

Kimberly Coleman, Ph.D.

Associate Professor, Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

EDUCATION

Ph.D. 2016. Forest Resources and Environmental Conservation. Virginia Polytechnic Institute and State University, Blacksburg, VA
M.S. 2012. Natural Resources. University of Vermont, Burlington, VT
B.S. 2008. Environmental Studies. University of Vermont, Burlington, VT

PROFESSIONAL EXPERIENCE

Affiliate, Gund Institute for Environment, September 2025 - present
Program Director, Parks, Recreation, and Tourism, July 2024 - present
Associate Professor, January 2024 – present
Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

Honorary Research Affiliate, June 2025 – present
Fulbright Research Chair, January 2025 – May 2025
Recreation and Tourism, Faculty of Management
Vancouver Island University, Nanaimo, BC, Canada

External Graduate Faculty, October 2020 - present
School of Forest Resources
University of Maine, Orono, ME

Associate Professor, September 2023 – January 2024
Assistant Professor, January 2019 – August 2023
The Center for Earth and Environmental Science
State University of New York Plattsburgh, Plattsburgh, NY

SUNY Diversity, Equity, Inclusion, and Social Justice (DEISJ) Fellow, June 2023 – January 2024
State University of New York, Albany, NY

Postdoctoral Research Associate, April 2017-December 2018
Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

Program Director, October 2015-April 2017
Civic Engagement and Sustainability Initiatives
Vermont Higher Education Council and Vermont Campus Compact, Colchester, VT

Graduate Research Assistant, August 2012-December 2015
Department of Forest Resource and Environmental Conservation
Virginia Polytechnic Institute and State University, Blacksburg, VA

Community-Based Research Intern, June 2012-August 2012
Vermont Recovery Program

Vermont Campus Compact, Colchester, VT

Graduate Research Assistant, September 2011-August 2012

Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

Symposium Coordinator, August 2010-August 2012

Woody Biomass Research Symposium for the Northern Forest
Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

Coordinator of Community-Based Learning, August 2008-August 2011

Rubenstein School of Environment and Natural Resources
University of Vermont, Burlington, VT

PUBLICATIONS IN REVIEW

- 6 Reinhardt, E., **Coleman, K.**, Perry, E., Alldred, M., and Leahy, J. (forthcoming) Mountain Biking and Environmental Justice: What Can the Bike Boom Teach us about Recreation Equity?
- 5 Henry, C., Perry, E., **Coleman, K.**, Dvorak, B., and Leahy, J. (revised and resubmitted) Overcooking recreation conflict: Perceptions about mountain and e-biking on Michigan's natural surface.
- 4 **Coleman, K.** (revised and resubmitted) Decolonizing Recreation in Protected Areas: A Case Study of Co-Management
- 3 **Coleman, K.**, Reinhardt, E., Baran, M., and Alldred, M. (revised and resubmitted) Time to Feather the Brakes? The Datafication of Leisure and Concerns about Mobility Justice
- 2 Briccetti, L.H. and **Coleman, K. J.** (revised and resubmitted) "Using the Theory of Planned Behavior to Assess the Management of Private Road Crossings" In The Clean Water Act and the Lake Champlain Basin. Mihuc, T., and Kirky, C. (eds). SUNY Press.
- 1 **Coleman, K.** (in review) Knowing When to Say When: Researcher Reflections on Community-based Research

REFEREED PUBLICATIONS (31 total refereed journal articles and book chapters)

Peer-reviewed Journal Articles

- 28 Briccetti, L., **Coleman, K.**, and Taylor, L. (2025) "They're the Ones that Sent Me Down a Flooded Road": Trust, Distrust, and Individuals' Response to Extreme Flooding. *Journal of Environmental Management and Planning*. <https://doi.org/10.1080/09640568.2025.2524444>
- 27 Beck, S., **Coleman, K.**, Kara, J. and Walls, L. (2025) Gender, Connection to Nature, Stewardship, and Environmental Career Aspiration. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2025.2518315>
- 26 Reinhardt, E., **Coleman, K.**, Perry, E., Alldred, M., and Leahy, J. (2025) We Have Some Growing Pains": Developing A New Regional Recreation Conflict Model Through Examination of the Growth of Mountain Biking. *Society & Natural Resources*, 38(8) 781 – 799 <https://doi.org/10.1080/08941920.2025.2466170>
- 25 Kara, J., **Coleman, K.**, and Walls, L. (2024) Exploring the Relationships Between Connection to Nature, Environmental Stewardship, Career Aspirations, and Identity. *Discover Education*, 3: 256. <https://doi.org/10.1007/s44217-024-00358-6>
- 24 Reinhardt, E., **Coleman, K.**, Baran, M., Perry, E., and Alldred, M. (2024) Chasing Informed Decisions: A Research Note on the Potential for Strava to Support Rural Recreation Planning. *Journal of Recreation and Tourism Administration*. doi:10.18666/JPra-2024-12457

