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WORK EXPERIENCE

2024 - Ongoing	Faculty Member Visiting Scholar- Postdoctoral Researcher University of Delaware-Disaster Research Center
2024 - Ongoing	Faculty Member Associate Professor Aydın Adnan Menderes University / Faculty of Education / Department of Educational Sciences
2023 - 2024	Faculty Member Associate Professor Cyprus Western University / Faculty of Economics, Administrative and Social Sciences / Department of Psychology
2023 - Ongoing	Project Manager Executive Execution and consultancy in projects developed on behalf of Atlas Mituel Sigorta in Technopark Izmir Technology Development Zone
2015 - 2016	Faculty Member Assistant Professor Istanbul Sabahattin Zaim University/Faculty of Education/Department of Educational Sciences/Department of Guidance And Psychological Counseling
2013 - Ongoing	General Manager Kisayol Akademi Eğitim Yazılım Sanayi ve Ticaret AŞ management and chief editor (Commercial-Private)
2010 – 2014	Faculty Member Assistant Professor Ufuk University/Faculty of Education/Department of Guidance and Psychological Counseling
2008 – 2010	Faculty Member Assistant Professor

2000 – 2008	Faculty Member Research Assistant Ankara University/Faculty of Educational Sciences/Department of Educational Sciences/Department of Curriculum and Instruction
1999 – 2000	Faculty Member Research Assistant Middle East Technical University/School of Foreign Languages
1999 –1999	Faculty Member Research Assistant Adnan Menderes University/Institute of Social Sciences
1998-1999	Teacher of Social Studies Ministry of National Education Turkey

EDUCATION AND TRAINING

2024 - Ongoing	Post-Doc. University of Delaware Disaster Research Center
2002-2008	PhD Ankara University Institute of educational sciences/curriculum development
2000-2002	Masters Ankara University Institute of educational sciences/curriculum development
1994-1998	Bachelor's Master's degree Pamukkale University Faculty of Education/Department of Basic Education

PROJECTS

1. Project Researcher - The Role of Sustainable Schools as a Principal Change Agent to Achieve European Sustainability Agenda (SUSTAINED). ERASMUS-JMO-2024-MODULE - Jean Monnet Actions in the field of Higher Education: Modules. Project Number: 101176877 (INTERNATIONAL)
2. Designing the Digital Disaster Literacy Citizenship Curriculum, (TEKNOPARK İZMİR), Executive: ÖMER CEM KARACAOĞLU, 15/06/2023 (Ongoing) (NATIONAL)
3. Easyinsurance Software Project, Other (TEKNOPARK İZMİR), Executive: ÖMER CEM KARACAOĞLU, 20/06/2023 (Ongoing) (NATIONAL)
4. PROMETHEUS Software Project, Other (TEKNOPARK İZMİR), Consultant: ÖMER CEM KARACAOĞLU, 15/11/2022 (Ongoing) (NATIONAL)
5. European Union Development of Human Resources through Vocational Education Project IKMEP HRD VET, European Union, Expert: KARACAOĞLU ÖMER CEM, 10/02/2010 - 19/02/2010 (INTERNATIONAL)
6. Restructuring of Traffic Inspection and Accident Expertise Services with Performance-Based Resource Management System and Determining the Locations of Regional Traffic Stations, TÜBİTAK PROJECT, Researcher: KARACAOĞLU ÖMER CEM, 06/02/2009 - 30/03/2009 (NATIONAL)
7. Secondary Education Project, Other public institutions (except Higher Education Institutions), Trainer: KARACAOĞLU ÖMER CEM, 01/05/2009 - 06/05/2009 (NATIONAL)
8. Training on the Role of the Police and the Procedures to be Applied in Preventing Violence Against Women, Other (International), Trainer: KARACAOĞLU ÖMER CEM, UNITED NATIONS POPULATION FUND, 02/10/2007 - 27/11/2007 (INTERNATIONAL)
9. Psychological Support Training, Other public institutions (except Higher Education Institutions), Project Coordinator: KARACAOĞLU ÖMER CEM, 12/01/2004 - 25/02/2004 (NATIONAL)

