

JUDANNE LENNOX-MORRISON

[LinkedIn](#) | j_lennox.morrison@tamu.edu | Phone: 251 269 5182

Texas A&M University
Department of Landscape Architecture and Urban Planning
College Station, TX 77843

ACADEMIC & PROFESSIONAL SUMMARY

An interdisciplinary and community engaged disaster scholar. My research interests are focused on participatory planning in hazard reduction, disaster recovery, community engagement and environmental justice. I am particularly interested in community-based, and people led approaches rooted in participatory action research to hazard mitigation, disaster recovery, environmental justice, and climate adaptation measures. My dissertation is focused on the impact of race and spatial patterns on household and community preparedness in rural areas of color and other Black geographies.

EDUCATION

Texas A&M University, College Station, TX **May 2024**
Ph.D., Urban & Regional Science

Texas A&M University, College Station, TX **May 2020**
Master of Urban Planning
Specialization: Environmental Hazard Management & Sustainable Urbanism
Thesis: *Evaluating CERTS' Spatial Relationship to Marginalized & Unmapped Communities*

University of Technology, Kingston, Jamaica **May 2010**
BSc, Urban & Regional Planning
Specialization: Hazards & Disasters
Thesis: *The Tripartite Relationship between Disasters, Infrastructural Investment & Population Growth*

RESEARCH

Public Reports or Other Publications (not refereed):

2019 "[Disaster Recovery Professionals Guidance Development: Qualitative Interview Report](#)." Funded by the American Planning Association and Federal Emergency Management Agency. Lead authors in alphabetical order: **Judanne Lennox-Morrison**, Michelle Meyer, Abrina Williams. Research Team in alphabetical order: Troy Brundidge, Shannon Burke, Joseph DeAngelis, Judanne Lennox-Morrison, Michelle Meyer, J. Carlee Purdum, Rich Roths, Joy Semien, Shannon Van Zandt, Abrina Williams, Siyu Yu.

2019 "[Disaster Recovery Professionals Guidance Development: Quantitative Survey Report](#)." Funded by the American Planning Association and Federal Emergency Management Agency. Lead authors in alphabetical order: **Judanne Lennox-Morrison**, Michelle Meyer, Abrina Williams, Siyu Yu. Research Team in alphabetical order: Troy Brundidge, Shannon Burke, Joseph DeAngelis, Judanne Lennox-Morrison, Michelle Meyer, J. Carlee Purdum, Rich Roths, Joy Semien, Shannon Van Zandt, Abrina Williams, Siyu Yu.

2021 "[Diversifying Haywired Communication](#)". Funded through the Natural Hazard Center from the United States Geological Survey (USGS). Lead authors: Anne Wein (USGS) and Maryia Markhvida (Stanford University), Nnena Campbell (Natural Hazards Center). The project team was comprised of Fellows with the William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research (Bill Anderson Fund). These included Mojeed Bello (Morgan State University), Jennifer Blanks (Texas A&M University), Paula Buchanan (Jacksonville State University), **Judanne Lennox-Morrison (Texas A&M University)**, TyKeara Mims (Texas A&M University), and Jean-Claude Ndongo (Florida Atlantic University).

Presentations, Invited Panels & Workshops

2021 **William Averette Fund Spring Workshop (BAF) (Virtual).** “Evaluating the Spatial Relationships of Community Emergency Response Teams (CERTs) in Brazoria County, TX: Spatial Equity & Disaster Preparedness in Marginalized Communities”

Jamaica Climate Change Youth Council (JCCYC). “Thinking Sustainably: Planning for Conservation, Rethinking Urbanization”

Young People for Action on Climate Change (YPACC). Road to Resilience: Reducing Urban Flood Risk in a Changing Climate”

2019 **International Research Committee on Disasters Annual Meeting. Broomfield, CO**
"Are You Ready for Recovery? Evidence Base for a Planners’ Disaster Recovery Handbook".
Lennox-Morrison, Judanne, Abrina Williams, Joy Semien, Michelle Meyer, Shannon Burke, Shannon Van Zandt.

Additional Research Experience:

2022 *Research Assistant,* “Gulf Coast Heritage Preservation Initiative (GCHPI)” Texas A&M University President’s Excellence Fund X-Grant

- Utilize GIS analysis to support the development of protocol that will guide model testing, replication, and site selection to facilitate proactive preservation of material culture associated with the most endangered, disappearing Black settlements in the Gulf Coast region of the U.S.

2018–2019 *Research Assistant.* “Disaster Recovery Guide for Planning Practitioners.” American Planning Association and Federal Emergency Management Agency

- Design, implement and analyze qualitative interviews and online survey to understand recovery educational needs of urban planners and similar professions.