- 23 McCurdy, A., Perry, E. E., Leahy, J. E., **Coleman, K. J.**, Doyle, J., Kiewra, L. A., Marocco, S. A., Iretskaia, T. A., Janes, M. M., and Deliyiski, M. (2024). Gaining traction on social aspects of e-biking: A scoping review. *Sustainability*, 16(17), 7397. <https://doi.org/10.3390/su16177397>.
- 22 Briccetti, L.H., Doran, E. M. B., and **Coleman, K. J.** (2024). Using the Transtheoretical Model of Behavior Change to Explore Forest Landowner Perspectives on Water Quality. *Small Scale Forestry*. <https://doi.org/10.1007/s11842-024-09565-3>
- 21 Kuklinski, K. **Coleman, K.**, Leahy, J., Perry, E. E., Reinhardt, E. and Briccetti, L. (2024). Scoping the Lines: Assessing the Mountain Biking Research Terrain and Calling for a Holistic Scholarship Agenda. *Journal of Outdoor Recreation and Tourism*. 46: 100748. <https://doi.org/10.1016/j.jort.2024.100748>
- 20 Pepperstone, H. and **Coleman, K.** (2024) "The Emotional Recovery, I think, Continues": An Ethnography-style Case Study of Tropical Storm Irene's Impact on the North Country. *The Adirondack Journal of Environmental Studies*. 26: 7-21. https://arches.union.edu/do/51639/iiif/40e49ab6-9eb7-4cd9-93c7-1962c52060df/full/full/0/AJES%2026%201%20Pepperstone%20et%20al_1.pdf
- 19 Perry, E. E., **Coleman, K. J.**, Iretskaia, T. A., Baer, J. M., Magnus, L. F., and Pettengill, P. R. (2023) Reprint of: COVID-19 Messaging in US State Parks: Extensions of the Outdoor Recreation Strategies and Practices Framework Unmasked by the Pandemic. *Journal of Outdoor Recreation and Tourism*, 41, 100627. <https://doi.org/10.1016/j.jort.2023.100627>
- 18 Liszka, J., Card, R., Clark, P., **Coleman, K.**, Leibensperger, E., Mattingly, B., McGuire, M., Nollenberg, J., Vanslyke-Briggs, K. and Wilson, L. (2022) The Common Problems Project: An Interdisciplinary, Community-Engaged, Problem-Based Pedagogy. *Journal of the Scholarship of Teaching and Learning*, 22 (2): 96-118. <https://doi.org/10.14434/josotl.v22i2.31645>
- 17 Beck, S., **Coleman, K.**, Tapper, J. E. (2022) Bringing the Forest Home: Lessons Learned during the COVID-19 Pandemic about E-Planning in Community Forestry Contexts. *Journal of Forestry*, 120 (2): 198–207 <https://doi.org/10.1093/jofore/fvab049>
- 16 Perry, E., **Coleman, K.**, Iretskaia, T., Baer, J., Magnus, L., and Pettengill, P. (2021) COVID-19 Messaging in U.S. State Parks: Extensions of the Outdoor Recreation Strategies and Practices Framework Unmasked by the Pandemic. *Journal of Outdoor Recreation and Tourism*, 36 (100449): <https://doi.org/10.1016/j.jort.2021.100449>
- 15 Adams, M., Blake, S., Braun, J., Cardona, Y., Collins, T., Dubay, J., Elliott, A., Epifanio, A., Haile, A., Irving, R., Misner, T., Nowak, M., Price, A., Richey, I., Slager, I., and **Coleman, K.** (2021) The Tapash Sustainable Forestry Collaborative: A Case Study on the Impact of Organizational Structure and Trust in Adaptive Governance. *Case Studies in the Environment*, 5(1): 1425584. <https://doi.org/10.1525/cse.2021.1425584>
- 14 **Coleman, K.**, Butler W., Stern, M., and Beck, S. (2021) "They Keep Cycling Through." Lessons about Turnover and Collaborative Forest Planning. *Journal of Forestry*, 119(1): 1-12. <https://doi.org/10.1093/jofore/fvaa041>.
- 13 Neidermeier, A., Danks, C., **Coleman, K.**, and Wallin, K. (2020) Forest Pests and Wood Pellets: A Literature Review of the Opportunities and Risks in the United States' Northeastern Forests. *Forest Ecology and Management*, 476 (1184152). <https://doi.org/10.1016/j.foreco.2020.118415>
- 12 **Coleman, K.J.**, Perry, E.E., Thom, D., Gladkikh, T.M., Keeton, W.S., Clark, P.W., Tursini, R.E. and Wallin, K.F. (2020) The Woods around the Ivory Tower: A Systematic Review Examining the Value and Relevance of School Forests in the United States. *Sustainability*, 12(2): 531. <https://doi.org/10.3390/su12020531>
- 11 Gladkikh, T., Gould R., and **Coleman, K.** (2019) The Importance of Cultural Ecosystem Services to the Well-being of Refugee Communities. *Ecosystem Services*, 40: <https://doi.org/10.1016/j.ecoser.2019.101036>

