

CURRICULUM VITAE

MONIQUE A. CONSTANCE-HUGGINS, PhD, MSW, MPIA
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EDUCATION

University of Pittsburgh, Pittsburgh, PA
School of Social Work, PhD, 2013

University of Pittsburgh, Pittsburgh, PA
School of Social Work, MSW, 2010

University of Pittsburgh, Pittsburgh, PA
Masters of Public & International Affairs (MPIA), 2000

Royal Roads University, Victoria, British Columbia, Canada
B.A. Entrepreneurial Management, 1998

Hocking College, Nelsonville, Ohio USA
A.A Environmental Management
A.A Eco Tourism, 1994

EMPLOYMENT

Associate Professor, Department of Social Work, Winthrop University, 2018 –present.

Undergraduate Program Director, Department of Social Work, Winthrop University, 2016-present

Cognitive Behavioral Therapy Instructor/Trainer. Welfare-to-Work Program at Re-Employment Transition Center, Pittsburgh, 2011-2013.

Field Placement, Employment, Advancement and Retention Network (EARN) Program, City of Pittsburgh, 2009

Field Placement, North Hills Community Organization, 2008

Research Associate, University Center for Social and Urban Research (UCSUR), University of Pittsburgh (2001-2007).

Analyst, Performance Auditing, City of Pittsburgh, 2000

AWARDS, FELLOWSHIPS, AND GRANTS

Externally Funded Projects

\$22,343. Principal Investigator. Photovoice and Cultural Competence in Disaster Recovery. Natural Hazard Center.

\$20,000. Co-Principal Investigator. Sexual Offences Legislation in St. Vincent and the Grenadines

\$1,000. **Co-Principal Investigator.** Community Needs Assessment of the LGBTQ Community in the 10 County Upstate Area, 2017.

Internally Funded Projects

\$1,244. Uncovering Environmental Injustices and Health in St. Vincent and the Grenadines through Photovoice. Spring 2019

RESEARCH REPORTS

Johnstone, E., **Constance-Huggins, M.**, & Parenti, K. (2018). Exploring the experiences of the LGBTQ community in Upstate, South Carolina -*March 16th, 2018*

Neff, D., & **Constance-Huggins, M.** (2015). Community Needs Assessment of York County. United Way of York County, South Carolina *Phase I Report –July 13, 2015*

Neff, D., & **Constance-Huggins, M.** (2016). Community Needs Assessment United Way of York County, South Carolina *Phase II Report –April, 2016*

Constance-Huggins, M. (2015). Social capital among disaster victim in St. Vincent and the Grenadines. Submitted to the Research Council, Winthrop University

Elliott, W., **Constance-Huggins, M.**, & Song, H. (2011). Reducing the college progress gap between low- to moderate-income (LMI) and high-income (HI) young adults: Assets as an understudied form of economic capital. *Center for Social Development Working Paper 11-14*: <http://csd.wustl.edu/Publications/Documents/WP11-15.pdf>

Bangs, R., Murrell, A. & **Constance-Huggins, M.** (2011). MBE and WBE access to local Government contracts in Boston (2011).

Constance-Huggins, M., Bangs, R., & Henry, C. (2009). Churning among welfare recipients.

Constance-Huggins, M., & Bangs, R., (2004). Evaluation of Educational Data System Inc. Pittsburgh Homeowner Initiative

Bangs, R., & **Constance-Huggins, M.** (2002). Diversity among elected officials in SWPA. *(Funded by Sustainable Pittsburgh, Executive Women's Council and the Pittsburgh Foundation)*

Constance-Huggins, M., & Bangs, R. (2003). "Diversity within and among nonprofit boards in Allegheny County." *(Funded by Forbes Funds)*.

PROFESSIONAL PRESENTATIONS

Academic Presentations

Constance-Huggins, M., Nelson, A. & Slay, Z. (2020). Stepping into the Borderland: Anti-oppression dialogues grounded in Critical Race Theory. Council on Social Work Education, Annual Program Meeting.

Yang, J., Constance-Huggins, M., McDaniel, J. & Hopkins, S. (2020). Social Work Education: A Balancing Act of Supporting Students and Serving Clients Session: Social Work Education: A Balancing Act of Supporting Students and Serving Clients. Council on Social Work Education Annual Program Meeting.

Sealey-Browne, P. & **Constance-Huggins, M.** (2019). Co-Principal Investigator. Sexual Offences Legislation in St. Vincent and the Grenadines. Monthly cabinet meeting of the Government of St. Vincent and the Grenadines

Constance-Huggins, M. (2019). Perceptions of Environmental Injustice and Health: A Comparative Analysis Using PhotoVoice. Annual Program Meeting Council on Social Work Education (CSWE).