PUBLICATIONS

ARTICLES

A. Articles published in international refereed journals

1. Karacaoğlu, Ö. (2025). Basic skills of 21st century teachers. *Australian Journal of Teacher Education*, 50(1). <https://doi.org/10.14221/1835-517X.6455>
2. Tupper, J. & Karacaoğlu, Ö.C. (2025). Access to information and social solidarity in the 2023 Turkey earthquake: disaster education as citizenship education. *Humanities and Social Sciences Communications* 12, 386. <https://doi.org/10.1057/s41599-025-04707-0>
3. Gökdaş, İ., Karacaoğlu, Ö. C., & Özkaya, A. (2024). COVID-19 and teachers' digital competencies: a comprehensive bibliometric and topic modeling analysis. *Humanities and Social Sciences Communications*, 11(1), 1-17. <https://doi.org/10.1057/s41599-024-04335-0>
4. Karacaoğlu, Ö. C. (2024). Environmental awareness of students in a primary school with zero waste policy. *European Journal of Contemporary Education and E-Learning*, 2(6), 3-28. [https://doi.org/10.59324/ejceel.2024.2\(6\).01](https://doi.org/10.59324/ejceel.2024.2(6).01)
5. Karacaoğlu, Ö. C. & Güner, B. (2024). Earthquake experience: emotional, social, and cognitive dimensions. *Istanbul University Journal of Sociology*, 44, 157-175. <https://doi.org/10.26650/SJ.2024.44.1.0023>
6. Karacaoğlu, Ö. C., Özkaya, A., Eryılmaz, C., Karacaoğlu, D. (2024). Relief and recovery efforts after the 2023 Turkey earthquake from the perspective of educational sciences. *Electronic Journal of Education Sciences*, 13(25), 1-15. <https://doi.org/10.55605/ejedus.1393847>
7. Karacaoğlu, Ö. C. (2024). How should a teacher be according to the teacher's views?. *Education Policy and Development*, 2(1), 60–75. <https://doi.org/10.31098/epd.v2i1.2090>
8. Karacaoğlu, Ö. C. (2024). Basic disaster skills during and after disaster according to the opinions of firefighters. *European Journal of Arts, Humanities and Social Sciences*, 1(2), 18-32. [https://doi.org/10.59324/ejahss.2024.1\(2\).03](https://doi.org/10.59324/ejahss.2024.1(2).03)
9. Karacaoğlu, Ö.C. & Özkaya, A. (2024). Data literacy and disaster: information access and evaluation skills of earthquake survivors in Turkey. *Social International Journal*, 8(1):28–37. <https://doi.org/10.15406/sij.2024.08.00373>