- 10 Gould, R., **Coleman, K.**, Krymkowski, D., Zafira, I., Gibbs-Plessl, T. and Doty, A. (2019) Broader Impacts in Conservation Research. *Conservation Science and Practice*, <https://doi.org/10.1111/csp2.108>
- 9 **Coleman, K.** and Gould, R. (2019) Exploring Just Sustainability across the Disciplines at One University. *Journal of Environmental Education*, 50 (3): 223-237
<https://doi.org/10.1080/00958964.2019.1582471>
- 8 Gould, R., **Coleman, K.**, and Gluck, S. (2018) Exploring Dynamism of Cultural Ecosystems Services through a Review of Environmental Education Research. *Ambio*, 47 (8): 869-883
<https://doi.org/10.1007/s13280-018-1045-8>
- 7 **Coleman, K.**, and Stern, M. (2018) Boundary Spanners as Trust Ambassadors in Collaborative Natural Resource Management. *Journal of Environmental Planning and Management*, 61(2): 291-308 <http://dx.doi.org/10.1080/09640568.2017.1303462>
- 6 **Coleman, K.**, and Stern, M. (2018) Exploring the Function of Different Forms of Trust in Collaborative Natural Resource Management. *Society and Natural Resources*, 31(1): 21-38
<http://dx.doi.org/10.1080/08941920.2017.1364452>
- 5 **Coleman, K.**, Stern, M. J., & Widmer, J. (2017). Facilitation, Coordination, and Trust in Landscape-Level Forest Restoration. *Journal of Forestry*. <https://doi.org/10.5849/jof.2016-061>
- 4 **Coleman, K.**, Murdoch, J., Rayback, S., Seidl, A., & Wallin, K. (2017). Students' Understanding of Sustainability and Climate Change Across Linked Service-Learning Courses. *Journal of Geoscience Education*, 65(2), 158–167. <https://doi.org/10.5408/16-168.1>
- 3 **Coleman, K.**, & Danks, C. (2016). Service-learning: a tool to create social capital for collaborative natural resource management. *Journal of Environmental Studies and Sciences*, 6(3), 470–478.
<https://doi.org/10.1007/s13412-015-0239-7>
- 2 Stern, M. J., & **Coleman, K. J.** (2015). The Multidimensionality of Trust: Applications in Collaborative Natural Resource Management. *Society & Natural Resources*, 28(2), 117–132.
<https://doi.org/10.1080/08941920.2014.945062>
- 1 Williams Howe, C., **Coleman, K.**, Hamshaw, K., & Westdijk, K. (2014). Student Development and Service- Learning: A Three-Phased Model for Course Design. *International Journal of Research on Service-Learning and Community Engagement*, 2(1), 44–62.
<https://doi.org/10.37333/001c.002001005>

Refereed Book Chapters

- 2 Stern, M. and **Coleman, K.** (2019) "Trust Ecology and Collaborative Natural Resource Management" In *Collaborative Forest Restoration: Challenges and Opportunities of Landscape-Scale Forest Management*. Butler, W. and Schultz, C. (eds). Island Press.
- 1 Kulkarni, T. and **Coleman, K.** (2017) "Service-Learning in an Environmental Engineering Classroom: Examples, Evaluation, and Recommendations" In *Teaching Civic Engagement Across the Disciplines*. Matto, E., Rios Millett McCartney, A., Bennion, E., and Simpson, D. (eds). American Political Science Association. Accessible at http://web.apsanet.org/teachingcivicengagement/wp-content/uploads/sites/9/2016/10/Teaching-Civic-Engagement-Across-the-Disciplines_opt.pdf#page=210