TEACHING EXPERIENCE

Teaching Assistant, Texas A&M University

PLAN 698 Foundations of Hazard Theory

Aug 2022- Dec 2022

A graduate urban planning course focused on the interdisciplinary study of the impacts of environmental disasters (due to natural or technological hazards); describes the process of disaster recovery and examines methods of reducing future vulnerability; analyzes regulation, market mechanisms, and public education as methods for implementing mitigation measures.

Teaching Assistant, Texas A&M University

URPN 370 Health Systems Planning

2020- 2022

An undergraduate urban planning course focused on the introduction to planning in the health care system at both institutional and community levels. Core tasks includes grading student papers, monitoring the weekly reflective learning and assisting the instructor of record with other teaching related tasks.

Teaching Assistant, Texas A&M University

URPN 460 Sustainable Communities

2020- 2022

An undergraduate urban planning course focused on sustainable community with applications in public policy/design including societal organization, disciplinary bound design and policy, and empowered approaches to design, social ecology, and public policy; reading and review of relevant literature on sustainability, complemented with exercises to illustrate underlying principles. Core tasks includes grading student papers, monitoring the weekly reflective learning activities and assisting the instructor of record with other teaching-related tasks.

RELEVANT PROFESSIONAL EXPERIENCE

American Evaluation Association (AEA) Graduate Education & Diversity Intern (GEDI) Sept 2022- Present

Center for Creative Leadership (CCL)

- Utilize culturally responsive evaluation in assessing and developing programmatic outcomes.
- Generate insights to help the Equity Diversity & Inclusion (EDI) practice and delivery teams understand and improve the EDI-focused leadership development training and development material.
- Synthesize data across 3+ large client engagements and initiatives to understand the impact of the EDI programs, areas of improvement, and optimal conditions for fostering progress in organizations related to EDI
- Analyzed program evaluation data and generate insights for more than 5+ training and development programs.
- Utilized qualitative and quantitative methodologies to analyze and present data on various initiatives that are for in house development and client-based growth

BAF Risk Communication & Outreach Intern

July 2021- Oct. 2021

United States Geological Survey (USGS) HayWired Earthquake Scenario System

- Identify critical stakeholders in communities of color that have previously been underrepresented in HayWired scenario development in the San Francisco Bay Area.
- Assess risk communication needs for these groups and recommend activities for future engagement
- Create risk communication products for mutual aid groups and CERTs in the San Francisco Bay Area.

Training Manager,

Jan 2014- May 2016

Office of Disaster Preparedness & Emergency Management

- Utilize project management principles in the planning, implementation, execution, and monitoring of capacity initiatives under various project initiatives from international donors from UNDP, World Bank, and International Development Bank.
- Qualitatively review and evaluate emergency operations approaches to identify training needs and gaps in organizations and Community Emergency Response Teams (CERTs).
- Provide post training support to participants through the development of monitoring and evaluation tools Identify and develop resources and opportunities to maintain continuity of training

Project Coordinator,

CRMI/UNDP Risk Reduction Management Centers (RRMC) Pilot

April 2013- Jan 2014

- Organized training and disaster management sessions for Community Emergency Response Teams in early warning systems and developing simulations
- Identify and map areas for Early Warning Systems (EWS) using ArcGIS software
- Lead community disaster management plan development sessions for community groups and local stakeholders

AWARDS & FELLOWSHIPS

2021 Scholar, American Evaluation Association (AEA) Graduate Education Diversity Internship

2020 Fellow, William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research.

PROFESSIONAL & OTHER MEMBERSHIPS

American Planning Association- Central Texas Chapter & Hawaii Chapter

American Evaluation Association (AEA)

Urban Regional Science Student Organization (URSSO)

William Anderson Fund for Hazard and Disaster Mitigation Education and Research.

REFERENCES

1. Dr. Michelle Meyer, Associate Professor
Department of Landscape Architecture and Urban Planning, Texas A&M University
Executive Director, Hazard Reduction & Recovery Center
mmeyer@arch.tamu.edu, 979-845-7813
2. Dr. Nnenia Campbell
Natural Hazards Center (NHC), University of Colorado, Boulder
Deputy Director, William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research
nnenia@billandersonfund.org
3. Dr. Andrea Roberts, Assistant Professor
Department of Landscape Architecture and Urban Planning, Texas A&M University
Founder of the Texas Freedom Colonies Project
aroberts@arch.tamu.edu, 409-745-6534
4. Dr. earl bailey, Senior Lecturer
Department of Urban & Regional Planning, University of Technology Jamaica
ebailey@utech.edu.jm, 876-549-1151