10. Karacaoğlu, Ö.C. & Özkaya, A. (2023). Environmental sensitivity of teacher education students in the earthquake zone. *Indonesian Journal of Social Oath Environmental Issues (IJSEI)*, 4(3), 339-352. <https://doi.org/10.47540/ijsei.v4i3.1200>
11. Karacaoğlu, Ö.C. & Karacaoğlu, D. (2023). Physics teachers' environmental sensitivities. *International Journal of Quest for Excellence in Education*, 3(2), 1-19. <https://dergipark.org.tr/tr/download/article-file/3442436>
12. Karacaoğlu, Ö.C. (2023). Curriculum evaluation questionnaire according to participant opinions. *European Journal of Contemporary education and E-Learning*, 1(3), 19-31. [https://doi.org/10.59324/ejceel.2023.1\(3\).02](https://doi.org/10.59324/ejceel.2023.1(3).02)
13. Karacaoğlu, Ö. C., Özkaya, A., Töre, A., Karacaoğlu, D. (2023). Evaluation of science high school students' environmental sensitivity. *Journal of Individual Differences in Education*, 5(2), 102-118. <https://doi.org/10.47156/jide.1377541>
14. Kasap, Y. & Karacaoğlu, Ö. C. (2023). Investigation of measurement invariance of PISA science literacy self-efficacy scale in different achievement groups. *International Journal on New Trends in Education and Their Implications (IJONTE)*, 14(1), p. 86-96. <http://www.ijonte.org/FileUpload/ks63207/File/ijonte-2023-article-6.pdf>
15. Karacaoğlu, Ö. C., & Kasap, Y. (2023). The effect of reading comprehension skills on mathematics and science according to PISA data. *International Journal of Educational Research Review*, 8(3), 623-637. <https://doi.org/10.24331/ijere.1246885>
16. Karacaoğlu, Ö. C., & Bayrakci, M. (2020). Introducing a new data collection tool in education: the storage technique. *International Online Journal of Education and Teaching*, 7 (4), 1439-1451. <https://files.eric.ed.gov/fulltext/EJ1271024.pdf>
17. Bayrakci, M., & Karacaoğlu, Ö. C. (2020). Determination of learning outcomes of curriculum development in education according to questions in KPSS (public personnel selection examination) educational sciences test. *International Journal of Curriculum and Instruction*, 12(2), 507-532. <https://files.eric.ed.gov/fulltext/EJ1271183.pdf>
18. Karacaoğlu, Ö. C. (2020). An examination of learning outcomes in the second grade life sciences curriculum and identification of their levels according to the criteria in the literature. *Ahi Evran University Journal of Kırşehir Education Faculty*, 21(1), 34-62. <https://doi.org/10.29299/kefad.2020.21.01.002>
19. Karacaoğlu, Ö. C. (2020). The availability of reading-comprehension tools developed according to the learning outcomes in 3rd grade curricula: an evaluation based on teachers' opinions. *Elementary Education Online*, 19(2), 831-852. <https://doi.org/10.17051/ilkonline.2020.695263>
20. Karacaoğlu, Ö. C. (2018). Curriculum evaluation in online education: the case of teacher candidates preparing online for public personnel selection examination. *International Journal of Higher Education*, 7(2), 107-120. <https://doi.org/10.5430/ijhe.v7n2p107>
21. Karacaoğlu, Ö. C. (2008). Determining the teacher competencies required in Turkey in the European Union harmonization process. *World Applied Sciences Journal*, 4(1), 86-94. [https://www.idosi.org/wasj/wasj4\(s1\)/15.pdf](https://www.idosi.org/wasj/wasj4(s1)/15.pdf)
22. Yenice, N., Saracaloglu, ASS, & Karacaoğlu, Ö. C. (2008). The views of the classroom teacher candidates related to the environmental science course and the environmental sensitivity. *Asia-Pacific Forum on Science Learning and Teaching*, 9(1), 1-21. The Education University of Hong Kong, Department of Science and Environmental Studies. https://www.eduhk.hk/apfslt/download/v9_issue1_files/yenice.pdf

B. Articles published in national refereed journals

1. Karacaoğlu, Ö. C. (2014). An overview of developments affecting education and curriculum development in education. *Ufuk University Social Sciences Institute Journal*, 3(5), 91-109. <https://dergipark.org.tr/en/pub/ufuksbedergi/issue/57452/814885>
2. Karacaoğlu, Ö. C. (2012). Needs analysis and the DACUM technique: An example of identifying the training needs of publication editors. *Ankara University Ankara Health Sciences Journal*, 1(1), 205-215.
3. Karacaoğlu, Ö. C. (2011). Evaluating in-service curricula in the private sector (example of evaluating an in-house quality auditor program). *Journal of Productivity*, 0(3), 83-103.
4. Karacaoğlu, Ö. C., & Acar, E. (2010). Problems faced by teachers in the implementation of renewed curricula. *Van Yüzüncü Yıl University Faculty of Education Journal*, 7(1), 45-58. <https://dergipark.org.tr/en/pub/yyuefd/issue/13709/165979>

