

**ROWENA ROWIE KIRBY-STRAKER****CURRICULUM VITAE**

Department of Communication  
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**ACADEMIC****Summary**

- Selected teaching interests: Public speaking; environmental communication; risk communication; persuasion; listening; global service learning; peer consulting in oral communication; science communication
- Research interests: Environmental risk perception & communication; children and youth as environmental communicators; speech competence; student learning outcomes; environmental justice; listening
- Selected graduate coursework: Communication pedagogy; persuasion and attitude/behavior change; persuasive message strategies; communication theory; fundamentals of social psychology; quantitative research methods

**Education**

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|--------|------|---|
| Ph.D.  | 2014 | University of Maryland-College Park, Communication<br>Dissertation: <i>Scene matters: Strategic use of similarity and framing in narrative risk communication.</i><br><b>Summary:</b> Original research using one survey and two online experiments that investigated message effects in health and environmental communication. Main study sample size = 568 |
| M.A.   | 2002 | Ohio University, Communication and Development<br>Thesis: <i>The power of a child's voice: Comparing the effectiveness of children and adult spokespersons in an environmental campaign</i>   |
| B.S.   | 1997 | Lake Erie College, Painesville, Ohio<br>Environmental Management (summa cum laude)  |
| A.A.S. | 1995 | Hocking College, Nelsonville, Ohio<br>Ecotourism; Environmental Management  |

**Academic Administration Experience**

- 2017 – present Founding Faculty Supervisor, Wake Speaks Speaking Center, Department of Communication, Wake Forest University, Winston-Salem, NC
- 2016 – present Director, Public Speaking Program, Department of Communication Wake Forest University, Winston-Salem, NC
- 2012 – 2016 Director, Oral Communication Center, University of Maryland, College Park
- 2012 – 2016 Member, Oral Communication Program Management, Research, & Learning Outcomes Assessment Team, University of Maryland, College Park (Program of Distinction Award, National Communication Association, 2014)

**Teaching Experience**

- 2016 – present Assistant Teaching Professor, Wake Forest University, Winston-Salem, NC
- 2012 – 2016 Lecturer, University of Maryland, College Park
- 2007 – 2012 Graduate Teaching Assistant, University of Maryland, College Park

**Courses Taught**

- 2020 – present LBS 721: Special Topics: Media, Arts, and Rhetoric: Liberal Arts Studies, Multiple Literacies Practices Studio, (Wake Forest University, Winston-Salem, NC)
- 2020 – present COM 353: Persuasion (Wake Forest University, Winston-Salem, NC)
- 2018 – present COM 370 B: Environmental Communication: Risk & Crisis (Course developer/instructor; Wake Forest University, Winston-Salem, NC)
- 2018 – present COM 270 L: Peer Consulting in Oral Communication (Course developer/instructor; Wake Forest University, Winston-Salem, NC)
- 2018 – present COM 100: Introduction to Communication and Rhetoric (Wake Forest University, Winston-Salem, NC)
- 2017 – present SUS 600: Communication Skills Workshop (Co-instructor; Wake Forest University, Winston-Salem, NC)
- 2017 – present COM 270 L: Listening for Understanding (Course developer/instructor; Wake Forest University, Winston-Salem, NC)
- 2016 – present COM 110: Public Speaking (Wake Forest University, Winston-Salem, NC) (Developer of restructured course, and supervisor of graduate teaching assistants)

2012 – 2016	COMM489: Topical Research in Communication (Supervisor, Oral Communication Center, University of Maryland)
2012 – 2016	COMM398C: Peer Consulting in Oral Communication (Course developer and instructor of record, University of Maryland)
2012 – 2016	COMM388: Communication Practicum (Supervisor, Oral Communication Center, University of Maryland)
2011 – 2012	COMM250: Introduction to Communication Inquiry (Graduate Teaching Assistant)
2007 – 2016	COMM107–Oral Communication: Principles and Practice [General Education] (Instructor of record, University of Maryland, College Park)

### Research Center Experience

2009 – 2011	Research Assistant, Center for Risk Communication Research (Now ‘Center for Health and Risk Communication’) University of Maryland, College Park
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### Statistical Training

- Survey design and sampling methods; experimental, quasi, and non-experimental designs
- General linear model: ANOVA, regression, factor analysis, structural equation modeling
- Statistical packages: LISREL, SPSS

