

Choi, S., Alberton, A., Park, H., Song, E. J., Gough, H. R., & Lee, I. S. (2023). Racial Microaggressions and Asian Americans' Well-Being: A Scoping Review and Exploratory Meta-Analysis. *Journal of Sociology and Social Welfare*, 5(20), 52-88.

Park, H., Noh, K., **Choi, S.,** & Min, J.J. (2023). Social support as a moderator between resilience and psychological distress among Korean Americans perceiving racial discrimination during COVID-19: An exploratory application of a moderated mediation model. *International Journal of Intercultural Relations*. <https://doi.org/10.1016/j.ijintrel.2023.101815>.

Choi, S., Kim, Y-J., Nam, B-H., Hong, J-Y., & Cummings, C. (2023). Perceived Vulnerability to Disease (PVD), resilience, and mental health outcome of Korean immigrants amid the COVID-19 pandemic: A machine learning approach. *Natural Hazards Review*, 24(2), DOI: <https://doi.org/10.1061/NHREFO.NHENG-1441>

Kim, Y. J., Nam, B. H., Jung, Y. H., Liu, X., **Choi, S.,** Kim, D., & Kim, S. (2022). Probabilistic spatial susceptibility modeling of carbonate karst sinkhole. *Engineering Geology*, 106728.

Choi, S., Park, H., Kim, Y., & Lin, C-H. (2022). School-based mental health services for racial minority children in the United States. *International Journal of School Social Work*, 7(1), <https://doi.org/10.4148/2161-4148.1058>

Park, H., & **Choi, S.** (2022) Understanding the Perceptions of Low-Income American Working Mothers in Rural Areas: Exploratory Analysis of Relative Care. *Journal of Family Studies*.

Choi, S., Powell, T., Muller, J., & Lux, E.A. (2021). Exploring the disproportionate impact of disasters-Social service providers' perceptions of factors increasing vulnerability among hurricane survivors. *Families in Society*, 103(2). <https://doi.org/10.1177/10443894211051570>

Min, J. J., **Choi, S.,** & Park, H. (2021). Associations between Accessibility to Health Care Service, Social Support, and Korean Americans' Mental Health Amid the COVID-19 Pandemic. *BMC: Public Health*.

Hong, J. Y., **Choi, S.,** Francis, G. L., & Park, H. (2021). Stress among Korean immigrant parents of children with diagnosed needs amid the COVID-19 pandemic. *School Community Journal*, 31(2), 1-22.

Weng, S., & **Choi, S.** (2021). Asian Americans' ethnic identity exploration and the role of ethnic community in the Southeast United States. *Societies*.11(3), 109. DOI:10.3390/soc11030109.

Choi, S., Weng,S., Park, H., Lewis, J., Harwood, S.A., Mendenhall, R., & Hunt, M.B. (2021). Sense of Belonging, Racial Microaggressions, and Depressive Symptoms Among Students of Asian Descent in the United States. *Smith College Studies of Social Work*. DOI:10.1080/00377317.2021.1882922

Byoun S-J., **Choi S.**, & Kim H-Y. (2021). Exploring the Diverse Family Structures in South Korea: Experiences and Perspectives of Nonmarital Cohabitants. *Societies*. 11(3), 90. <https://doi.org/10.3390/soc11030090>

Park, H., **Choi, S.**, Noh, K., & Hong, J.Y. (2021). Racial Discrimination as a Cumulative Risk Factor Affecting Parental Stress on the Mental Health of Korean Americans (Both U.S.- and Foreign-Born) amid COVID-19: Structural Equation Modeling. *Journal of Racial and Ethnic Health Disparities*.DOI:10.1007/s40615-021-01106-4.

Hong, J. Y., **Choi, S.**, & Cheatham, G. A. (2021). Parental stress of Korean immigrants in the U.S.: Meeting child and youth's educational needs amid the COVID-19 pandemic. *Children and Youth Services Review*. 127, 106070. DOI: 10.1016/j.childyouth.2021.106070.