5. Karacaoğlu, Ö. C. (2009). A research on teachers' classroom competencies (Ankara province example). *Electronic Journal of Social Sciences*, 8(30), 62-78. <https://dergipark.org.tr/en/download/article-file/70139>
6. Demirel, Ö., Demir, K., İşcan, CD, Tuncel, İ., & Karacaoğlu, Ö. C. (2008). The effects of activities based on multiple intelligence theory on achievement, attitude and permanence of learning. *Bayburt Faculty of Education Journal*, 3(1), 75-86. <https://dergipark.org.tr/en/download/article-file/215189>
7. Karacaoğlu, Ö. C. (2008). Teachers' perceptions of competence. *Yüzüncü Yıl University Faculty of Education Journal*, 5(1), 70-97. <https://dergipark.org.tr/en/download/article-file/146326>
8. Çabuk, B. & Karacaoğlu, Ö. C. (2003). Examining the environmental awareness of university students. *Ankara University Journal of Faculty of Educational Sciences (JFES)*, 36(1), 189-198. https://doi.org/10.1501/Eqifak_0000000079
9. Karacaoğlu, Ö. C. (2003). Training of Security Personnel in F Type Prisons. *Journal of Justice*, (14), 247-254.
10. Karacaoğlu, Ö. C. & Çabuk, B. (2002). Comparison of the education systems of England and Turkey. *Journal of National Education*, (155), 65-75. <http://hdl.handle.net/20.500.12575/41747>

PROCEEDINGS

A. Papers presented at international scientific meetings and published in proceedings books

1. Karacaoğlu, Ö. C., Karacaoğlu, D., & Özbaltan, N. (2025, April). Artificial Intelligence Based Solutions in Disaster Literacy Training. In *10th International Conference on Lifelong Education and Leadership for ALL (ICLEL 2024)* (pp. 28-45). Atlantis Press. https://doi.org/10.2991/978-94-6463-686-4_5
2. Karacaoğlu, Ö. C. (2024). A creative research proposal in citizenship education: Digital disaster literacy curriculum. In *International Conference on Lifelong Education and Leadership for All (ICLEL 2023)* (pp. 244-253). Atlantis Press. https://doi.org/10.2991/978-94-6463-380-1_24
3. Karacaoğlu, Ö. C. (2024). Speed reading and comprehension training needs analysis and curriculum development. In *International Conference on Lifelong Education and Leadership for All (ICLEL 2023)* (pp. 5-15). Atlantis Press. https://doi.org/10.2991/978-94-6463-380-1_2
4. Karacaoğlu, Ö. C. (2023). A research proposal within the scope of disaster training: Development of a skill-based earthquake search and rescue training program. *14th International Congress of New Directions in Education (ICONTE'2023)*. <https://www.iconte.org/bildiri-ozeti-kitabi>
5. Karacaoğlu, Ö. C. & Karacaoğlu, D. (2023). Environmental sensitivities of physics teachers. *14th International Congress of New Directions in Education (ICONTE'2023)*. <https://www.iconte.org/bildiri-ozeti-kitabi>
6. Karacaoğlu, D. & Karacaoğlu, Ö. C. (2023). Project school teachers' perceptions of competence: The example of Karşıyaka 15 July Şehitler Anatolian High School. *14th International Congress of New Directions in Education (ICONTE'2023)*. <https://www.iconte.org/bildiri-ozeti-kitabi>
7. Karacaoğlu, Ö. C. (2022). Basic skills that a 21st century person should have. *5th International Congress on Human Studies*, 30-30. <https://www.bidgecongress.org/wp-content/uploads/2023/01/Sosyal-Bilimlerde-Guncel-Tartismalar-10-17.pdf>
8. Karacaoğlu, Ö. C. (2022). Evaluation of educational consultancy and student coaching online curriculum. *13th International Congress of New Directions in Education (ICONTE'2022)*, 139-139. <https://www.iconte.org/wp-content/uploads/2023/06/ICONTE-2022-FINAL.pdf>
9. Karacaoğlu, Ö. C. (2009). Needs analysis and the delphi technology: case of determination of teachers' educational needs. *I. International Educational Research Congress*, 264-284.
10. Gözütok, FD & Karacaoğlu, Ö. C. (2007). Determination of teacher qualifications and teacher qualifications scale. *International Symposium on Teacher Training Policies and Problems*, 374-378.
11. Gözütok, FD, Karacaoğlu, Ö. C. & Er KO (2006). Beating at school (comparison 1992–2006). *Violence and School: International Symposium on Violence Against Children in Schools and the Environment and Precautions That Can Be Taken*, 227-236.
12. Karacaoğlu, Ö. C. (2002). Prison staff training. *International Symposium on Current Problems and New Approaches in the Field of Execution Law*, 170-184.