### Academic Publications

Harris, U., & Kirby-Straker, R. (2020). *Participatory Environmental Communication: Toward Enhanced Collaboration and Dialogue in Caribbean and Pacific Communities*. In ICA Handbook of International Trends in Environmental Communication. Routledge. (In Press)

Scott, D., Anderson, L. B., Gardner, E. E., Wolvin, A. D., & Straker, R. K. (2017). The Role of Learning Management Systems in the Administration of a Multi-Section Course. In *Handbook of Research on Technology-Centric Strategies for Higher Education Administration* (pp. 126-136). IGI Global. DOI: 10.4018/978-1-5225-2548-6.ch008

Anderson, L. B., Gardner, E. E., Wolvin, A. D., Kirby-Straker, R. (2016). Incorporating learning analytics into basic course administration: How to embrace the opportunity to identify inconsistencies and inform Responses. *Journal of the Association of Communication Administration*, 35 (1), 2-14. **(Distinguished Article Award, 2019, Basic Course Division, National Communication Association.)**

Turner, M. M., Boudewyns, V., Kirby-Straker, R., & Telfer, J. (2013). A double dose of fear: A theory-based content analysis of news articles surrounding the 2006 cough syrup contamination crisis in Panama. *Risk Management*, 15, 79-99.

### Submitted Publication:

Epps, K, Kirby-Straker, R., Beiswenger, C., Chamberlin, Z., Hill, H., Robertson, L., & Taylor, K. (2021). *Designing and implementing a community listening framework and accountability group for undergraduate students*. In Community Listening in Action. Community Listening Project.

### Industry Publication

**Kirby-Straker, R.** (2003). Fisheries resources & regulations in St. Vincent and the Grenadines. *Fisheries Division, Ministry of Agriculture and Fisheries, St. Vincent and the Grenadines.*

### Manuscripts in Preparation

**Kirby-Straker, R.,** Von Burg, R., Johnston, C. *Academic Research and Knowledge Repatriation at the Intersection of Epistemic and Environmental justice in the Caribbean.* Accepted for publication in *The Geographical Journal: Special issue titled Contours of Environmental Justice in the Caribbean.*

**Kirby-Straker, R.,** & Oberle, S. *Healing ears, eyes, & hearts: An experiential learning approach to listening instruction.* Proposed journal: Listening Education

**Kirby-Straker, R.,** Turner, M. M., & Hample, D. *The role of personal relevance in health and environmental narrative risk communication.* Proposed journal: Risk Analysis

### Conference Presentations (selected)

Constance-Huggins, M, & **Kirby-Straker, R.** (2020, February). Seeking understanding through cross-cultural listening. Workshop on Intercultural Skills Enhancement (WISE) Conference. Winston-Salem, NC.

**Kirby-Straker, R.** (2019, April). *Strategic center partnerships: Are they mutually beneficial?* Panel presentation at the 19<sup>th</sup> National Association of Communication Centers (NACC) conference, Greensboro, NC.

**Kirby-Straker, R.** (2018, May). *Audience-centered and civic-minded approaches to public speaking.* Panel presentation at the 56<sup>th</sup> Basic Course Directors Conference, Greenville, SC.

**Kirby-Straker, R.** (2017, June). *Healing ears: A service-learning approach to listening instruction.* Paper presented at the 38th Annual Convention of the International Listening Association, Omaha, NE.

Anderson, L., Gardner, E., Wolvin, A., **Kirby-Straker, R.,** Yalcin, A., & Bederson, B. (2015, November). *Incorporating learning analytics into basic course administration: How to embrace the opportunity to identify inconsistencies and inform responses.* Paper presented at the 101<sup>st</sup> Annual Convention of the National Communication Association, Las Vegas, NV. Basic Course Division Top Paper.

**Kirby-Straker, R.,** Turner, M. M., Hample, D. (2015, May). *Effects of similarity and framing on narrative environmental risk communication.* Paper presented at the 65th Annual Convention of the International Communication Association, San Juan, Puerto Rico.