Kim, Y.J., **Choi, S.**, & Nam, B-H. (2021). Developing Advanced Data-Driven Models to Understand the Complex Patterns of Mask Wearing amid the COVID-19 Pandemic: Efforts to Accelerate Collective Cognition of Shared Risk. *Natural Hazards Review*. 22(2), 0252100. DOI:doi.org/10.0161/(ASCE)NH.1527-6996.0000467.

Choi, S. (2020). "People look at me like I AM the virus": Fear, stigma, and discrimination during the COVID-19 pandemic. *Qualitative Social Work*. 0(0), 1-7. doi: 10.1177/1473325020973333

Choi, S., Clark, P., Runion, C-R., Guterrez, V., & Mendenhall, R. (2020). Racial microaggressions and Latinx' well-being: A systematic review. *Journal of Ethnic & Cultural Diversity in Social Work*. doi:10.1080.15313204.2020.187336.

Choi, S., Hong J.Y., Kim, Y.J., & Park, H. (2020). Predicting psychological distress amid the COVID-19 pandemic by machine learning: Discrimination and coping mechanisms of Korean immigrants in the U.S. *International Journal of Environmental Research and Public Health*. 17(17), 6057-6071. DOI: doi.org/10.3390/ijerph17176057.

Choi, S., Byoun, S-J., & Kim, E.H. (2020). Unwed single mothers in South Korea: Increased vulnerabilities during COVID-19 pandemic. *International Social Work*.1-5.doi: 10.1177/0020872829041040.

Choi, S., Piedra, L.M., & Byoun, S-J. (2020). Lessons from the nursery: The role of childcare in a cognitive behavioral treatment intervention for Latinas. *Qualitative Social Work*, 0(0), 1-19. DOI: 10.1177/1473325020931169.

Park, H., Min, Z., & **Choi, S.** (2020). After-School Childcare Arrangements and Maternal Labor Supply in Low-Income American Households: Comparisons between Race and Ethnicity. *Journal of Sociology & Social Welfare*, 47(4), 85–113.

Park, H., Guo, S., **Choi, S.,** & Noh, K. (2020). Interrelations between after-school settings and the delinquency and emotional-behavioral problems of elementary school children: Findings from Fragile Families and Child Wellbeing Study. *Social Sciences*, 9(161), 1–20. <https://doi.org/10.3390/socsci9090161>.

Choi, S., Weng, S., Park, H., & Kim, Y. (2020). Effects of Asian immigrants’ group membership in the association between perceived racial discrimination and psychological well-being: The interplay of immigrants’ generational status, age, and ethnic subgroup. *Journal of Ethnic & Cultural Diversity in Social Work*, 29(1-3), 114-135. DOI: 10.1080/15313204.2020.1712569.

Choi, S., Weng, S., Park, H., & Hong, J. (2020). Countereffects of ethnic and racial identity (ERI) as a buffer against perceived racial discrimination among Asian immigrants. *Smith College Studies of Social Work*, 90(3). DOI/10.1080/00377317.2020.1716598.

Park, H., Guo, S., **Choi, S.,** & Noh, K. (2020). Interrelations between after-school settings and the delinquency and emotional-behavioral problems of elementary school children: Findings from Fragile Families and Child Wellbeing Study. *Social Sciences*, 9(9), 161; doi:10.3390/socsci9090161

Park, H., Zhan, M., & **Choi, S.** (2020). After-school childcare arrangements and maternal labor supply in low-income American households: Comparisons between race and ethnicity. *Journal of Sociology & Social Welfare*. 47(4), 85-113.