B. Papers presented at national scientific meetings and published in proceedings books

1. Karacaoğlu, Ö. C., Uyangör, N. & Aygören, F. (2011). The effect of speaking tickets technique on classroom management in constructivist learning environments adopted in primary curricula. *I. National Curriculum and Instruction Congress*.
2. Karacaoğlu, Ö. C. & Dursun, F. (2010). Examining the achievements of the 3rd grade life sciences curriculum according to the criteria in the literature. *9th National Classroom Teacher Education Symposium*.
3. Karacaoğlu, Ö. C. & Aygören, F. (2010). Opinions of classroom teachers regarding the application of mime technique in teaching. *9th National Classroom Teacher Education Symposium*.
4. Karacaoğlu, Ö. C. & Aygören, F. (2010). Examination of the synectics technique application in primary curricula according to the opinions of classroom teachers. *1st National Curriculum and Instruction Congress*.
5. Karacaoğlu, Ö. C. (2009). Examination of In-Service Training Curricula for Classroom Teachers in Line with Teachers' Educational Needs. *VIII. National Classroom Teaching Education Symposium*.
6. Gözütok FD., Tavşancıl, E., Çakır İlhan, A., Karacaoğlu, Ö. C. & Fingerless, R.S. (2007). TRNC 1-5. Evaluation of primary school curriculum applications. *1st National Primary Education Congress*, 1-15.
7. Gözütok FD., Akgün, Ö.E. & Karacaoğlu, Ö. C. (2005). Evaluation of primary curricula in terms of teacher competencies. *Symposium on Evaluation of New Primary Curricula*, 17-40.

BOOKS

1. Karacaoğlu, Ö. C. (2020). *Curriculum development in education* (2nd ed.). Nobel Publishing House. Number of editions: 2, Number of Pages 230, ISBN: 978-605-79-28-64-1
2. Karacaoğlu, Ö. C. (2022). Basic skills that a 21st century person should have. *Current discussions in social sciences 10*, Editor: Karacagil, Z. and Bulut, M., Bilgin Culture and Arts Publications. Number of editions: 1, Number of Pages 1521, ISBN: 978-625-7799-72-0.
3. Savaş, B. & Karacaoğlu, Ö. C. (2018). The use of interview techniques and literature review in determining educational needs. *Encyclopedia of Institutional Leadership, Policy and Management*, Editor: Nwachukwu Prince Ololube, Pearl Publishers International Ltd., Edition number:1, ISBN:978 – 978 – 968 – 742 – 8.
4. Karacaoğlu, Ö. C. (2007). Curricula and teacher qualifications. *Teaching Principles and Methods*, Editor: Gözütok, FD., Ekinoks, Number of editions: 1, Number of pages 372, ISBN: 9944495050.
5. Gözütok, FD., Karacaoğlu, Ö. C. & Er KO (2007). Children are beaten both at home and at school. *Violence and Juvenile Delinquency in Schools*, Editor: Solak, A., Anı Publishing, Number of editions: 1, Number of pages 364, ISBN: 978-9944-474-16-0.