Davis, A., **Constance-Huggins, M.**, & Yang, J. (2019). Intersectionality, Race, and Poverty: A Critical Examination of Student Attitudes and Social Work Educational Practices. Society for Social Work and Research, January 2019

Constance-Huggins, M. (2019). Acculturation and Diet among Afro Caribbean Immigrants: Impact on Health. Winthrop Interdisciplinary Conference, February 22, 2019.

Yang, J. & **Constance-Huggins, M.** (2019). Environmental Racism: The Forgotten Aspect of Social Justice. National Association of Social Workers (NASW), South Carolina Chapter Spring Symposium, March 2019.

Constance-Huggins, M. & McLaughlin, A. (2019). Are They Ready for Practice? Students Attitudes Toward Mental Illness. South Carolina Chapter Spring Symposium, March 2019.

Constance-Huggins, M. & Yang, J. (2018). Pushing past discomfort: Strategies for discussing difference in the current political climate. Annual Program Meeting Council on Social Work Education (CSWE), November 2018.

- Bloomquist, K. & **Constance-Huggins, M.** (2018). Complexities of well-being: Macro forces and children of color. National Association of Social Workers (NASW), South Carolina Chapter Spring Symposium, March 2018.
- Constance-Huggins, M.** Johnstone, E., & Parenti, K. (2018). Oppression in the LGBTQ community: A social justice concern for all. National Association of Social Workers (NASW), South Carolina Chapter Spring Symposium, March 2018.
- Constance-Huggins, M.** & Yang, J. (2018). Navigating differences in the current sociopolitical environment: Strategies for practice. National Association of Social Workers (NASW), South Carolina Chapter Spring Symposium, March 2018.
- Constance-Huggins, M.** Gibson, A. (2018). Environmental justice is social justice: Enhancing its BSW education presence. Bachelorette Program Director (BPD) Annual Conference, March 15-18, 2018.
- Constance-Huggins, M.** & Davis, A. (2017). Intersecting attitudes of social class and race: opportunities for teaching. Annual Program Meeting Council on Social Work Education (CSWE) 2017.
- Constance-Huggins, M.**, & Slay, Z. (2017). Race and the social work grand challenges: What's your role? National Association of Social Workers (NASW), South Carolina Chapter, Spring Symposium, March 2017.
- Parenti, K., **Constance-Huggins, M.** (2017). Why is it so difficult?: The experiences of rural Hispanic women accessing healthcare. June 5, 2017. Groves Conference on Marriage and Family, June 2017.
- Constance-Huggins, M.** (2017). Addressing race and the grand challenges in Social Work education. Bachelorette Program Director (BPD) Annual Conference, March 1-5, 2017
- Constance-Huggins, M.** (2016). Color-blind racial attitudes among Social Work students: Implications for teaching. November 5, 2016. Annual Program Meeting Council on Social Work Education (CSWE).
- Kanno, H, Kim, Y., & **Constance-Huggins, M.** (2016). Impact of trauma work on Social Workers after the 2011 Japan earthquake. November 5, 2016. Annual Program Meeting Council on Social Work Education (CSWE).
- Frederick, H., & **Constance-Huggins, M.** (2016). Intimate partner violence and Afro-Caribbean women: Practice implications for the U.S. Southeastern Women's Studies Association (SEWSA) 2016 Intersectionality in the New Millennium: An Assessment of Culture, Power, and Society, March 31-April, 2016.
- Constance-Huggins, M.**, Mwangi, E., & Gibson, A. (2016). Women of color: Using intersectionality theory to explore cumulative disadvantages in health outcomes.

Southeastern Women's Studies Association (SEWSA) 2016 Intersectionality in the New Millennium: An Assessment of Culture, Power, and Society. March 31-April, 2016.

Constance-Huggins, M., Frederick, H., & Smith, T. (2016). Implications of color-blind racial attitudes for Social Work & Human Services Practice. National Association of Social Workers (NASW), South Carolina Chapter, Spring Symposium March 2016.

Constance-Huggins, M., & Gibson, A. (2016). Using social capital to assist rural clients during a disaster, National Association of Social Workers (NASW), South Carolina Chapter, Spring Symposium, March 2016

Constance-Huggins, M., & Camel, S. (2015). The social and economic impact of water scarcity: The case of St. Vincent and the Grenadines. Presented at Winthrop University Water Conference November 6-7 2015.