NON-REFEREED PUBLICATIONS

- 4 Kuklinski, K. P., **Coleman, K. J.**, Leahy, J. E., Perry, E., Reinhardt, E., and Briccetti, L. (2022). Bibliography of Mountain Biking Research: 1990-2021.
https://digitalcommons.library.umaine.edu/student_work/6/
- 3 **Coleman, K.** (2019) Book Review: Boundary Spanners in Public Management and Governance: An Interdisciplinary Assessment. *Australian Journal of Public Administration*, 78(3): 476-478

- 2 Norris, M. and **Coleman, K.** (2012) Lessons Learned from Six Weeks of Research on the Response to Irene in Waterbury, VT. A report prepared for ReBuild Waterbury. Accessible at https://www.waterburyvt.com/fileadmin/files/Town_clerk_files/Response_Report_Final.pdf
- 1 Howe, C. W., **DePasquale, K.**, Hamshaw, K., and Westdijk, K. (2010) Committing to Community Engagement: The Engaged Department Initiative in Northern New England. Concord, NH: Maine, New Hampshire and Vermont Campus Compacts and The Davis Educational Foundation. Accessible at http://www.vtcampuscompact.org/uploads/2/1/4/4/21443930/committing_to_community_engagement_final_1_28_11.pdf

AWARDED GRANTS AND CONTRACTS

Awards as PI

Coleman, K., Leahy, J. Perry, E., and Cope, C. (2025-2027) The Dynamic Relationships Among Human Activities, Place Attachments, and the Environment. NSF HEGS. \$372,633.

Coleman, K., Leahy, J. Perry, E. and Sachdeva, S. (2022-2024) Trail Forks and Merges: Exploring Social Impacts from Recreational Mountain Biking in Northern Forest Communities. Northeastern States Research Cooperative. \$89,105.

Coleman, K. and Walls, L. (2022-2024) Investigating Interventions to Increase Environmental Literacy among K-12 Teachers and BIPOC Students. Lake Champlain Sea Grant. \$99,614.

Coleman, K., Lesser, M., Gervich, C., Mihuc, T., Garneau, D., Alldred, M., and Fuss, C. (2021-2024) Wildfire Planning and Management in the Altona Flatrock. United States Forest Service. \$147,550.

Coleman, K. and Walls, L. (2021-2022) Watershed Bound! Creating Watershed Education Opportunities for Upward Bound Teachers and Students in the Lake Champlain Basin. Lake Champlain Basin Program. \$9,977.

Coleman, K. (2020-2021) Forest Ecosystem Monitoring Cooperative Strategic Plan Update. Forest Ecosystem Monitoring Cooperative. 2000-2021. \$2,500.

Coleman, K. (2011-2012) Harwood Union Forest Project. National Life, UVM CUPS Implementation Grant. \$3,000.

Awards as Co-PI

Keeton, W., **Coleman, K.**, Danks, C. and Edling, L. (2025-2029) Understanding Trade-offs and Synergies Created by Growing Demands for Carbon Forestry, Wood Bioenergy, and Recreation. USDA McIntire-Stennis Program. \$351,508.

Perry, E. **Coleman, K.**, Leahy, J., and Dvorak, R. (2024-2027). Switching Gears Towards Recreation: Research to Support Mountain Bike Amenities and Impacts in Rural Northern Forest Communities. USDA AFRI. \$586,000.

Briccetti, L. and **Coleman, K.** (2024) Investigating Drivers of Flood Mitigation Action Among Property Owners in Waterbury, Vermont. National Hazards Center Mitigation Matters Research Program. \$9,550.

Walls, L. and **Coleman, K.** (2024-2026) Identifying and Describing Barriers that Prevent Black, Indigenous, and People of Color (BIPOC) from Entering the Environmental Workforce. Lake Champlain Sea Grant. \$191,211.

Price, N., Alldred, M. and **Coleman, K.** (2024-2025) Salty Water in the Champlain Basin? Developing Place-based, Inquiry Lessons Around Road Salt and Chloride Contaminants. Lake Champlain Basin Program. \$35,025.

