

# JUDANNE LENNOX-MORRISON

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Texas A&M University  
Department of Landscape Architecture and Urban Planning  
College Station, TX 77843

## **ACADEMIC & PROFESSIONAL SUMMARY**

An interdisciplinary and community engaged disaster scholar. My research interests are focused on participatory planning in hazard reduction, disaster recovery, community engagement and environmental justice. I am particularly interested in community-based, and people led approaches rooted in participatory action research to hazard mitigation, disaster recovery, environmental justice, and climate adaptation measures. My dissertation is focused on the impact of race and spatial patterns on household and community preparedness in rural areas of color and other Black geographies.

## **EDUCATION**

Texas A&M University, College Station, TX **May 2025**  
Ph.D., Urban & Regional Science

Texas A&M University, College Station, TX **May 2020**  
Master of Urban Planning  
Specialization: Environmental Hazard Management & Sustainable Urbanism  
Thesis: *Evaluating CERTS' Spatial Relationship to Marginalized & Unmapped Communities*

University of Technology, Kingston, Jamaica **May 2010**  
BSc, Urban & Regional Planning  
Specialization: Hazards & Disasters  
Thesis: *The Tripartite Relationship between Disasters, Infrastructural Investment & Population Growth*

## **RESEARCH**

### **Public Reports or Other Publications (not refereed):**

**2023** "[Transforming EDI: An Emergent & Equitable Evaluation Journey](#)". Written for the Center for Creative Leadership (CCL) Innovation blog. Lead Authors: Judanne Lennox-Morrison (Texas A&M University), Michelle Schneider (CCL) and Valerie Elrich (EDI). Evaluation research funded through the Graduate Education and Diversity Internship (GEDI) from the American Evaluation Association (AEA)

**2023** "[A Grassroots Approach to Food Insecurity- Lessons for Earthquake Resilience](#)". Funded through the Natural Hazard Center from the United States Geological Survey (USGS). Lead authors: Judanne Lennox-Morrison (Texas A&M University).

**2021** "[Diversifying Haywired Communication](#)". Funded through the Natural Hazard Center from the United States Geological Survey (USGS). Lead authors: Anne Wein (USGS) and Maryia Markhvida (Stanford University), Nnena Campbell (Natural Hazards Center). The project team was comprised of Fellows with the William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research (Bill Anderson Fund). These included Mojeed Bello (Morgan State University), Jennifer Blanks (Texas A&M University), Paula Buchanan (Jacksonville State University), **Judanne Lennox-Morrison (Texas A&M University)**, TyKeara Mims (Texas A&M University), and Jean-Claude Ndongo (Florida Atlantic University).

**2019** “*Disaster Recovery Professionals Guidance Development: Qualitative Interview Report.*” Funded by the American Planning Association and Federal Emergency Management Agency. Lead authors in alphabetical order: **Judanne Lennox-Morrison**, Michelle Meyer, Abrina Williams. Research Team in alphabetical order: Troy Brundidge, Shannon Burke, Joseph DeAngelis, Judanne Lennox-Morrison, Michelle Meyer, J. Carlee Purdum, Rich Roths, Joy Semien, Shannon Van Zandt, Abrina Williams, Siyu Yu.

**2019** “*Disaster Recovery Professionals Guidance Development: Quantitative Survey Report*” Funded by the American Planning Association and Federal Emergency Management Agency. Lead authors in alphabetical order: **Judanne Lennox-Morrison**, Michelle Meyer, Abrina Williams, Siyu Yu. Research Team in alphabetical order: Troy Brundidge, Shannon Burke, Joseph DeAngelis, Judanne Lennox-Morrison, Michelle Meyer, J. Carlee Purdum, Rich Roths, Joy Semien, Shannon Van Zandt, Abrina Williams, Siyu Yu.

### **Presentations, Invited Panels & Workshops**

**2023** Lennox-Morrison, J.S. (2023, October 9-14). Foregrounding Participant Voice to Improve Capability Development in Facilitator Training around Equity, Diversity and Inclusion Issues. American Evaluation Association 2023 Conference. Indianapolis, Indiana.