Constance-Huggins, M., & Gray, K. (2015). Critical race theory: Shaping practice and affecting outcomes. Presented at the National Association of Social Workers (NASW), South Carolina Chapter, Spring Symposium, March 2015.

Constance-Huggins, M., Rusinko, J., Gibson, A. (2015). Teaching and engaging undergraduates in research. Presented at Winthrop's Teaching Learning Center Conference, Rock Hill

Conference Presider/Moderator

Constance-Huggins, M. (2017). Learning from the lived experiences of families in teacher education (Hispanic Sample) by Erin Hamel and Crystal Glover. June 5, 2017. Groves Conference on Marriage and Family

Constance-Huggins, M. (2016). Language and rhetoric session. Southeastern Women's Studies Association (SEWSA) 2016 conference.

Invited Talks

Constance-Huggins, M. Ortega, D., Ortiz, L. & Vakalahi, H. (2020). Growing a Social Work Movement: Critical Race Praxis. Critical Race Scholars in Social Work. Inaugural Program Meeting.

Constance-Huggins, M. (2020, August). Diversity and Cultural Competence: Dimensions of School Safety. Rock Hill School District: Safe School Conference

Constance-Huggins, M. (2020, July). Cultural Competence: Sharpening Your Toolkit for Greater School Impact. Rock Hill School District: Leadership Retreat.

Constance-Huggins, M. (2020, June). Living in the Borderlands: Difference and Disparities. Rock Hill School District: Principals' Retreat.

- Constance-Huggins, M.** (2019). Diversity and Social Capital: Their impact on domestic violence. Safe Passage Annual Training (October 2019).
- Constance-Huggins, M.** (2019). Differences and Diversity in Our Practice: Refreshing our Toolkit. SoWU monthly (February) meeting
- Constance-Huggins, M.** (2019). Cultural Competency: It's A must. Florence Crittenton Services, Charlotte, N.C staff training, December 4, 2018.
- Constance-Huggins, M.** (Fall 2018). Connecting theory with practice. Winthrop University, Department of Social Work Field Orientation.
- Constance-Huggins, M.** Johnstone, E., & Parenti, K. (2018). The lived experience of people in the LGBTQ Community: Highlights from a Community Needs Assessment in Upstate, South Carolina. Social Work Research And Practice (RAP) series, February 6, 2018.
- Constance-Huggins, M.** (2018). How we Socially construct Poverty: Implications for practice. South Carolina Campus Compact, Americorps Mid-Service Training. January 26, 2018.
- Constance-Huggins, M.** (2017). Improving child well-being: A critical race theory approach. University of South Carolina Children Law Center, Columbia. November 17, 2017.
- Constance-Huggins, M.** (2017). Moving along the cultural competency continuum, Part II. United Way of York County, Rock Hill. October 13, 2017.
- Constance-Huggins, M.** (2017). Working effectively with the homeless population: A cultural competence perspective. Pilgrim's Inn, June 3, 2017
- Constance-Huggins, M.** (2017). Cultural competency: The role of giving voice. Communication Center, Wake Forest University. March 13th, 2017
- Constance-Huggins, M.** (2017). Cultural and economic sensitivity training Part I. United Way of York County, Rock Hill. February 17 and 24, 2017.
- Constance-Huggins, M.** (2017). Enhancing our cultural competency through training. Keystone. February 2, 2017.
- Constance-Huggins, M.** (2017). A closer glance at poverty: Its nature and our attitudes. South Carolina Campus Compact, Americorps Mid-Service Training. January 26, 2017.
- Neff, D. & **Constance-Huggins, M.** (2016). Pressing needs in York County: Implications for Social Work Practice. Research And Practice (RAP) series. November 2016
- Constance-Huggins, M.** (2016). Strengthening multicultural competence in school social work. Richland (2) School District, SC. March 2016.

Constance-Huggins, M. (2015). Keynote speaker. Carpe diem for higher education. Caribbean International Cultural Association (CICA) Annual Scholarship award dinner.

PROFESSIONAL PUBLICATIONS

Journal Articles Accepted

Constance-Huggins, M., Davis, A. & Yang, J. (2020). Race still matters: The relationship between racial and poverty attitudes among social work students. *Advances in Social Work, 20* (1), 132-151. doi:10.18060/22933

Constance-Huggins, M. (2017). Color-blind racial attitudes and their implications for achieving race-related grand challenges. *Urban Social Work, 1*(2).