Mihuc, T., **Coleman, K.** and Doran, E. (2023-2025) Assessing the Impact of Private Roads on Aquatic Habitat Connectivity in the Missisquoi and Chazy Basins. Lake Champlain Basin Program. \$116,950.

Gervich, C. and **Coleman, K.** (2020-2021) Storytelling to Build “Sense of Place” and Natural Heritage Stewardship. Lake Champlain Basin Program. \$7,500.

Gould, R. and **Coleman, K.** (2017-2018) Evaluating the Value of the National Park Service Inventory and Monitoring Data Program. Resource Systems Group. \$17,695.

Awards as Co-Investigator

Morzillo, A., and Cisneros, L. (2024-2026) Barriers to Career Pursuits of Black, Indigenous, and People of Color (BIPOC) in the Environmental Workforce. Connecticut Sea Grant. \$149,546.

Wallin, K., D’Amato, A., Gould, R. and Stokowski, P. (2015-2017) Initiating a New Integrated Research Program on UVM Research Forests. USDA McIntire-Stennis Program. \$548,407.

Stern, M. (2012-2015) Navigating Collaboration and NEPA at the Landscape Scale. USFS Pacific Northwest Research Station’s Focused Science Delivery Program. \$125,987.

Danks, C. (2011-2014) Emerging Research on Wood Energy Biomass for the Northern Forest: Connecting Researchers, Policy-Makers and Communities. Northeastern States Research Cooperative. \$38,869.

Danks, C. and McCandless, S. (2010-2013) Enhancing the Sustainability of Community-based Biomass Production and Use for Local Energy through University-Community Partnerships. Northeastern States Research Cooperative. \$150,00.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Perez, E., **Coleman, K.**, and Walls, L. (2025) Connection to Nature, Career Barriers and Supports, and Diversity in the Field of Natural Resources. Presented at the Conference of the International Association of Society and Natural Resources, Vancouver, British Columbia, Canada.

Beck, S. and **Coleman, K.** (2025) What is the Relationship Between Gender, Connection to Nature, Stewardship, and Environmental Career Aspirations? Presented at the Conference of the International Association of Society and Natural Resources, Vancouver, British Columbia, Canada.

Briccetti, L., **Coleman, K.**, Doran, E., and Danks, C. (2025) Changing Climate, Changing Communities, and Resilience to Extreme Weather: The Case of Culverts in the Northeast USA. Presented at the Conference of the International Association of Society and Natural Resources, Vancouver, British Columbia, Canada.

Coleman, K., Kara, J. and Walls, L. (2024) Unpacking Harmful Narratives about Individuals who Identify as BIPOC and Nature. Sea Grant Week Research Colloquium, Virtual.

McCurdy, A., Perry, E., Leahy, J., and **Coleman, K.** (2024). Are studies on e-bikes gaining traction? Investigating how e-bikes are discussed across academic disciplines, with emphasis on recreational use. Paper presented at National Environmental and Recreation Research Symposium. Annapolis, MD.

Reinhardt, E., **Coleman, K.**, Leahy, J., Perry, E., and Sachdeva, S. (2024). Trends in mountain biking recreation span international borders: Stories from the northern forest. Paper presented at the 12th Colloquium on Quebec Studies. Sherbrooke, QC, Canada:
<https://www.youtube.com/watch?v=GCS54QI8L5U>

Perry, E., McCurdy, A., Lee, H., Reinhardt, E., **Coleman, K.**, Dvorak, R., Leahy, J., and Sachdeva, S. (2024). Switching gears toward recreation: Impacts of mountain biking participation and amenities development on local communities and terrains. Poster presented at the Stewardship Network Symposium. East Lansing, MI.

Coleman, K., Reinhart, E., Leahy, J. and Perry, E. (2024) Relations Across Generations and Migration: How Do Practices, Beliefs, and Values Towards Nature Change Through Space and Time? Presented at the North American Congress for Conservation Biology, Vancouver, British Columbia.

Briccetti, L. Doran, E. and **Coleman, K.** (2023) Using the Transtheoretical Model of Behavior Change to Explore Forest Landowner Perspectives on Water Quality. Presented at the Conference of the International Association of Society and Natural Resources, Portland, Maine.

Reinhart, E., **Coleman, K.**, Leahy, J. and Perry, E. (2023) Trail Forks and Merges: Exploring Areas of Tension, Trade-offs, and Concerns Associated with the Growth of Mountain Biking in the Northern Forest Region of the United States. Presented at the Conference of the International Association of Society and Natural Resources, Portland, Maine.