Weng, S., & **Choi, S.** (2019). Examining refugee integration: Perspective of community members. *Journal of Refugee Studies*. 0(0), 1-20. DOI: 10.1093/jrs/fez049/5532155

Park, H., Zhan, M., & **Choi, S.** (2019). Racial-ethnic differences in after-school childcare arrangements and the labor conditions of low-income working mothers. *Journal of Family Studies*. DOI:10.1080/13229400.2019.1588142

Tabb, K., Huang, H., & **Choi, S.** (2019). Motivated by a mandate: a university-clinic partnership to develop a perinatal depression registry at a community based hospital in the Midwest. *Social Work and Social Welfare*. DOI: 10.25082/SWSW/2019/01/001.

Choi, S. Lewis, J.A., Harwood, S.A., Mendenhall, R., & Hunt, M.B. (2017). Is ethnic identity a buffer? Exploring the relations between racial microaggressions and depressive symptoms among Asian American individuals. *Journal of Ethnic & Cultural Diversity in Social Work*. DOI: 10.1080/15313204.2016.1263815

Tabb, K., Larrison, C. **Choi, S.**, Huang, H. (2015) Disparities in health service use and access to care among multiracial young adults in the United States. *Journal of Immigrant and Minority Health*. DOI: 10.1007/s10903-015-0289-7.

Tabb, K.M., **Choi, S.**, Pineros-Leano, M., Meline, B., McGonald, H.G., Kester, R., & Huang, H. (2015). Perinatal depression screening in a Women Infants and Children (WIC) program: Perception of feasibility and acceptability among a multi-disciplinary staff. *General Hospital Psychiatry*, 37(4), 305-9. DOI: 10.1016/j.genhosppsych.2015.03.008.

Hong, J.S., Davis, J.P., Sterzing, P.R., Yoon, J., **Choi, S.**, & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *The American Journal of Orthopsychiatry*, 84(6) 696-710. DOI: 10.1037/ort000036.

Hong, J.S., Peguero, A.A., **Choi, S.**, Lanesskog, D, Espelage, D.L., & Lee, N.Y. (2013). Social ecology of bullying and peer victimization of Latino and Asian youth in the United States: A review of the literature. *Journal of School Violence*, 13(3), 315-338. DOI:10.1080.15388220.2013.856013.

Book Chapters (Peer Reviewed)

Choi, S., Hong, J-Y., Hawkins, C., & Park, H. (In Press). The Perceptions of Korean Americans on the Rise of Anti-Asian Racial Discrimination and the Negative Impact on Psychological Distress In *Addressing Anti-Asian Racism with Social Work Advocacy and Action*. Oxford University Press.

Nam, B-H., **Choi, S.**, Copeland, T., & Kim, Y.J. (2023). Social vulnerability and geohazards: Review and implications. In *Geohazards and Disaster Risk Reduction: Multidisciplinary and Integrated Approaches*. Springer Nature. DOI: 10.1007/978-3-031-24541-1

Choi, S., Weng, S., Park, H., & Kim, Y. (2021). Effects of Asian immigrants' group membership in the association between perceived racial discrimination and psychological well-being: The interplay of immigrants' generational status, age, and ethnic subgroup. In *Immigrant and Refugee Youth and Families: Research and Practice*. Routledge, Taylor & Francis.

Piedra, L.M., **Choi, S.** & Park, H. (2012). Debate Topic: Population Growth (Counterpoint). In Gans, J., Replogle, E.M., & Tichenor, D.J. (Eds.), *SAGE Debates on U.S. Immigration*. Thousand Oaks, CA.: SAGE Publications, Inc.

Published Reports

Harwood, S.A., **Choi, S.**, Orozco, M., Browne Hunt, M., Mendenhall, R. (Mar. 2015). Racial Microaggressions at the University of Illinois at Urbana-Champaign: Voices of Color in the Classroom. Urbana, IL.

Choi, S. (April. 2021). Cases of Child Care Arrangements and Related Policies in the State of Florida Since the Beginning of the COVID-19 Pandemic. In “An International Collaborative Study and International Symposium: Childcare Response to COVID-19”. Korea Institute for Health and Social Affairs, Sejong-si, South Korea.