OTHER INFORMATION

Administrative Duties

Ufuk University/Faculty of Education 2011-2014	Faculty Board Membership
Ufuk University/Faculty of Education 2011-2014	Faculty Board Membership
Ankara University Environmental Problems Research and Implementation Center 2003-2006	Commission Membership
Ankara University/Faculty of Educational Sciences 2000-2002	Training coordinator

Editorial Board Membership and Refereeing

Duty	ISSN	Journal Name
Editorial Board Membership	2575-4971	Teacher Education and Curriculum Studies
Editorial Board Membership	2786-8710	European Journal of Contemporary Education and E-Learning
Editorial Board Membership	2736-4534	European Journal of Education and Pedagogy
Refereeing	1303-0485	Educational Sciences in Theory and Practice
Refereeing	2147-0146	International Journal of Turkish Literature Culture Education
Refereeing	2979-9171	International Journal of the Quest for Interdisciplinary Excellence

Courses Offered

1. Use of Teaching Principles and Methods at University Level, theoretical and practical training for faculty members teaching at Istanbul Aydın University on the use of teaching principles and methods at university level, Istanbul Aydın University Campus, Course, 10.07.2017-13.07.2017 (National)
2. KPSS Educational Sciences, topics related to Developmental Psychology, Learning Psychology, Curriculum Development in Education, Teaching Methods and Techniques, Classroom Management, Instructional Technologies, Guidance and Assessment and Evaluation courses within the scope of KPSS Educational Sciences, Ankara, Kısayol Academy, Course, 09.09.2014- 30.06.2017 (National)
3. KPSS Courses and Seminars, trainings within the scope of the protocol made with İZUSEM for undergraduate graduates who will take KPSS, with priority given to İZU students. , Istanbul, İZUSEM, Course, 25.09.2015-30.05.2016 (National)

4. Alternative Teaching Methods and Techniques, training on different student-centered teaching methods and techniques that can be used in contemporary teaching approaches in in-service curricula for teachers, Turgut Reis Anatolian Hotel Management and Tourism Vocational High School, Course, 29.06.2009-03.07.2009 (National)
5. Strategic Planning and Management, strategic planning and management training for district branch managers of the Ministry of National Education, Turgut Reis Hotel Management and Tourism Vocational Anatolian High School, Course, 18.06.2007-22.06.2007 (National)

Workshops

1. Workshop on Artificial intelligence and quantum learning competences of teachers in curriculum development, July 09, 2024 Obuda University Keleti Károly Faculty of Business and Management Budapest-HUNGARY.
2. Workshop on Technology and Education in Disaster Awareness and Preparedness, IZTECH, Izmir, 21 March 2024. <https://afet.iyte.edu.tr/duzenleyen/>
3. Young Academician and Artificial Intelligence Workshop, Regional Meetings 3- Izmir, December 2, 2023.
4. Sharing the MEB Secondary Education Student Achievement Determination Exam Report, Discussing the evaluation made to determine the success of high school students, Kızılcahamam, Workshop, 02.04.2011 - 04.04.2011 (National)
5. Examining Education in the Republic of Turkey with Contemporary Values, Membership of the sub-working group on examining the developments in education according to contemporary value criteria, Ankara University, Faculty of Educational Sciences, Workshop, 01.03.2009 - 03.03.2009 (National)
6. Quality Problems in Teacher Training, Participation in working groups and preparation and presentation of the "Teachers' Professional Competencies Research" report, Ankara University, Faculty of Educational Sciences, Workshop, 01.03.2005 - 03.03.2005 (National)
7. Current Problems of Education and Solution Suggestions from the Perspective of Educational Sciences, Education scientists took part in the workshop both as a participant and in the secretariat group to propose solutions to the current problems of education, Ankara University, Faculty of Educational Sciences, Workshop, 10.02.2004 - 11.02.2004 (National)
8. Prison Personnel Training in European Countries, International workshop on the training of execution and protection officers working in prisons, Ministry of Justice, Workshop, 11.10.2001 - 12.10.2001 (International)