Kara, J., **Coleman, K.**, Walls, L., Newberry, M., and Budruk, M. (2023) Creating the New Outdoors: Dismantling Barriers to Participation and Discussing Action Steps. Presented at the Conference of the International Association of Society and Natural Resources, Portland, Maine.

Beck, S., **Coleman, K.**, and Tapper, J.E. (2022) Bringing the Forest Home: Lessons Learned during the COVID-19 Pandemic about E-Planning in Community Forestry Contexts. Presented at the Conference of the International Association of Society and Natural Resources, San Jose, Costa Rica.

Briccetti, L. and **Coleman, K.** (2022) Assessing the Impact of Private Road Management on Aquatic Habitat Connectivity in Sub-Watersheds of the Lake Champlain Basin. Presented at the Conference of the International Association of Society and Natural Resources, San Jose, Costa Rica.

Kara, J., **Coleman, K.**, and Walls, L. (2022) Equitable Environmental Literacy: Investigating Interventions to Increase Environmental Literacy among BIPOC Students. Presented at the Conference of the International Association of Society and Natural Resources, San Jose, Costa Rica.

Kara, J. and **Coleman, K.** (2022) Investigating Interventions to Increase Environmental Literacy among K-12 Teachers and BIPOC Students. Presented at the Lake Champlain Research Conference, Burlington, VT.

Doran, E., **Coleman, K.**, and Briccetti, L. (2022) Forest Landowner Understanding of Water Quality Protection Practices: Case Study in the Lake Champlain Basin. Presented at the Lake Champlain Research Conference, Burlington, VT.

Briccetti, L., Mihuc, T., and **Coleman, K.** (2022) Assessing the Impact of Private Roads on Aquatic Habitat Connectivity in the Missisquoi Basin. Presented at the Lake Champlain Research Conference, Burlington, VT.

Iretskaia, T., Perry, E., **Coleman, K.**, Baer, J., Magnus, L., and Pettengill, P. (2021) 2020 Summer in the Parks? Insights from State Park Systems: COVID-19 Messages to Potential Visitors and Advancement of the Managing Outdoor Recreation Framework. Presented at the Conference of the International Association for Society and Natural Resources, Virtual.

Coleman, K., and Gould, R. (2020) Broader Impacts in Conservation Research. Presented at the Fourth Conference of the Nordic Society Oikos. Reykjavik, Iceland.

Coleman, K., Stern, M., and Butler, W. (2019) Turnover and Trust within Collaborative Natural Resource Management Groups. Presented at the International Symposium for Society and Natural Resources, Oshkosh, WI.

Williams-Howe, C., Hamshaw, K., **Coleman, K.**, and Westdijk, K. (2015) Student Development and Service Learning: Implementing a Three Phased Model for Course Design. Presented at the International Association for Research on Service-learning and Community Engagement, Boston, MA.

Coleman, K., Stern, M., and Sorice, M. (2014) Confirmatory Factor Analysis of the Multidimensionality of Trust in Natural Resource Contexts. Presented at the Association for Environmental Studies and Sciences (AESS) 2014 Conference, New York, NY.

Coleman, K., and Stern, M. (2013) The Multi-Dimensionality of Trust: Applications in Collaborative Natural Resource Management. Presented at the International Symposium for Society and Natural Resources, Estes Park, CO.

Coleman, K., and Danks, C. (2012) How Service-Learning Can Support the Practice of, and Education about, Collaborative Natural Resource Management. Presented at the University Education in Natural Resources Conference, Fort Collins, CO.

Williams-Howe, C., **Coleman, K.**, and Tinkler, A. (2011) Engaging Departments, Engaging Scholars. Presented at the International Association for Research on Service-learning and Community Engagement, Chicago, IL.

Danks, C., **DePasquale, K.**, McCandless, S. and Wollenberg, E. (2011) Community-based Wood Biomass Energy: Decision Support Through Participatory Research and Service-Learning. Presented at the AESS 2011 Annual Meeting and Conference, Burlington, VT.

DePasquale, K., Hamshaw, K., Williams-Howe, C., and Westdijk, K. (2010). Service-Learning in the Engaged Department: Tools for Revising Curriculum to Enhance Learning Outcomes. Presented at the

New England Regional Campus Compact Conference on Higher Education and Greater Good: Meeting the Challenges of the 21st Century, Burlington, VT.