Anderson, L., Gardner, E., Wolvin, A., **Kirby-Straker, R.,** Yacin, A., & Bederson, B. (2015, April). *Utilizing learning analytics to improve the basic course: A qualitative analysis of the instructor feedback captured in revealers.* Paper presented at the Bi-Annual Basic Course Conference held as part of 106<sup>th</sup> Convention of the Eastern Communication Association, Philadelphia, PA.

**Kirby-Straker, R.,** & Turner, M. M. (2015, March). *Understanding ecological risk perception in St. Vincent and the Grenadines: A step toward effective risk communication and participation reduction activities.* Paper presented at the University of the West Indies Open Campus Conference on Building Resilience to Disasters and Stimulating Sustainable Development.

Dinally, S., **Kirby-Straker, R.**, & Raymond, M. (2014, April). *Self reflection vs. peer evaluation in the context of an oral communication center*. Paper presented at the 13th Annual Conference of the National Association of Communication Centers, Phoenix, AZ.

**Kirby-Straker, R.**, & Webber, J. (2014, April). *The influence of similarity on perceived credibility of peer consultants*. Paper presented at the 13th Annual Conference of the National Association of Communication Centers, Phoenix, AZ.,

Dinally, S., **Kirby-Straker, R.**, & Raymond, M. (2014, April). *Self reflection vs. peer evaluation in the context of an oral communication center*. Paper presented at the 13th Annual Conference of the National Association of Communication Centers, Phoenix, AZ.

Stodolski, E., & Webber, J., & **Kirby-Straker, R.** (2014, April). *The role of uptalk on perceived speaker credibility*. Paper presented at the 13th Annual Conference of the National Association of Communication Centers, Phoenix, AZ.

**Kirby-Straker, R.**, & Turner, M. M. (2010, December). *Ecological risk perceptions: A Caribbean context*. Paper presented at the annual meeting of the Society for Risk Analysis, Salt Lake City, UT.

**Kirby, R.** (2010, November). *The influence of situational factors on cognitive editing*. Paper presented at the 96th Annual Conference of the National Communication Association, Interpersonal Communication Division, San Francisco, CA.

**Kirby, R.**, & McDaniel, D. (2010, April). *The power of a child's voice: Comparing the effectiveness of children and adult spokespersons in an environmental campaign*. Paper presented at the 101th Annual Convention of the Eastern Communication Association, Baltimore, MD.

### **Conference Activities (including panel presentations)**

**Panel presenter** (2021, October). *Were You Listening? Integrating a Community Listening Model in an Undergraduate Accountability Group*. Conference on Community Writing. George Washington University.

**Panel Organizer & Presenter** (2021, May). *Transforming Listening Pedagogy for Transformative Community Engagement*. 42<sup>nd</sup> Annual Convention of the International Listening Association.

**Workshop Co-Developer & Facilitator** (2021, February). Constance-Huggins, M, **Kirby-Straker, R.**, & Wu, M. (2021, February). *Listen up y'all: The intersection of critical reflection and intercultural listening for social change*. Workshop on Intercultural Skills Enhancement (WISE) Conference. Winston-Salem, NC.

**Workshop Developer & Presenter** (2020, March). *Tough issues, tougher questions: It's not the speech, it's the Q & A*. Accepted for presentation at the 19th Annual Conference of the National Association of Communication Centers, Greenville, SC.

**Panel Presenter** (2018, September). *The civic role of communication centers*. Panel, Carolinas Communication Association Conference, Charlotte, NC.

**Panel Presenter** (2018, June). *Audience-centered and civic-minded approaches to public speaking*. Panel, 56th Annual Conference of Basic Course Directors, Greenville, SC.

**Panel Presenter** (2016, April). *Communication centers and scientists – Getting the chemistry right.* Panel, 15th Annual Conference of the National Association of Communication Centers, Carlow University, Pittsburgh, PA.

**Panel Presenter** (2015, April). *You can do it! We can help! Getting the center's administrative work done effectively and efficiently.* Panel, 14th Annual Conference of the National Association of Communication Centers, University of Mary Washington, Fredericksburg, VA.

**Panel Presenter** (2015, April). *The director's dilemma.* Panel, 14th Annual Conference of the National Association of Communication Centers, University of Mary Washington, Fredericksburg, VA.

**Workshop Organizer & Presenter** (2015, April). *Teaching critical thinking in the Oral Communication Center.* Workshop, 14th Annual Conference of the National Association of Communication Centers, University of Mary Washington, Fredericksburg, VA.