**2023** Lennox-Morrison, J.S. (2023, July 12). A Grassroots Approach to Food Security: Engaging the HayWired Scenario to Develop Best Practices for Disaster Preparedness & Planning. 48<sup>th</sup> Annual Natural Hazards Research and Application Workshop. Broomfield, Colorado.  
[https://hazards.colorado.edu/uploads/documents/workshopprogram\\_2023.pdf](https://hazards.colorado.edu/uploads/documents/workshopprogram_2023.pdf)

**2021** “Evaluating the Spatial Relationships of Community Emergency Response Teams (CERTs) in Brazoria County, TX: Spatial Equity & Disaster Preparedness in Marginalized Communities” **William Averette Fund Spring Workshop (BAF) (Virtual).**

“Thinking Sustainably: Planning for Conservation, Rethinking Urbanization” (2021, April 24). Earth Week Panel Discussion. **Jamaica Climate Change Youth Council (JCCYC).**

**Young People for Action on Climate Change (YPACC).** Road to Resilience: Reducing Urban Flood Risk in a Changing Climate”

**2019** **International Research Committee on Disasters Annual Meeting. Broomfield, CO**  
"Are You Ready for Recovery? Evidence Base for a Planners' Disaster Recovery Handbook". **Lennox-Morrison, Judanne**, Abrina Williams, Joy Semien, Michelle Meyer, Shannon Burke, Shannon Van Zandt.

### **Additional Research Experience:**

**2023** *Qualitative Research Assistant*, “Strengthening Charitable Food System Capability for Effective Disaster Preparedness, Response and Recovery”. PI- Liesel Ritchie (VT), Co-PIs – Nnenia Campbell (BAF), Susan Cutter (USC), and Melanie Gall (ASU)

- Conduct interviews with Feeding America food bank leadership and agency partners to understand disaster capacities in the Midwest region and the impact of changes in social vulnerability in the communities.
- Design survey instruments and focus group guides for sample.
- Analyze qualitative data and produce project/report briefs

- 2022**      *Research Assistant, “Gulf Coast Heritage Preservation Initiative (GCHPI)” Texas A&M University President’s Excellence Fund X-Grant. PI- Andrea Roberts & Sarah Potvin, Co-PI- Andrew Rumbach*
- Utilize GIS analysis to support the development of protocol that will guide model testing, replication, and site selection to facilitate proactive preservation of material culture associated with the most endangered, disappearing Black settlements in the Gulf Coast region of the U.S.
- 2018–2019**      *Research Assistant. “Disaster Recovery Guide for Planning Practitioners.” American Planning Association and Federal Emergency Management Agency. Co-PIs- Michelle Meyer & Shannon Van Zandt*
- Design, implement and analyze qualitative interviews and online survey to understand recovery educational needs of urban planners and similar professions.

## **TEACHING EXPERIENCE**

*Teaching Assistant, Texas A&M University*

**PLAN 647 Hazard Mitigation & Disaster Recovery** **Aug 2023- Dec 2023**  
 Interdisciplinary study of the impacts of environmental disasters (due to natural or technological hazards); describes process of disaster recovery and examines methods of reducing future vulnerability; analyzes regulation, market mechanisms, and public education as methods for implementing mitigation measures.

**PLAN 698 Foundations of Hazard Theory** **Aug 2022- Dec 2022**  
 A graduate urban planning course focused on the interdisciplinary study of the impacts of environmental disasters (due to natural or technological hazards); describes the process of disaster recovery and examines methods of reducing future vulnerability; analyzes regulation, market mechanisms, and public education as methods for implementing mitigation measures. Focus on hazard mitigation and recovery process in Mayfield, Kentucky.

**URPN 370 Health Systems Planning** **2020- 2022**  
 An undergraduate urban planning course focused on the introduction to planning in the health care system at both institutional and community levels. Core tasks includes grading student papers, monitoring the weekly reflective learning and assisting the instructor of record with other teaching related tasks.