DePasquale, K., Hamshaw, K., Howe, C. W., and Westdijk, K. (2009). Community Engagement in Academic Units: A Strategic Approach. Presented at the Vermont Campus Compact Statewide Conference: Through a Civic Lens, Burlington, VT.

POSTERS AT PROFESSIONAL MEETINGS

Kuklinski, K., Leahy, J., **Coleman, K.**, Perry, E., and Briccetti, L. (2022) A Review of Mountain Biking Topics and Trends. Presented at the Conference of the International Association of Society and Natural Resources, San Jose, Costa Rica.

Beck, S. and **Coleman, K.** (2020) Turnover and Trust within Collaborative Natural Resource Management Groups. Presented at the Fourth Conference of the Nordic Society Oikos. Reykjavik, Iceland.

Fredericko, I., **Coleman, K.**, and Gould, R. (2017). Sustainability across the Disciplines. Poster presented at the University of Vermont Student Research Conference, Burlington, VT.

Wallin, K., **DePasquale, K.**, Pears, S., Leff, S., and Murray, B. (2010). Beyond Book Learning in Natural Resources: Cultivating Pedagogy of Service-learning through Local and International Partnerships. Poster presented at the Southern Forest Insect Work Conference, Willington, NC.

INVITED LECTURES

Coleman, K. (2024). How Do People Access, Learn About, Connect with, and Make Decisions About Natural Resources? Presentation for Vermont Forest, Parks, and Recreation.

Coleman, K. (2024). How Do People Access, Learn About, Connect with, and Make Decisions About Natural Resources? Presentation for Vermont Fish and Wildlife.

Coleman, K. (2023). Navigating Challenging Terrain: Outdoor Recreation, Communication, and Education in a Time of Socio-Environmental Change. Webinar for the Park Connections Lab, Department of Community Sustainability, Michigan State University.

Coleman, K. (2022). Lessons about Trust and Collaborative Natural Resource Management Groups. Webinar for Southwest Colorado Collaborative Forest Landscape Restoration Project.

Perry, E., **Coleman, K.** and Keeton, W. (2021). The Woods Around the Ivory Tower. Webinar for ALPINE (Academics for Land Protection in New England).

Coleman, K. (2019). Collaborative Planning for Wildland Fire. Invited lecture for the Flatrock Fire Workshop, W. H. Miner Agricultural Research Institute, Chazy, NY.

Coleman, K. (2017). The Role of Trust in Collaborative Natural Resource Management. Invited lecture for the Rubenstein Lecture Series, University of Vermont, Burlington, VT.

Coleman, K. (2017). Developing and Maintaining Trust in CFLRPs. Invited lecture for the Tapash Executive Committee, Thorp, WA.

Coleman, K. (2016). Developing and Maintaining Trust in CFLRPs. Webinar for the Forest Stewards Guild and the Southwest Fire Science Consortium.

Coleman, K. (2014). Managing Across Boundaries: The Collaborative Forest Landscape Restoration Program. Lecture for the National Soil and Water Conservation Society, Virginia Tech Chapter, Blacksburg, VA.

Coleman, K. (2014). Qualitative Data Analysis: Coding, Memo Writing, and Interpretation. Lecture for Social Science Research Methods in Natural Resources at Virginia Tech, Blacksburg, VA.

Coleman, K. (2013). The Collaborative Forest Landscape Restoration Program. Lecture for Wildland Fire Ecology and Management at Virginia Tech, Blacksburg, VA.

TEACHING EXPERIENCE

State University of New York Plattsburgh, Plattsburgh, NY

- Environment and Society
- Environmental Justice
- Recreation and Tourism Geography
- Environmental Planning
- Mixed Methods Research
- Environmental Science Seminar
- Cardinal Foundation Seminar

Virginia Polytechnic Institute and State University, Blacksburg, VA

- Changing Environmental Values
- Nature and American Values
- Conservation Research Writing

University of Vermont, Burlington, VT

- Ecotourism
- Rural Livelihoods
- Environmental Science and Stewardship of Lake Champlain

Teaching Assistant Experience

- Nature and American Values, Virginia Tech
- Wildland and Fire Ecology, Virginia Tech
- Forest Ecology, Virginia Tech
- Environmental Problem Solving, University of Vermont
- Communities, Conservation and Development in Costa Rica, University of Vermont
- Environment and Art in Arid Ecosystems, University of Vermont
- Race and Culture in Natural Resources, University of Vermont