**Paper Reviewer** (2015, May). Environmental Communication Division, 65th Annual Convention of the International Communication Association, San Juan, Puerto Rico.

**Panel Chair** (2013, November). *Consistency rules: Connecting different perspectives on standardization in multi-section basic communication courses.* Panel, 99th Annual Convention of the National Communication Association, Basic Course Division, Washington, DC, 2013.

**GIFTS Presentation** (2013, April): *Consulting in groups: A tiered approach.* Great Ideas for Teaching Students (GIFTS) presentation, 12<sup>th</sup> Annual Excellence at the Center Conference, National Association of Communication Centers, University of North Carolina, Greensboro.

### Invited Talks and Community Panel Participation (selected)

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|-----------------|--|
| Nov. 2021       | <i>Why knowledge repatriation.</i> On panel titled Research Methods & Practices in the Local and Global Community, organized by the Race Inequality and Policy Initiative, Wake Forest University. |
| Jul. 2021       | <i>Environmental justice.</i> On community panel organized by the Piedmont Environmental Alliance. Forsyth Tech, Winston-Salem, NC.  |
| Nov. 2020       | <i>Environmental issues in St. Vincent &amp; the Grenadines.</i> Invited talk delivered to a First Year Seminar class, Colgate University, Hamilton, NY.   |
| Jun. 2019, 2020 | <i>Critical listening practices.</i> Presentation given to participants in the Summer Nonprofit Immersion Program. Wake Forest University.   |
| Mar. 2019, 2020 | <i>Role of science communication in environmental justice.</i> Presentation given to undergraduate class (ENV 201: Environmental Issues). Wake Forest University.                                  |
| Nov. 2018, 2019 | <i>Oral presentation best practices.</i> Presentation given to First Year Seminar/FYS 100 class: Commencing Character – How Should We Live. Wake Forest University.                                |
| Nov. 2018       | <i>Incorporating sustainability into the classroom.</i> Center for Energy, Environment, and Sustainability (CEES) colloquium series. Wake Forest University.                                       |

- Nov. 2017 *Audience-centered science communication: Lessons learned.* Presentation given to Department of Biology faculty and graduate students. Wake Forest University.
- Sept. 2017 *Oral presentation best practices.* Presentation given to undergraduate History class (HST 102: Europe & Word in Modern Era). Wake Forest University.
- Jan. 2016 *Best practices in oral communication.* Presentation given to the staff of the University of Maryland Alumni Association at their annual retreat. (Co-presenter).
- Sept. 2015 *Best practices in science communication.* Presentation given to undergraduate students in the Quality Enhancement Systems and Teams (QUEST) Honors Program at the University of Maryland, College Park.
- Aug. 2015 *Oral presentation skills for urban planners.* Presentation given to graduate students in the orientation bootcamp of the Urban Studies and Planning Program, University of Maryland, College Park.
- Aug. 2015 *Sharing your experiences with prospective employers.* Workshop for undergraduate section leaders of the Honors sections of UNIV100: The Student in the University. Honors College, University of Maryland, College Park.
- Sept. 2014 *Best practices in persuasive speaking.* Presentation given to undergraduate students in a leadership and civic engagement course, School of Public Policy, University of Maryland, College Park.
- Aug. 2014 *Public speaking skills for graduate teaching assistants.* Presentation given to incoming graduate students in the university-wide orientation program of the Center for Teaching Excellence, University of Maryland, College Park.
- Aug. 2014 *Oral presentation skills for urban planners.* Presentation given to graduate students in the orientation bootcamp of the Urban Studies and Planning Program, University of Maryland, College Park.
- Feb. 2014 *Primer for oral presentations on public policy.* Presentation given to undergraduate students in the Department of Government and Politics, University of Maryland.
- Dec. 2013 *How to deliver an engaging presentation.* Presentation give undergraduate students in the Department of Geographical Sciences, University Maryland, College Park.
- Aug. 2013 *Oral presentation skills for urban planners.* Presentation given to graduate students in the Urban Studies and Planning Program, University of Maryland, College Park.
- Apr. 2013 *Best practices in oral communication.* Presentation given to undergraduate students in the University of Maryland (College Park) Incentive Awards Program.