Training and Seminars Provided

1. Skill-Based Education and Skill-Based Question Writing, Training of Kent College Teachers, İzmir, Seminar, 03.06.2023
2. Characteristics of Children in the Preoperational and Concrete Operational Periods, Basic Skills to be Acquired, Training of Preschool and Classroom Teachers in Private Aegean Educational Institutions, İzmir, Seminar, 22.08.2022
3. Democratic Authority, Creating a Positive Classroom Atmosphere and Learning Agreement, Private Aegean Educational Institutions Teacher Training, İzmir, Seminar, 15.08.2022

4. Planning and Implementation in Education, Teaching Techniques, Classroom Management, Communication and Body Language, Radical Educational Institutions Teacher Training, Izmir, Seminar, 14.08.2021
5. Exam Preparation, New approaches in teaching and evaluating high school students, examination system and study methods, Akyazı District Directorate of National Education, Seminar, 12.02.2020
6. Exams, seminar given to high school students on exams within the scope of the Aliğa District Directorate of National Education Inspiring Meetings Program, Aliğa Public Education Center Conference Hall, Seminar, 09.01.2020
7. Efficient Study Methods, entrance exams to higher education institutions for 11th and 12th grade students, programmed study, goal setting, planning and self-motivation, Bozüyük District Directorate of National Education, Seminar, 14.12.2019
8. Efficient Study Methods and Increasing Motivation, 11th and 12th grade students' entrance exams to higher education institutions, scheduled study, goal setting, planning and self-motivation, Pazaryeri District Directorate of National Education, Seminar, 13.12.2019
9. Level Analysis in Question Writing, Teacher training on writing questions appropriate to the achievements, Istanbul HEB College, Seminar, 22.06.2019
10. New Teaching Practices and Difficulties Encountered in New Curriculums, Teaching and evaluation practices in curricula, problems experienced in practice (Yenipazar District National Education Directorate teacher seminar), Yenipazar, Seminar, 18.02.2009

Products

1. Study Strategies Handbook, a book that provides guidance to candidates preparing for exams on motivation, learning styles, learning strategies, emotional management, goal setting, planning and time management, Ankara, 2019.
2. First Grade Mathematics Readings, book numbered 9786052329429 ISBN numbered 9786052329429, which aims to gain reading skills with short texts prepared according to 1st Grade mathematics course achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
3. Second Grade Mathematics Readings, book numbered 9786052329344 ISBN numbered 9786052329344, which aims to gain reading skills with short texts prepared according to 2nd Grade mathematics course achievements, increase reading speed and develop reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
4. Third Grade Mathematics Readings, book numbered 9786052329351 ISBN numbered 9786052329351, which aims to gain reading skills with short texts prepared according to 3rd Grade mathematics course achievements, increase reading speed and develop reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
5. Fourth Grade Mathematics Readings, book numbered 9786052329399 ISBN numbered 9786052329399, which aims to gain reading skills with short texts prepared according to 4th Grade mathematics course achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
6. Second Grade Life Readings, book with ISBN number 9786052329375, which aims to gain reading skills with short texts prepared according to the 2nd grade life sciences course

achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.