GRADUATE STUDENTS ADVISEED

- Peyton Heisch, M.S. University of Vermont, current
- Reilly Becchina, Ph.D., University of Vermont, current
- Kathryn Wriggley, Ph.D., University of Vermont, current
- Emilia Perez, Ph.D., University of Vermont, current

- Ethan Tapper, M.S., University of Vermont, current
- Luke Briccetti, Ph.D., University of Vermont, current, co-advised with Dr. Cecilia Danks
- Julie Frost, M.S., University of Vermont, current, co-advised with Dr. Cecilia Danks
- Samantha Beck, M.S., SUNY Plattsburgh, 2025, co-advised with Dr. Tim Mihuc
- Emily Reinhardt, M.S., SUNY Plattsburgh, 2025, co-advised with Dr. Mary Alldred
- Luke Briccetti, M.S., SUNY Plattsburgh, 2024
- Jillian Kara, M.S., SUNY Plattsburgh, 2023
- Katelyn Kuklinski, M.S., University of Maine, 2022, co-advised with Dr. Jessica Leahy

INTRAMURAL SERVICE

University of Vermont

- Faculty Search Committee, Parks, Recreation and Tourism, 2024-2025 academic year
- Program Chair, Parks, Recreation and Tourism, Rubenstein School of Environment and Natural Resources, 2024 – present
- IDEA Committee, Rubenstein School of Environment and Natural Resources, 2024 - present
- Graduate Seminar Series Co-coordinator, Rubenstein School of Environment and Natural Resources, 2011-2012
- Co-chair, Rubenstein Diversity Task Force, 2010-2012
- Rubenstein Diversity Task Force, 2008-2012
- Rubenstein Representative, UVM Service Network, 2008-2010

State University of New York Plattsburgh, Plattsburgh, NY

- Faculty Senate, fall 2022 – fall 2023
- Plattsburgh Next Strategic Planning Committee, spring 2021 – fall 2022
- Curriculum Committee, Center for Earth and Environmental Science, fall 2020 – fall 2023
- Faculty Search Committee, Center for Earth and Environmental Science, fall 2019
- Undergraduate Scholarship Selection Committee, spring 2019 – fall 2023

Virginia Polytechnic Institute and State University, Blacksburg, VA

- Budget and Planning Committee, Department of Forest Resource and Environmental Conservation, 2013-2015
- Research Symposium Planning Committee, Forestry Graduate Student Association, 2013-2014
- Forestry Graduate Student Association, 2012-2016
- Graduate Student Mentor, Leadership Tech Certification Program, 2012-2014

EXTRAMURAL SERVICE

Editorial Board, 2023 – current

Adirondack Journal of Environmental Studies

Colgate University, Hamilton, NY

Award Selection Committee, 2016

The Thomas Ehrlich Civically Engaged Faculty Award

Campus Compact, Boston, MA

Peer Reviewer

- Sustainability
- Journal of Public Scholarship in Higher Education

- Society and Natural Resources
- PLOS ONE
- Rangeland Ecology and Management
- Journal of Parks and Recreation Administration

Community Involvement

- Board Member, Adirondack Research Council
- Advisory Committee, Isle La Motte Watershed Management Plan
- Vice Chair, Williston Conservation Commission, Williston Vermont
- Member, Catamount Community Forest Committee, Williston Vermont
- Co-Founder, Green Mountain Off-Road, Inc.
- Elite Athlete, Green Mountain CX Race Team

Membership in Professional Societies

- Association for Environment Studies and Sciences
- International Association for Society and Natural Resources

AWARDS

Rabel J. Burdge and Donald R. Field Outstanding Article Award, 2019

International Association for Society and Natural Resources

Outstanding Facilitator Award, 2013

Leadership Tech Certificate Program, Division of Student Affairs
Virginia Polytechnic Institute and State University, Blacksburg, VA

Graduate Student Scholarship Award, 2012

9th Biennial University Education in Natural Resources Conference
Colorado State University

TECHNOLOGIES

Qualitative research software, including ExpressScribe, HyperResearch, and NVIVO

Quantitative research software, including R, SPSS, and LISREL

Online teaching platforms and tools, including Scholar, Canvas, Moodle, and VoiceThread

CERTIFICATIONS

S-130: Firefighter Training, Virginia Department of Forestry

S-190: Introduction to Wildland Fire Behavior, Virginia Department of Forestry

Facilitative Leadership, Interaction Institute for Social Change