Book Review

Choi, S. (2018). "The Social Organizations of South Asian Immigrant Women's Mothering Work". [Book review]. *Affilia: Journal of Women and Social Work*.

Forthcoming Manuscripts

Clark, P., & **Choi, S.** (Revise and Resubmit). Organizational determinants and psychosocial care in oncology treatment settings: Perspectives of oncology social workers in Florida. *Journal of Psychological Oncology*.

Choi, S., Weng, S., Feliciano, G., Benton, A., Kim, Y., & Bostic, H. (Under Review). Environmental Justice, Vulnerable Populations, and Social Services: Perspectives from Environmental Activists. *Journal of Sociology and Social Welfare*.

Manuscripts in Progress

Choi, S. Choi, M.J., & Byoun, S-J. (Draft available).

Harwood, S.A., **Choi, S.** & Orozco, M. (Draft available). Unwelcome and invisible in the Classroom: Racial microaggressions experienced by students of color in higher education. *Journal of Higher Education*.

ACADEMIC CONFERENCES

Choi, S., Alberton, A., Park, H., Lee, I-Y., Byoun, S-J. & Mullan, S. A Meta-Analysis: Racial Microaggressions and Well-Being of Asian Americans. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2024.

Choi, S., Park, H., Hong, J-Y., & Byoun, S-J. Racial Microaggressions and Latinxs' Well-Being: A Systematic Review. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2024.

Hong, J-Y., **Choi, S.**, & Cheatham, G. Meeting Child and Youth's Educational Needs amid the COVID-19 Pandemic. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2024.

Park, H., **Choi, S.**, Min, J.-J., & Noh, K. Social Support as a Moderator between Resilience and Racial Discrimination Among Korean Americans Perceiving Racial Discrimination during COVID-19: An Exploratory Application of a Moderated Mediation Model. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2024.

Shamrova, D., Lee, J.M., **Choi, S.** School Bullying Victimization and Child Subjective Well-Being in East Asian Countries: Role of Childrens' Participation in Decision-Making in Schools and Community. Oral Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2024.

Choi, S., & Kim, Y.J. Perceived Vulnerability to Disease (PVD), resilience, and mental health outcome of Korean immigrants amid the COVID-19 pandemic: A machine learning approach. Poster Presentation at the Health Scholar Showcase. Texas State University, San Marcos, TX. March 2023.

Choi, S., & Jauer, H. Challenges and Coping Strategies of Families with Young Children Amid Hurricanes: A Qualitative Inquiry. Council on Social Work Education. Annual Program Meeting. Anaheim, CA. November 2022.

Choi, M.J., & **Choi, S.** Predictors of Life Satisfaction among Socially-Marginalized Unwed Single Mothers in South Korea. Anaheim, CA. November 2022.

Choi, S., Park, H., Byoun, S.-J., & Jauer, H. College students of Asian descents' depressive symptoms and racial microaggressions: A machine learning approach. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2022.

Choi, S., Kim, Y.J., Hong, J.Y., Cummings, C., Byoun, S.-J., & Jauer, H. Perceived Vulnerability to Disease (PVD), resilience, and mental health outcome of Korean immigrants amid the COVID-19 pandemic: A machine learning approach. Oral Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2022.

Choi, S., Hong, J.Y., Kim, Y.J., Park, H., & Jauer, H. Predicting psychological distress amid the COVID-19 pandemic by machine learning: Discrimination and coping mechanisms of Korean immigrants in the U.S. Oral Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2022.

Choi, S., & Kim, Y.J. Predicting psychological distress amid the COVID-19 pandemic by machine learning: Discrimination and coping mechanisms of Korean immigrants in the U.S. Poster Presentation at the Health Scholar Showcase. Texas State University, San Marcos, TX. April 2021.

