

Heather Nicole Stone

University of Louisiana at Lafayette
College of Education and Human Development
Department of Curriculum and Instruction
104 E. University Ave., Lafayette, LA 70504
heather.stone@louisiana.edu

EDUCATION

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|------|---|
| 2014 | Louisiana State University
Ph.D. Department of Curriculum and Instruction
Dissertation: <i>Never Forget Where You Came From: An Oral History of the Integration of a Rural Community</i> |
| 2010 | Louisiana State University
M.A. Department of Educational Leadership |
| 2007 | Duke University
Teaching Certificate in K-6 Education |
| 1998 | University of North Carolina at Chapel Hill
B.A. Department of Journalism and Mass Communications |

PROFESSIONAL EXPERIENCES

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| 2022 – Present | <i>Associate Professor</i>
College of Education & Human Development
Department of Curriculum and Instruction
University of Louisiana at Lafayette |
| 2015 – Present | <i>Visiting Professor</i>
Program in Education
Duke University |
| 2016 – 2022 | <i>Assistant Professor</i>
College of Education & Human Development
Department of Curriculum and Instruction
University of Louisiana at Lafayette |
| 2015 – 2016 | <i>Assistant Visiting Professor</i>
College of Education & Human Development
Department of Curriculum and Instruction |
| 2014 – 2015 | <i>Post-Doctoral Fellow</i>
Program in Education |

Duke University

CERTIFICATES

National Board Teaching Certification	Reading-Language Arts Early and Middle
Louisiana State Licensure	Elementary K-6
Louisiana Gifted Certification	Elementary K-6
North Carolina State Licensure	Elementary K-6
North Carolina Gifted Certification	Elementary K-6
Administration	K-12

ENDOWED PROFESSORSHIPS

2023-Present	<i>The Mr. & Mrs. E. P. "Pat" Nalley/BORSF Professorship in Education</i> The University of Louisiana at Lafayette awards endowed professorships to eminent faculty members and researchers whose accomplishments in research, scholarship or creative works, teaching, and/or professional service progress the mission of their departments or colleges, the University, or the State.
2020-2023	<i>The Paul Burdin/BORSF Endowed Professorship in Education</i> The University of Louisiana at Lafayette awards endowed professorships to eminent faculty members and researchers whose accomplishments in research, scholarship or creative works, teaching, and/or professional service progress the mission of their departments or colleges, the University, or the State.

AWARDS AND HONORS

2025	Undergraduate Advising Award - University of Louisiana at Lafayette
2025	Nominated for the Bon Ami Award – Recognizing Outstanding Mentorship, University of Louisiana at Lafayette
2024	Mid-Career Faculty Fellow, College of Education and Human Development. UL Lafayette.
2023-2024	<i>Early Career Research Fellowship: Education Research Track.</i> National Academies of Science, Engineering, and Medicine.

2024	Faculty of Excellence, College of Education and Human Development. UL Lafayette.
2023	Research Excellence, College of Education and Human Development. UL Lafayette.
2023	<i>Isle of Memories</i> film acceptance to London Lift-Off Film Festival; Ethos Film Festival, Santa Monica, California; and the New Orleans Film Festival, New Orleans, Louisiana.
2022	<i>Isle of Memories</i> film acceptance to the International Bayou Film Festival, Lafayette, Louisiana.
2019	Outstanding Undergraduate Mentor Award, UL Lafayette
2016	Emerging Crises Award, Oral History Association.

PENDING/SUBMISSION IN PROGRESS GRANTS

In Progress	Co-Principal Investigator. (Under Review). Hosting the USGS South Central Climate Adaptation Science Center. USGS. \$7,400,000.
In Progress	Principal Investigator. (Under Review). Watershed Wisdom: Place-Based Environmental Literacy for a Resilient Future. National Academies of Science, Engineering, Medicine, & The National Oceanic and Atmospheric Administration. \$ 286,658.00

GRANTS

Grants over \$100,000

2024-2028	Senior Personnel. <i>Reversing Disproportionate Climate Impacts through Equity-Oriented Flood Prediction, Socio-Economic Analysis and Adaption Planning.</i> National Science Foundation. \$4,756,047.
2021-2026	Co-Principal Investigator. <i>Financial Support, Mentoring, and Career Development for Scholars in Energy Technologies.</i> S-Stem. National Science Foundation. \$649,825.