Constance-Huggins, M. (2017). Intersection of race, gender, and nationality in teaching about race and racism. *Reflective Practice, 19*(1)81-88
<http://dx.doi.org/10.1080/14623943.2017.1361918>.
<http://www.tandfonline.com/eprint/4k8nUX5RzwtBytqGXIA8/full>

Wairimu, E. M. & **Constance-Huggins, M.** (2017). Intersectionality and women's health: making room for rurality. *Journal of Progressive Human Services: Radical Thought & Praxis, 29*(2), 1-14. <https://doi.org/10.1080/10428232.2017.1399037>

Kanno, H., Kim, Y., & **Constance-Huggins, M.** (2016). Risk and protective factors of secondary traumatic stress in social workers responding to the Great East Japan earthquake. *Social Development Issues: Alternative Approaches to Global Human Needs, 38*(3), 64-78

Constance-Huggins, M. & White, K. (2015). Cognitive behavioral group training for welfare recipients: A psychoeducational approach to improving employment outcomes. *Journal of Social Welfare and Human Rights, 3*(1), 1-8. DOI: 10.15640/jswhr.v3n1a1

Constance-Huggins, M., Dillard, M., & Walker, K. (2015). Social capital and natural disaster recovery: Insights from a qualitative study in St. Vincent and the Grenadines. *International Journal of Social Science and Humanities Research, 3*(1), 276-282

Constance-Huggins, M. (2015). Book Review. Addressing racial disproportionality and disparities in human services: Multisystemic approaches. *Journal of Children & Poverty, 21*(2), 140-141. DOI 10.1080/10796126.2015.1057109

Book/Encyclopedia Chapter

Constance-Huggins, M. & Yang, J. (2019). Economic Issues and Health for People of Color. *Health and Wellness for People of Color: An Encyclopedia of Issues, Problems and Solutions*, Greenwood, Santa Barbara, California

Constance-Huggins, M. (2019). Critical Race Theory and Social Work. In S. Webb (Ed.), *Handbook of Critical Social Work*. London: Routledge

Constance-Huggins, M. & Mwangi, E. W. (2016). The impact of a lifetime of poverty on the health and wellness of Women of Color. *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration*, 3:266-271.

Constance-Huggins, M. (2015). Temporary Assistance for Needy Families. In M. Odekon (Ed.), *The Sage Encyclopedia of World Poverty*. Sage Publication Inc.

Magazine

Constance-Huggins, M. (2016). Hair, Style, and Academia. *BNB Magazine*, 11(12) Pp 104-106

Work under review/ in progress

Constance-Huggins, M. (Under Review). “Does America Make You Sick: A Critical Perspective on the Black Immigrant Paradox.” *Urban Social Work*

Constance-Huggins, M. & Moore, S. (Under Review). Sex Trafficking of Black Girls: A Critical Race Theory Approach to Practice.

PROFESSIONAL, ACADEMIC, COMMUNITY-RELATED, AND SCIENTIFIC MEMBERSHIPS

Service to Professional Organizations and the Community

- World Council on Intercultural and Global Competence: Member and appointed coordinator of the International Education Working Group.
- Appointed member of Council on Social Work Education (CSWE) Commission on Global Social Education.
- Member of South Carolina Research Authority (SCRA) Population Health Feasibility Team
- Founder of the *Carolina Vincies*
- Member and vice chair of the executive board of Palmetto School since August 2015.
- Board Member of the Caribbean International Cultural Association (CICA) of the Carolinas, since May 2015.
- Participate in the annual Point-in-Time Count since 2014.
- Reviewed manuscripts for *Journal on Social Science Studies* (2013); *National Conference for Undergraduate Research journal*; *Critical Social Work* (2018) and *Journal of Urban Social Work* (2018)
- Member of CSWE (2014-2015; 2016-2017; 2017-2018).
- Member of Baccalaureate Program Director (2016-2019)

- Reviewer of abstracts for Council on Social Work Education (2015) and Baccalaureate Program Director (2017) annual conference.
- Member of organizing body for Race in America Conference, University of Pittsburgh (June 2010).
- Member of organizing body for Society for Social Work Research (SSWR) research summer institute (June 2011)

COMMUNITY SERVICES

Service to the Department of Social Work

- BSW Program Director, 2016 –current
- Advisor of the Social Welfare minor
- Presenter at the Fall 2018 field orientation –“Connecting Theory and Practice in Social”
- Member of the Social Work Administration team, 2017 – current
- Provide teaching observation to social work adjunct faculty
- Member of the Continuance Policy Committee, 2017-2018
- Field Instructor at Renew Our Community (ROC), Fall 2016 and Spring 2017
- Member of Department search committees, 2016-current (chair of 9-month instructor search committee in 2018)
- Member of Curriculum Committee from 2015 to current.
- Faculty advisor to BSW club from 2016-current
- Faculty advisor to Winthrop Masters of Social Work Association from 2014 -present.
- Served as faculty mentor for two adjunct faculties for SCWK 602 and SCWK 631.
- Contributor to the Department’s Newsletter