Choi, S. Vulnerabilities and coping mechanism of parents with young children: A needs assessment for disaster management in Florida. Poster Presentation at the Scholars Transforming Academic Research Symposium (STARS). University of North Florida, Jacksonville, FL. April 2020. (Symposium canceled)

Choi, S., Song, E., Sambriski, A., & Mendenhall, R. A systematic review of racial microaggressions and Asian Americans' well-being. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2020.

Choi, S., & Byoun, S-J. Effects of Asian immigrants' group membership in the association between perceived racial discrimination and psychological well-being: The interplay of immigrants' generational status, age, and ethnic subgroup. Poster Presentation at the Society for Social Work Research (SSWR) Conference. San Francisco, CA. January 2019.

Billiot, S., Leytham-Powell, T., Kwon, S., & **Choi, S.** Indigenous people, environmental change, and mental health: Systematic Review. Joint World Conference on Social Work, Education and Social Development. Dublin, Ireland. July 2018.

Choi, S. Sense of Belonging as a Mediator of Racial Microaggressions and Depressive Symptoms Among Asian American Students. Scholars Transforming Academic Research Symposium (STARS) Junior Faculty Poster Competition. University of North Florida. Jacksonville, Florida. April 2018.

Choi, S., & Byoun, S-J. Countereffects of Ethnic and Racial Identity (ERI) as a buffer against perceived racial discrimination among Asian immigrants. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2018.

Choi, S., Lewis, J.A., Harwood, S.A., Mendenhall, R. & Hunt, M.B. Is Ethnic Identity a Buffer? Exploring the Relations Between Racial Microaggressions and Depressive Symptoms Among Asian American Individuals. Poster Presentation at the Society for Social Work Research (SSWR) Conference. New Orleans, LA. January 2017.

Choi, S., Lin, C.H., & Lee, M. Systematic Review of School Based Services for Racial Minority Students. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2016.

Choi, S. Piedra, L.M., & Byoun, S-J. Lessons from the Nursery: A Case Study of Childcare in an Intervention Study. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2016.

Choi, S., Tabb, K., & Kam, J. Ethnic Identification As a Protective Factor for Latino Early Adolescents Experiencing Perceived Discrimination and Depressive Symptoms. Poster Presentation at the Society for Social Work Research (SSWR) Conference. Washington, D.C. January 2016.

Tabb, K., **Choi, S.,** Wang, Y., & Huang, H. Racial and Ethnic Differences in Prenatal Mood Disorders among Women in the United States: a Systematic Review. Poster Presentation at the Annual Meeting of the American Public Health Association (APHA). Chicago, IL. November 2015.

Choi, S. Gendered racial microaggressions towards female Asian American college students at a Midwest university. Fourth Biennial International Symposium. Urbana, IL. October 2015.

Choi, S. Racial Microaggressions Towards Asian American College Students and Their Gender Specific Experiences. In Jioni Lewis (Chair), Expanding the Field of Multicultural Psychology: Interdisciplinary Research on the Intersection of Racial and Gender Microaggressions. Symposium presented to the National Multicultural Conference and Summit, Atlanta, GA. January 2015.

Tabb, K., Larrison, C., & **Choi, S.** Disparities in Health Service Use and Access to Care Among Multiracial Young Adults in the United States. Poster Presentation at Population Association of America Annual Meeting. Boston, MA. May 2014.

Lee, M., Lietchy, J., & **Choi, S.** Longitudinal Associations Between Ethnic Enclaves, Neighborhood Processes, and Latino Immigrant Youth Depression. Oral Presentation at the Society for Social Work Research (SSWR) Conference. San Antonio, TX. January 2014.

Lin, C.H., Kang, S.W., & **Choi, S.** Using Propensity Score Matching for Estimating the Casual Effect of Parental Substance Abuse On Child Welfare Outcomes. Poster Presentation at the Society for Social Work Research (SSWR) Conference. San Antonio, TX. January 2014.