**Academic Grants/Fellowship Applications/Awards (selected)**

Jul. 2021	Grant	WFU Program for Leadership and Character Departmental Grant to support the Knowledge Repatriation Project (KRP; PI: Rowena Kirby-Straker) \$3,000 (Successful)
Apr. 2021	Grant	Localize Your Course Summer Planning Grant, Andrew W. Mellon Foundation awarded by WFU Office of the Dean. \$3,000 (Successful)
Apr. 2021	Award	Champions of Change Award – Outstanding Leadership for Sustainability, WFU Office of Sustainability
Jan. 2021	Grant	Lead researcher. Quick Response Research Award supported by the Natural Hazards Center at the University of Colorado Boulder with the support of the National Science Foundation and the NOAA Weather Program Office. \$7, 500 (Successful)
Apr. 2020	Fellowship	Kulynych Faculty Fellowship, WFU (2020 – 2023)
Apr. 2019	Award	Faculty Service Excellence Award, WFU Office of Civic & Community Engagement
Sep. 2018	Fellowship	Academic and Community Engaged (ACE) Teaching Fellowship, WFU. \$1000 per year for 2 years (Successful)
Feb. 2017	Grant writer	Summer course [re-design] grant to give the Public Speaking course (COM 110) a civic engagement focus. \$3,500 (Successful)
Jan. 2017	Grant co-writer	Engaged Humanities (EH) Course Planning and Implementation Grant proposal for an undergraduate Science Communication course. \$7,000 (Unsuccessful)
Oct. 2015	Grant writer	Innovation Seed Grant for research in science communication to prepare for NSF grant to study the efficacy of science communication training for graduate students in STEM fields. College of Arts and Humanities, University of Maryland, College Park. \$5,000 (Successful)
Mar. 2015	Grant writer	Application for instructional technology funds to the College of Arts and Humanities, University of Maryland, College Park. \$9,750 (Revise and Resubmit)
Feb. 2013	Grant writer	Application for instructional technology funds to the College of Arts and Humanities, University of Maryland, College Park. \$9,560 (Successful)



**International Engagement**

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|----------------|---|
| 2019 – present | Founding faculty. Wake-St. Vincent & the Grenadines study abroad program in Environmental Communication.          |
| 2017 - 2018    | Course instructor in Sustainability. Ben Franklin Transatlantic Fellows Summer Institute. Wake Forest University. |

**Creative Activities**

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|---------------------|---|
| Aug. 2020 – present | Lead investigator on an eight-member team of faculty, staff, and students collaborating with ZSR Library and the Fisheries Division in St. Vincent & the Grenadines on a Knowledge Repatriation Project that seeks to return research data to environmental practitioners in the country. |
| April 2017-present  | Founding coordinator, <i>Wake Speaks</i> Speaking Center and related community speech showcase, Department of Communication, Wake Forest University.  |
| April 2017          | Coordinator of a community listening activity between Wake Forest University students and Habitat for Humanity homeowners in the Boston-Thurmond neighborhood, as part of a listening-focused course.   |
| Sept.-Dec. 2015     | Co-creator and presenter: Science communication workshop series for Ph.D. students and candidates in Science, Technology, Engineering, and Math (STEM) fields, culminating in a public engagement science communication networking event. University of Maryland, College Park.           |

**Graduate/Undergraduate Academic Awards**

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|------------|--|
| Apr. 2011  | First place winner, environmental issues panel, Graduate Research Interaction Day (GRID), University of Maryland, College Park |
| Jul. 2010  | Travel award, Society for Risk Analysis, USA   |
| 2007- 2012 | Teaching/research assistantship, University of Maryland, College Park  |
| Jan. 2001  | Graduate assistantship, Ohio University  |
| Jun. 2001  | Everett Public Service Internship, Brooklyn Children’s Museum, NY 2001-  |
| 1995-1997  | Organization for American States (OAS) undergraduate scholarship   |
| 1993-1995  | United States Agency for International Development (USAID) scholarship   |

**Academic Affiliations (past & present)**

- International Communication Association
- International Listening Association
- National Communication Association, USA
- Center for Health and Risk Communication, University of Maryland, College Park
- Eastern Communication Association, USA
- Sigma Xi Scientific Research Society, University of Maryland, College Park Chapter
- Society for Risk Analysis, USA

## Professional Development

2015-2016 Participant in the ADVANCE program at the University of Maryland, College Park. This program is designed to facilitate equity, professional growth and networking among different groups of faculty including women and minorities.