7. Third Grade Life Readings, book with ISBN number 9786052329405, which aims to gain reading skills with short texts prepared according to the 3rd grade life sciences course achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
8. Third Grade Science Readings, book numbered 9786052329337 ISBN numbered 9786052329337, which aims to gain reading skills with short texts prepared according to 3rd Grade science course achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publications, 2018.
9. Fourth Grade Science Readings, book with ISBN number 9786059340731, which aims to gain reading skills with short texts prepared according to 4th Grade science course achievements, increase reading speed and improve reading comprehension skills with open-ended questions, Ankara, Keşif Publishing, 2018.
10. Advanced Reading Comprehension, a book for primary school students that aims to improve reading skills and increase reading speed with short texts and contribute to reading comprehension skills with questions, Ankara, Keşif Publications, 2018
11. KPSS Educational Sciences Developmental Psychology Question Bank, this product consists of 192 pages with 62 tests and 744 questions. In this respect, it has been prepared for publication with the claim of being a comprehensive book about Developmental Psychology in which question types can be seen, Ankara, Kısayol Publishing, 2018
12. KPSS Subject Diary Curriculum Development-Classroom Management and Instructional Technologies is a book in which the most important points of the subjects of Curriculum Development, Classroom Management and Instructional Technology, which are within the scope of KPSS Educational Sciences, are discussed and the memorability of the subjects is increased with various abbreviations and an effort is made to make them easier to study and learn, Ankara, Kısayol Publishing, 2017
13. KPSS Learning Psychology Agenda, a book that deals with learning psychology issues within the scope of KPSS educational sciences with examples and visuals, Ankara, Kısayol Publishing, 2016
14. Preschool Teaching Field Education Preschool Curriculum and Teaching Activities, Creativity and Its Development, Introduction to Preschool Education, Development in Early Childhood, Play Development in Children, Drama, Special Teaching Methods, Parent Education, Primary Education Preparation and Primary Curricula, Preschool Information about Field Education is included, Ankara, Kısayol Publishing, 2015
15. Reading Comprehension Activities with 5W 1K Questions, this product aims to improve the reading and comprehension skills of children in the 1st grade, second semester and 2nd grade; short reading texts are used to improve their reading skills; It aims to improve children's comprehension skills of the passages they read, with its activities including 5W and 1K questions, Ankara, Discovery Publications, 2014.

Course Name	Academic Year	Study Name	Lesson Time
Education psychology	2008-2009	Bachelor's degree	3
Teaching principles and methods	2008-2009	Bachelor's degree	3
Teaching practice	2008-2009	Master's degree	3
Teaching principles and methods	2009-2010	Bachelor's degree	3
Scientific research methods	2009-2010	Bachelor's degree	3
Curriculum development and teaching	2009-2010	Master's degree	3
Introduction to educational science	2010-2011	Bachelor's degree	3
History of Turkish education	2010-2011	Bachelor's degree	2
Teaching principles and methods	2010-2011	Bachelor's degree	3
Comparative education	2010-2011	Bachelor's degree	2
Instructional technologies and material development	2010-2011	Bachelor's degree	3
Quantification and consideration	2010-2011	Bachelor's degree	3
Introduction to educational science	2011-2012	Bachelor's degree	3
Teaching principles and methods	2011-2012	Bachelor's degree	3
Scientific research methods	2011-2012	Master's degree	3
Instructional technologies and material development	2012-2013	Bachelor's degree	3
Introduction to educational science	2012-2013	Bachelor's degree	3
Teaching principles and methods	2012-2013	Bachelor's degree	3
Comparative education	2012-2013	Bachelor's degree	2
Introduction to educational	2013-2014	Master's degree	3

science

Teaching principles and methods	2013-2014	Master's degree	3
Scientific research methods	2013-2014	Master's degree	3
Classroom management	2015-2016	Bachelor's degree	2
Teaching principles and methods	2015-2016	Master's degree	3
New approaches in teacher training	2009-2010	Master's degree	3
Source scan and report writing	2011-2012	Bachelor's degree	2
Scientific research methods	2012-2013	Master's degree	3
Teaching principles and methods	2015-2016	Bachelor's degree	3
Sensations and Perception	2023-2024	Bachelor's degree	3
Research Methods in Psychology	2023-2024	Bachelor's degree	3