Tabb, K., **Choi, S.**, Root, M., Meline, B., & Huang, H. Perinatal depression screening in a public health women, infants, children program: Feasibility and acceptability. Poster Presentation at the 141st Annual Meeting and Expo of American Public Health Association (APHA). Boston, MA. November 2013.

Sink, L., & **Choi, S.** The Challenges of Choices: Latina Mothers in Group Therapy. Oral Presentation at the National Association of Social Workers (NASW) Illinois Chapter Statewide Conference. Chicago, IL. October 2013.

Choi, S. From Lecture Room to Nursery: Child Care Service for Latina Immigrant Mothers. Oral Presentation at the 9th International Congress on Qualitative Inquiry (ICQI). Urbana, IL. May 2013.

Piedra, L.M., Byoun, S.J., & **Choi, S.** Using an Evidence-Based Approach to Improve Counselling-Self Efficacy among MSW Students. Oral Presentation at the Society for Social Work Research (SSWR) Conference. San Diego, CA. January 2013.

Piedra, L.M., Byoun, S.J., & **Choi, S.** Training Bilingual Students in Spanish: The Effects of Students' Perceived Counselling Self-Efficacy. Oral Presentation at the Congress on Social Work Education (CSWE). Washington, D.C. November 2012.

Choi, S. Historical Analysis of the Korean Demographic Changes by Influx of New Immigrants and Reflection on the Multicultural Families Support Law. Oral Presentation at the 2nd Biannual International Symposium: Vulnerable Families: Cross-National Perspectives on Social Welfare Issues. Urbana, IL. May 2012.

RESEARCH EXPERIENCE

Racial Microaggressions Research Team

Graduate Research Assistant/ Project Collaborator

Sept. 2013 – Present

Principal Investigator: Dr. Stacy Harwood

Department of Urban and Regional Planning, University of Illinois at Urbana-Champaign

Analyzed data on racial minority students' campus experiences. Assisted with writing a report for the campus community of racial microaggressions taking place in a learning environment. Published a first-author paper in a peer-reviewed journal and presented at national conferences, including the Society for Social Work Research (SSWR) and the National Multicultural Conference and Summit.

Research Projects on Immigrants' Mental Health

Graduate Research Assistant

Sept. 2011 – May 2013

Principal Investigator: Dr. Lissette Piedra

School of Social Work, University of Illinois at Urbana-Champaign

Compiled a literature review to contribute to a book chapter on immigrants' issues, including immigrant policies and the children of immigrants' well-being. Assisted with data collection, analyses, and manuscript writing to examine the effectiveness of a bilingual social work training program.

Motivation and Social Cognition Research Projects

Graduate Research Volunteer

Jan. 2010 – May 2011

Principal Investigator: Dr. Tory Higgins

Department of Psychology, Columbia University

Assisted in data collection from participants in a psychological experiment setting. Provided debriefing to participants and managed data. Attended weekly lab meetings and wrote lab reports.

Social Psychology Research Project

Undergraduate Researcher

Sept. 2008 – Dec. 2008

Supervisor: Dr. Mark Baldwin

Department of Psychology, McGill University

Designed and conducted a social psychology research project titled, "Relationship between Tactile Sensory Stimulation and Maternal Instinct." Collected data from participants in an experimental setting, managed, and analyzed data.

TEACHING EXPERIENCE

SOCW 200: Introduction to Social Work

University of Illinois at Urbana-Champaign

Aug. 2015 – Dec. 2015

Teaching Assistant

Assisted in preparation for class lectures, co-facilitated small group discussions, and class activities for 100 students to promote engagement and active learning. Provided instructional feedback on assignments and individual consultations with students to enhance students' critical thinking.

SOCW 514: Mental Health Policies and Services

University of Illinois at Urbana-Champaign, Urbana, IL
Teaching Practicum

Jan. 2013 – May 2013

Assisted in the facilitation of class lectures and evaluation of students' midterm papers, presentations, and final projects. Lectured on Evidence-Based Therapy (EBT) and improving the counseling self-efficacy of MSW students.