**URPN 460 Sustainable Communities** **2020- 2022**  
 An undergraduate urban planning course focused on sustainable community with applications in public policy/design including societal organization, disciplinary bound design and policy, and empowered approaches to design, social ecology, and public policy; reading and review of relevant literature on sustainability, complemented with exercises to illustrate underlying principles. Core tasks includes grading student papers, monitoring the weekly reflective learning activities and assisting the instructor of record with other teaching-related tasks.

## **RELEVANT PROFESSIONAL EXPERIENCE**

*American Evaluation Association (AEA) Graduate Education & Diversity Intern (GEDI)* *Sept 2022- May 2023*  
**Center for Creative Leadership (CCL)**

- Utilize culturally responsive evaluation in assessing and developing programmatic outcomes.
- Generate insights to help the Equity Diversity & Inclusion (EDI) practice and delivery teams understand and improve the EDI-focused leadership development training and development material.
- Synthesize data across 3+ large client engagements and initiatives to understand the impact of the EDI programs, areas of improvement, and optimal conditions for fostering progress in organizations related to EDI
- Analyzed program evaluation data and generate insights for more than 5+ training and development programs.
- Utilized qualitative and quantitative methodologies to analyze and present data on various initiatives that

are for in house development and client-based growth

*BAF Risk Communication & Outreach Intern*

*July 2021- Oct. 2021*

**United States Geological Survey (USGS) HayWired Earthquake Scenario System**

- Identify critical stakeholders in communities of color that have previously been underrepresented in HayWired scenario development in the San Francisco Bay Area.
- Assess risk communication needs for these groups and recommend activities for future engagement
- Create risk communication products for mutual aid groups and CERTs in the San Francisco Bay Area.

Training Manager,

*Jan 2014- May 2016*

**Office of Disaster Preparedness & Emergency Management**

- Utilize project management principles in the planning, implementation, execution, and monitoring of capacity initiatives under various project initiatives from international donors from UNDP, World Bank, and International Development Bank.
- Qualitatively review and evaluate emergency operations approaches to identify training needs and gaps in organizations and Community Emergency Response Teams (CERTs).
- Provide post training support to participants through the development of monitoring and evaluation tools Identify and develop resources and opportunities to maintain continuity of training

Project Coordinator,

**CRMI/UNDP Risk Reduction Management Centers (RRMC) Pilot**

*April 2013- Jan 2014*

- Organized training and disaster management sessions for Community Emergency Response Teams in early warning systems and developing simulations
- Identify and map areas for Early Warning Systems (EWS) using ArcGIS software
- Lead community disaster management plan development sessions for community groups and local stakeholders

**AWARDS & FELLOWSHIPS**

2021 Scholar, American Evaluation Association (AEA) Graduate Education Diversity Internship

2020 Fellow, William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research.

**PROFESSIONAL & OTHER MEMBERSHIPS**

American Planning Association- Central Texas Chapter & Hawaii Chapter

American Evaluation Association (AEA)

Urban Regional Science Student Organization (URSSO)

William Anderson Fund for Hazard and Disaster Mitigation Education and Research.

**REFERENCES**

1. Dr. Michelle Meyer, Associate Professor  
Department of Landscape Architecture and Urban Planning, Texas A&M University  
Executive Director, Hazard Reduction & Recovery Center  
[mmeyer@arch.tamu.edu](mailto:mmeyer@arch.tamu.edu), 979-845-7813

2. Dr. Nnena Campbell  
Natural Hazards Center (NHC), University of Colorado, Boulder  
Deputy Director, William Averette Anderson Fund for Hazard and Disaster Mitigation Education and Research  
[nnesia@billandersonfund.org](mailto:nnesia@billandersonfund.org)

3. Dr. Andrea Roberts, Assistant Professor  
Department of Landscape Architecture and Urban Planning, Texas A&M University  
Founder of the Texas Freedom Colonies Project  
[aroberts@arch.tamu.edu](mailto:aroberts@arch.tamu.edu), 409-745-6534

4. Dr. earl bailey, Senior Lecturer  
Department of Urban & Regional Planning, University of Technology Jamaica  
[ebailey@utech.edu.jm](mailto:ebailey@utech.edu.jm), 876-549-1151