Service to the College of Arts and Sciences

- Member of CAS Diversity Committee since 2016-current
- Member of CAS Scholarship Committee 2018
- Member of CAS Research Committee 2017-current
- Member of Research Outreach subcommittee of the Research Committee

Service to Winthrop University

- Member of the University wide General Education Committee, 2019
- Member of planning committee for Winthrop University’s Second Interdisciplinary Conference: The World of Food, 2018
- Member of Undergraduate Petition Committee, 2018
- SOURCE 2016 planning committee.
- Member of the International Advisory Committee from 2014 to 2017.
- Served the *University College’s* general education program –taught ACAD in Fall 2015, 2016, 2017.
- Active supporter of the yearly International Fair and International education week.
- Developer and Organizer of the Social Work Research And Practice (RAP) series (sessions are usually cultural events) from 2015 to current

TEACHING

Assistant Professor

ACAD 101: Principles of the Learning Academy

This is an essential course for all first-time freshmen. This course introduces first-year students to the concepts, principles, and skills necessary for successful higher learning and facilitates students' adjustment to and engagement in the learning academy.

SCWK 321: Social Welfare as Social Institution, (BSW) Winthrop University Fall, Spring, 2017-current

The purpose of this course is to help students understand what drives social welfare policy, the values and beliefs underlying social welfare policy, and how it impacts our lives. The course is designed to be theoretical and practical. Fundamental concepts and theories of social welfare policy are examined. The competing values and beliefs that influence social welfare policy are discussed and analyzed. An overview of the history of social welfare policy in the United States is explored. Social welfare policies and programs are examined within the context of the social problems they address.

SCWK 330: Research Methods (BSW), Winthrop University, Fall, Spring 2014-to current

The main goals of SCWK330 are the study of research concepts, designs, methodologies, and stages of the research process. Emphasis will be on the acquisition of knowledge and development of skills to evaluate professional literature and generalist social work practices.

NOTE: This is an intensive writing course. Please see the guidelines for intensive writing courses listed on the Winthrop University Internet Web site and on Blackboard. (Three credit hours). The course is offered in fall and spring.

SCWK 473: Independent Research: Attitudes Towards Mental Health, (BSW) Winthrop University Fall, 2017

The focus of this course is to explore student's attitudes towards mental health. The student will conduct a quantitative study that will enable her to determine the extent of attitudes towards mental health, and how the attitudes vary by classification, as well as programs.

SCWK 473: Independent Research: Hispanic Women and Healthcare Access: An Exploratory Study (BSW) Winthrop University Fall, 2016

The focus of this course is to develop an understanding of the role of social capital in improving academic performance among vulnerable campus populations, specifically first generation college students.

SCWK 550A: Special Topics: International Community Practice in St. Vincent and the Grenadines, (BSW & MSW) Winthrop University, (*study abroad*), Summer, 2017

This course provides students with the experience of practicing community social work in St. Vincent and the Grenadines. Students will learn about the social, economic, and environmental community challenges facing Vincentians. They will have the opportunity to engage in a community development project.

SCWK 550C: International Community Practice (BSW), Winthrop University, Spring 2017

This course will prepares students to do community development work in an international setting. It will introduce students to the different dimensions of community development - social, economic, and environmental. The course will also shed light on the complex developmental issues, and present empowerment strategies and approaches that can be used in enhancing global communities.

SCWK 550C: Special Topics in Social Work: Social Capital and Academic Performance of First Generation Students (BSW), Winthrop University, Fall 2015

The focus of this course is to develop an understanding of the role of social capital in improving academic performance among vulnerable campus populations, specifically first generation college students.

SCWK 550 C: Special Topics in Social Work: International Social Work and Global Nutrition in St. Vincent and the Grenadines, (BSW & MSW), Winthrop University (*study abroad*), Summer 2015

This course provides a cross-cultural experience in which students learn about Vincentian culture, human rights, social development, and social welfare issues. Students will explore the effects of poverty and the physical environment on individuals and their communities as a whole. Further, students will learn about the service delivery approaches being used to address the social needs of Vincentians. Students will visit social service agencies in many of the traditional social work fields of practice (family and children, health, mental health, education, corrections).