Invited Guest Lectures

Choi, S. (Mar.2018). *Transition of South Korea into a Racially/Ethnically Diverse Society*. Guest Lecture for "New and Old" Lecture Series hosted by the International Studies at the University of North Florida.

Choi, S. (Jan. 2017). *Older adults' experiences of racial discrimination: Life course perspective*. Guest Lecture for Human Behavioral and Social Environment Adulthood and Aging (SW604B). California State University, San Bernardino.

Choi, S. (Oct. 2016). *Racial microaggressions towards Asian American college students*. Lunch on Us Lecture Series. Asian American Cultural House. University of Illinois at Urbana-Champaign.

Choi, S. (Mar. 2015). *Racial microaggressions at the University of Illinois Urbana-Champaign*. Campus Conversation for Diversity, Chancellor's Lecture Series. University of Illinois at Urbana-Champaign.

Choi, S. (Mar. 2014). *Racial microaggressions and the campus climate*. Guest lecture for Diversity: Identities & Issues (SOCW 300). University of Illinois at Urbana-Champaign.

PRACTICE EXPERIENCE

Post-MSW

Identifying Depression through Early Assessment (IDEA) Research Team

University of Illinois at Urbana-Champaign, Urbana, IL
Clinical Research Coordinator/ Recruiter Supervisor

Sept. 2013 – May 2015

Communicated with ethnic minorities and low-income pregnant mothers at the public health clinic and helped with their understanding of health disparities projects. Collaborated with clinicians at community agencies and major health care delivery systems. Oversaw data collection and data management.

Vida Alegre: Group Cognitive Behavioral Therapy (GCBT) for Latina immigrant mothers
University of Illinois at Urbana-Champaign, Urbana, IL Sept. 2011– May 2013
Child Care Coordinator/ Program Manager

Recruited and trained volunteers for child care service. Worked with clients, facilitators, and clients' children to support the facilitation of the GCBT program through conflict resolution.

Lunch Brunch groups for Latino Students
Urbana Middle School, Urbana, IL Sept. 2011 – May 2012
Clinical Social Work Volunteer

Designed and facilitated lunch groups for Latino students in order to provide supportive environment. Worked with students for their improved conflict resolution skills through talk and play therapy. Communicated with students, teachers, and school social workers regarding individual students' needs.

Pre-MSW

Seoul Migrant Workers' Center
Seoul, South Korea June 2009 – Aug. 2011
Volunteer

Assisted in the facilitation of various cultural events for migrant workers from South East Asian countries. Facilitated an after school program for the children of migrant workers and helped with their school work.

Catholic Guardian Society and Home Bureau
New York, NY Sept. 2010 – May 2011
Social Work Intern

Monitored policy compliance for foster care service at the quality assurance department. Provided feedback to the case managers regarding performance in terms of sibling contact among children placed at foster homes.

Urban Science Academy, Middle School 325
Bronx, NY Sept. 2009 – May 2010
School Social Work Intern

Provided individual and group counseling sessions to students with emotional difficulties, ages 9-12. Designed and facilitated group therapies for adolescent immigrant girls, ages 12-13. Communicated with students, teachers, school personnel, case workers, and students' families regarding students' needs and performance. Made referrals for mental health services and child protective services.

Taylor Adolescent Program

Montreal Fluency Center with McGill University Department of Education
Montreal, Canada
Clinical Intern

Aug 2008 – May 2009

Provided after school program support for students with learning disabilities, such as dyslexia, ages 13-18. Supported students' learning and social skills development through formal and informal interactions. Facilitated meetings with parents and provided constructive feedback on students' performance.