- 2021-2024 Co-Principal Investigator. *GP-UP: Geosciences Students Excelling in Real, Vital Investigations with Community Engagement (GEO SERVICE)*. National Science Foundation. \$364,874.
- 2020-2024 Senior Research Scientist. RII Track-2 FEC: Precise Regional Forecasting via Intelligent and Rapid Harnessing of National Scale Hydrometeorological Big Data. National Science Foundation. \$5,000,000.
- 2017 Principal Investigator. *Empowering Through Knowledge: Exploring Social, Economic, and Environmental Sustainability in Louisiana through Oral History and Virtual Reality*. Educational Enhancement Grant. Louisiana Board of Regents. \$120,000.

Grants under \$100,000

- 2025 Travel Grant. University of Louisiana at Lafayette. \$2,000.
- 2024 Co-Principal Investigator. *Advance Faculty Grant*. University of Louisiana at Lafayette. \$5,000.
- 2024 Co-Principal Investigator. *Elevating Coastal Community Solutions: Southwest Louisiana Nonstructural Modification Projects & Their Impact on Communities*. University of Louisiana at Lafayette. \$2,000.
- 2024 Co-Principal Investigator. *Enhancement to Support Multidisciplinary Research on Emotion and Virtual Reality*. Louisiana Board of Regents (ENH). \$75,540.
- 2023-2024 Principal Investigator. *Research Fellowship for NASEM*. National Academies of Science, Engineering, and Medicine. \$76,000.
- 2023 Principal Investigator. *Showcasing the impact of Academics and Communities working together to develop Sustainable Research Practices*. University of Louisiana at Lafayette. \$2,500.
- 2022 Co-Principal Investigator. *Mentoring Undergraduate Researchers to Examine Distress Arousal in Response to Infant Crying Using VR Simulation and Psychophysiological and Behavior Measures*. Undergraduate Research Grant. University of Louisiana at Lafayette. \$2,000.
- 2022 Principal Investigator. *Isle de Jean Charles in Crisis. In Times of Crisis:*

Stories from the Gulf of Mexico. National Academies of Science, Engineering, and Medicine. \$22,000.

- 2019 Co-Principal Investigator. *Pillars of Light: Spatial Performances of Color in Jim Crow Louisiana*. ArTech Grant (Individual Department and Collaborative). UL Lafayette College of Arts. University of Louisiana at Lafayette. \$6,000.
- 2018 Principal Investigator. *VRStoryGram: Designing a Web-Based Virtual Reality Site for Classroom Teachers*. Mozilla Open Source Support. Mozilla Foundation. \$5,000.
- 2018 Principal Investigator. *Designing a Virtual Reality Ecoliteracy Curriculum (VREC)*. Mozilla Gigabit Grant. Mozilla Foundation. \$10,000.
- 2016 Principal Investigator. *Empowering through Knowledge: To Save the Coast, We have to Know the Coast*. Undergraduate Research Grant. University of Louisiana at Lafayette. \$2,000.
- 2016 Travel Grant. University of Louisiana at Lafayette. \$1,000.
- 2016 Principal Investigator. *Archiving the Vanishing Community of Isle de Jean Charles and the Tribe of the Biloxi-Chitimacha-Choctaw*. Recovering Voices. Smithsonian Institute. \$10,000.
- 2016 Principal Investigator. *Climate Refugees: The Vanishing Community of Isle de Jean Charles and the Tribe of the Biloxi-Chitimacha-Choctaw*. Emerging Crises Oral History Research Fund. Oral History Association. \$4,000.
- 2016 Presenter Scholarship. Oral History Association. \$500.
- 2015 Principal Investigator. *Listen to Me: Education Through Collection of Oral Histories*. Undergraduate Research Grant. University of Louisiana at Lafayette. \$2,000.

RESEARCH AFFILIATIONS

2023-Present *Ambassador*: Sustainable Development Research

Based on the United Nations Sustainable Development Goals. This program allows the recipient's research to be showcased across campus, which will help sustainable development become a priority in Louisiana. Four ambassadors were named for leaders on campus, well known for contributing to a strong research culture, both with graduate students and other faculty across campus.