## Academic Service and Program Affiliations

2021 – present Affiliate faculty, Environment and Sustainability Program, Wake Forest University.

2021 – present Member, Richter Scholarship Committee, Wake Forest University.

2021 – present Member, MA in Sustainability Program Redesign, Wake Forest University.

2021 – present Moderator of a reading circle discussing the book *All We Can Save* by Ayana E. Johnson & Katharine K. Wilkinson. Forthcoming: Moderator of Ayana Johnson’s keynote at WFU scheduled for March 24, 2021.

2019 – 2020 Member, Environmental Program Steering Committee, Wake Forest University.

2018 – present Faculty lead, Knowledge Community on Environmental Justice, Office of the Dean of the College and Humanities Institute.

2018 – present Discussion group leader, Project Wake 2018.

2018 – present Undergrad academic adviser, Dept. of Communication, Wake Forest University

2017 – present Member, Academic Centers Directors group, Wake Forest University

2017 – present Member, Diversity Committee, Dept. of Communication, Wake Forest University

2016 – present Faculty coordinator of *Wake Speaks* Speaking Center, Department of Communication, Wake Forest University.

2007 – 2016 Department of Communication, University of Maryland: Assisting with the management of the department’s online research participant pool system, commencement activities, and department promotion activities.

2008 – 2009 Department of Communication, University of Maryland: Assisting with the planning and coordination of receptions and advisory board meetings for the Center for Risk Communication Research.

2001– 2002 Center for International Studies, Ohio University: Main coordinator of the annual international concert; assisting with the annual international street fair.

1995 –1997 Lake Erie College, Painesville, Ohio: Co-coordinator of events hosted by the international student organization.

1993 – 1995 Hocking College, Nelsonville, Ohio: Represented the college at a national leadership conference; co-founder of a leadership club; co-coordinator of Winterfest activities associated with the international student office.

### Graduate Student Committees

- 2021 Anna Marie Carr-Reinhard. Thesis adviser (in progress)
- 2021 Shannon Howley. Thesis adviser (in progress)
- 2020 Adelia Bullins. Committee chair. Thesis: How did the unique center for medical ultrasound form at Wake Forest Baptist Medical Center? MA in Liberal Arts Studies, WFU
- 2020 Christopher Jackson. 3<sup>rd</sup> reader. Thesis: The effects of economic appeals on support for climate mitigation policies. MA in Communication, WFU
- 2019 Taina Diaz-Reyes. 4<sup>th</sup> reader. Thesis: Ecological relationality and models of sustainability: Towards a social, intergenerational, multi-species environmental ethic through the evaluation of cultural-spiritual ecosystem services.

### Community Service & Organizations

- 2020 – present Member, Piedmont Environmental Alliance (PEA), NC
- 2018 – present Community judge, PEA High School Debate
- Fall 2019-present Volunteer trainer, Pre-K Priority
- Summer 2017 Volunteer note-taker for a focus group of Winston-Salem/Forsyth County veterans hosted by Habitat for Humanity
- March 2017 Volunteer moderator for a focus group of Winston-Salem/Forsyth County for the Aging Matters program, hosted by Senior Services and Forsyth Futures.
- 2013 – present Volunteer leader, Sister-to-Sister Youth Ministry at a church in Hyattsville, Maryland. *Duties:* Mentor to girls aged 8 – 18 years, and design programs to help them improve their verbal and nonverbal communication skills.
- 2013 – present Volunteer organizer, La Cour Royale Scholarship Program at a church in Hyattsville, Maryland. *Duties:* Plan and host workshops for high school seniors, designed to enhance their oral and written communication skills.