ACADEMIC AND COMMUNITY SERVICES

Member, Disaster Curriculum Development Committee
Council on Social Work Education

May.2024- May.2025

Member, Academic Computing Committee
School of Social Work, Texas State University

Sept.2024 – May.2027

Member, BSW Advisory Committee
School of Social Work, Texas State University

Sept.2020-Present

Member, Library Committee
Texas State University

Sept.2021-May.2024

Member, Social Justice Committee
School of Social Work, Texas State University

Sept.2021-May.2022

Member, Scholarship Committee
School of Social Work, Texas State University

Sept.2021-May.2023

Guest speaker, Anti-Asian American Racism Forum
K-Forum WISE

Mar.2021

Guest speaker, Anti-Asian Racism
Korean American Scholarship Foundation (KASF)

Jul.2021

Invited speaker, Brief and Brilliant
Society for Social Work Research (SSWR)

Jan.2022

Invited speaker, Social work response to Anti-Asian discrimination
Society for Social Work Research (SSWR)

Jan.2022

Ad-Hoc reviewer, International Journal of Environmental Research and Public Health Jan.2021

Ad-Hoc reviewer, PLOS

Oct.2020

Ad-Hoc reviewer, Families in Society

Sept.2020

Member, International Studies Advisory Committee University of North Florida	Nov.2019-June.2020
Faculty Advisor, Phi Alpha Honors Society for Social Work Students University of North Florida	Aug. 2019- June.2020
Editor, Journal of Mental Health and Social Behaviour	July. 2019-Present
Member, Faculty Development Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug. 2019- June.2020
Member, Media Outreach Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug. 2019- June.2020
Member, MSW Admissions Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug.2017- June.2020
Member, BSW Admissions Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug.2017- June.2020
Member, MSW Curriculum Development Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug. 2017- June.2020
Member, Eisen Experiential Learning (EEL) Award Selection Committee College of Arts and Science (COAS), UNF	Oct. 2019
Member, Faculty Development Grant Selection Committee Academic Affairs, UNF	Nov. 2019
Ad-Hoc reviewer, International Social Work	Jun. 2015, Oct. 2019
Ad-Hoc Peer reviewer, Qualitative Social Work	Oct. 2019
Ad-Hoc Reviewer, Annual Program Meeting (Track: Disaster) Council on Social Work Education	Feb. 2019
Ad-Hoc Reviewer, Florida Undergraduate Research Symposium	Feb. 2019
Member, Doctoral Dissertation Committee Student Name: Sayani Roy College of Education & Human Services, UNF	Mar. 2018-Aug.2019
Member, Sociology Assistant Professor Search Committee Department of Sociology, Anthropology, and Social Work, UNF	Aug. 2018- April. 2019

Ad-Hoc Peer reviewer, Journal of Ethnic and Migration Studies	Feb. 2018
Ad-Hoc Peer reviewer, Journal of School Violence	Feb. 2017
Member, Department Student Research Symposium Department of Sociology, Anthropology, and Social Work, UNF	Sept. 2017-April. 2018
Abstract peer reviewer, American Public Health Association	Feb. 2014
Graduate mentor, Undergraduate Research Initiative UIUC School of Social Work	Jan. 2013 – May 2013
Vice president, Korean Social Work Students' Association Columbia University School of Social Work	May 2010 – May 2011
Member, Research Area Committee Columbia University School of Social Work	Sept. 2009 – May 2010
Editor, Journal of Student Social Work Columbia University School of Social Work	Sept. 2009 – May 2010

RESEARCH AND SOFTWARE SKILLS

Quantitative research

Regression models: Linear, Logistic, Multilevel Linear Models
Software: SPSS 25.0; STATA 13.0

Qualitative research

Triangulation coding, thematic analysis

PROFESSIONAL AFFILIATIONS

Society for Social Work and Research	2011 – Present
National Association of Social Workers	2013 – Present
American Public Health Association	2015 – 2016

LANGUAGES

Korean, native
English, fluent

REFERENCES

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