Ambassadors will help create a community and incentivize others to participate as well.

2016-Present

Research Fellow: Institute for Coastal and Water Research (ICAWR)

The mission of ICAWR is “To conduct innovative research at the intersection of climate change, vulnerable communities, and coastal and water management; to develop research-based, community-centered solutions and resources for climate adaptation and community resilience; to coalesce subject-matter researchers, practitioners, students, policymakers, public and private-sector stakeholders necessary to address current and future climate change and adaptation challenges; and to support local and regional communities, especially the underserved and disproportionately impacted communities in Louisiana and beyond by providing education and outreach, training and capacity building opportunities.

2017

Louisiana Discovery, Integration, Application Fellow (LaDIA), Louisiana Sea Grant.

LaDIA Fellows are selected based on their potential to develop innovative approaches to coastal research. Applicants are leaders in their research fields, use interdisciplinary networks, and seek out partnerships beyond the ivory tower. Applicants may work in a wide range of fields, including environmental science, engineering, policy, design, architecture, urban planning, and law. Applicants must show how their research is relevant to Louisiana’s coast.

PUBLICATIONS

Peer-Reviewed Articles

Li, M.; Wang, Y.; **Stone, H.N.**; Turki, N. (2021) Teaching Introductory Chemistry Online: The Application of Socio-Cognitive Theories to Improve Students’ Learning Outcomes. *Educ. Sci.*, 11, 95. <https://doi.org/10.3390/educsci11030095>

Stone, H., Li, M., Ritter III, K. A., & Chambers, T. L. (2020). Virtual Reality: Authentic and Immersive Learning in the Science Classroom. *International Journal for Innovation Education and Research*, 8(8), 101-111. <https://doi.org/10.31686/ijer.vol8.iss8.2498>

Li, M., & **Stone, H. N.** (2018). A social network analysis of the impact of a teacher and student community on academic motivation in a science classroom. *Societies*, 8(3), <https://www.mdpi.com/2075-4698/8/3/68>.

Ritter, K. A., **Stone, H. N.**, & Chambers, T. L. (2019). Empowering Through Knowledge: Exploring Place-based Environmental Education in Louisiana Classrooms Through Virtual Reality. *Computers in Education Journal*, 10(1). <https://coed.asee.org/2019/01/05/empowering-through-knowledge-exploring-place-based-environmental-education-in-louisiana-classrooms-through-virtual-reality/>

Peer-Reviewed Short Documentary

Stone, H. N. (2022). *Isle of Memories: The Stories of the Biloxi-Chitimacha-Choctaw*. In Times of Crisis project for the National Academies of Sciences, Engineering, and Medicine. (<https://vimeo.com/710351916>)

Peer-Reviewed Books

Stone H. N. (Forthcoming). *End of the Road: Forced Exodus from Isle de Jean Charles*. Third Coast Series. University of Mississippi Press.

Peer-Reviewed Edited Book Chapters

Stone, H. N. (2023). Place-Conscious Education: Teaching Displacement Using Virtual Reality in B. Murray, M. Brill-Carlat, & M. Hohn (Eds.) *Migration, Displacement, and Higher Education: Now What?* Political Pedagogies Series. Palgrave MacMillan. <https://link.springer.com/book/10.1007/978-3-031-12350-4>.

Han, Shaofei & **Stone, H.N.** (2022). Philosophy for Children as a Democratic Community of Inquiry. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social-emotional learning and critically engaged citizens*. Rowman & Littlefield: Lexington Books.

Encyclopedia Entries

Stone, H. N. (2019). *Cooperative Learning*. The Sage Encyclopedia of Human Communication Sciences and Disorders. Sage Publications.

Stone, H. N. (2019). *Operationalism*. The Sage Encyclopedia of Human Communication Sciences and Disorders. Sage Publications.

Stone, H. N. (2019). *Virtual Reality*. The Sage Encyclopedia of Human Communication Sciences and Disorders. Sage Publications.