## INDUSTRY

### Industry Experience/Employment

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|-------------|---|
| 1997 - 2007 | Public Education Officer, Ministry of Agriculture, Forestry & Fisheries, St. Vincent and the Grenadines, Eastern Caribbean      |
| 1991 – 1997 | Fisheries Extension Assistant, Ministry of Agriculture, Forestry & Fisheries, St. Vincent and the Grenadines, Eastern Caribbean |

### Highlights of Industry Experience

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|-------------------|--|
| 1991– 2010        | Designed scores of education materials (e.g., brochures, handbooks, posters, billboards, stickers, flyers), radio jingles, radio programs, songs, poetry and television promos on marine life conservation, and environmental sustainability in St. Vincent and the Grenadines, and in some cases, raised funds to produce them. |
| Jun. – Aug., 2010 | Coordinated the first Fisheries Youth Summer Program in St. Vincent and the Grenadines, and all fundraising and publicity regarding the program. See <a href="http://www.jica.go.jp/project/all_c_america/002/newsletter/pdf/201010.pdf">http://www.jica.go.jp/project/all_c_america/002/newsletter/pdf/201010.pdf</a> .         |
| Apr. – Aug. 2009  | Proposed, designed, and conducted the first comprehensive public environmental risk perception survey in St. Vincent and the Grenadines. See <a href="http://groups.yahoo.com/neo/groups/grenadinesMarSIS/conversations/topics/75">http://groups.yahoo.com/neo/groups/grenadinesMarSIS/conversations/topics/75</a> .             |
| 2006– 2007        | Coordinated and designed publicity materials for a National Sea Turtle Conservation Program in St. Vincent and the Grenadines.   |
| 2004 – 2007       | Trainer of trainers in the St. Vincent and the Grenadines National Disaster Shelter Management Program.  |
| 2002– 2007        | Introduced and coordinated fundraising for the education component of the St. Vincent and the Grenadines annual fisherfolk festival.   |
| 1997 – 2007       | Fisheries sector representative on the National Environmental Advisory Board, St. Vincent and the Grenadines.  |
| 1992 – 2007       | Implemented the first comprehensive marine environment education program in St. Vincent and the Grenadines and managed the program for over a decade.  |
| Sept. 2004        | Awarded Most Outstanding Worker in the Fisheries Division, Government of St. Vincent and the Grenadines Public Service Awards Ceremony (2004, only year award given).  |

**Industry Publication**

**Kirby-Straker, R.** 2003. *Fisheries resources & regulations in St. Vincent and the Grenadines.* Fisheries Division, Ministry of Agriculture, Forestry, and Fisheries, St. Vincent and the Grenadines.

**Industry Related Training (selected)**

Jun. 2009	St. Lucia	Organization of Eastern Caribbean States. Regional training workshop: Tools for monitoring and measuring impacts on biodiversity from the tourism sector.
Nov. 2003	Tokyo, Japan	Japan International Cooperation Agency training program: Development, monitoring, and promotion of artificial reefs.
Aug. 1999	Barbados	Caribbean Disaster Emergency Management Agency: Emergency management systems.
Jun. 1998	Trinidad & Tobago	African Caribbean Pacific/European Union (ACP/EU). Strengthening fisheries and biodiversity management.

**Industry Related Team Consulting (selected)**

Oct. 2006	<i>Third National Biodiversity Report, St. Vincent and the Grenadines.</i> See <a href="http://www.cbd.int/doc/world/vc/vc-nr-03-en.pdf">http://www.cbd.int/doc/world/vc/vc-nr-03-en.pdf</a> .
Jun. 2006	<i>Third National Report on the Implementation of the United Nations Convention to Combat Desertification, St. Vincent and the Grenadines.</i>
May 2000	National Biodiversity Strategy and Action Plan, St. Vincent and the Grenadines. See <a href="http://www.cbd.int/doc/world/vc/vc-nbsap-01-en.pdf">http://www.cbd.int/doc/world/vc/vc-nbsap-01-en.pdf</a> .

**Industry Certification**

National Association of Underwater Instructors (NAUI) Open Water 1 Scuba Diving certificate (1992).

**Industry Related Service (selected)**

1997 - 2000	Fisheries Division representative, <i>National Environmental Advisory Board, St. Vincent and the Grenadines</i>
2003 – 2007	Member, <i>National World Environment Day Planning Committee, St. Vincent and the Grenadines</i>
2003 – 2007	Member, <i>National World Food Day Planning Committee, St. Vincent and the Grenadines</i>
2004 – 2007	Executive member, <i>Choppins Community Organization, St. Vincent and the Grenadines</i>