PEER-REVIEWED CONFERENCE PRESENTATIONS

International Conference Presentations

H.-C., Lin, Borst, C., Kulshreshth, A., Md Istiak Jaman Ami, M. I., Woodworth, J., & **Stone, H.** (2025, June). *Using Virtual Reality to Investigate Empathy-Related Processes In Response to Infant Crying*. Society for the Improvement of Psychological Science (SIPS). Budapest, Hungary.

Stone, H. N. (2018, October). *VRStoryGram: Community Environment in Virtual Reality*. MozFest. London, England.

Stone, H. N. (2018, October). *Virtual Reality in K-12 Schools*. MozFest, London, England.

Stone, H. N., Barker, S., Barker, E. (2018, October). *Immerse Yourself: Build your own virtual reality with Google Tour Creator*. MozFest. London, England.

National Conference Presentations

Stone, H.N., Skilton, L. (2025, October). Resilience Remembered: Collecting Oral Histories of Water and Crisis in South Louisiana. Oral History Association Conference. Atlanta, Georgia.

Stone, H. N. (2024, October). *Who's at the table? The Struggle for Procedural Justice and Indigenous Representation in the Twenty-First Century*. Oral History Association Conference. Cincinnati, Ohio

Stone, H. N. (2024, February). *Forced Exodus of the Jean Charles Choctaw Nation*. Gulf of Mexico Conference (GOMCON). Tampa, Florida

Ferdowsi, F. **Stone, H. N.,** Massiha, G.H., Fekih, A., Mokhtari, M. (2022, June). *Current Status of the Affirmative Sustainable Support for Scholars in Energy Technologies (ASSSET) and its Impact on Engineering Education*. American Society for Engineering Education. Minneapolis, Minnesota.

Stone, H. N. (2022, December). Climate-Induced *Human Mobility in the Southeast, Caribbean, and the Gulf of Mexico Conference*. People on the Move in a Changing Climate (NSF-Project) Atlanta, Georgia.

Stone, H. N., Dodge, R., L., & Lindt, S. (2022, October). “*Rising Waters*”- *A Summer Workshop Providing an Inside Look into the World of Imagery for High School Students: Assessing the Results of the First GEO SERVICE Workshops*. PECORA Conference. Denver, Colorado.

Turki, N., Li, M., Wang, Yu, & **Stone, H. N.** (2020, February). “*Do social presence and self-determination help in college chemistry learning?*” Poster presented at 2021 American Association for the Advancement of Science (AAAS) Annual Meeting. Online.

Stone, H. N. (2019, April). 10th Annual Climate and Resilience Community of Practice. Fairhope, Alabama.

Stone, H. N. (2018, August). *Virtual Reality in Ecoliteracy*. Mozilla Gigabit, Mountainview, California.

Stone, H. N. (2017, June). *The Vanishing of Isle de Jean Charles, Louisiana*. Canadian Sociological Conference. Toronto, Canada.

Stone, H. N. (2017, May). *Using Environmental Racism Through a Place-Based Pedagogy*. American Educational Research Association. San Antonio, Texas.

Stone, H. N. (2016, October). *Never Forget Where You Came From: Using Oral History in the Classroom to Further Historical Consciousness of Local Communities*. Oral History Association Conference. Long Beach, California.

Stone, H. N. (2016, March). *Exploring How Atlas Can Be Used in Pre-Service Programs to Model Effective Pedagogy*. National Teaching and Learning Conference. Washington, DC.

Stone, H. N. (2015, November). *Listening to History: Creating Oral Histories to Explore Social Justice*. National Social Studies Conference. New Orleans, Louisiana.

Regional/State Conference Presentations

Stone, H. N. (2024, May). *Collected Memories: The Stories of the Jean Charles Choctaw Nation*. Southern Regional Cooperative Soil Survey Conference. Lafayette, Louisiana.

Stone, H. N. (2024, April). *Collected Memories: The Stories of the Jean Charles Choctaw Nation*. Louisiana Sustainability Summit. Lafayette, Louisiana.

Stone, H. N. (2020, March). Lagniappe Adolescent Conference. UL Lafayette. Lafayette, Louisiana.

Stone, H. N. (2019, February). *Immerse Yourself: Build your own virtual reality with Google's Tour Creator*. Louisiana Council for Exceptional Children's Super Conference. Lafayette, Louisiana.

Stone, H. N. (2018, June). *Documenting and Raising Awareness of the Effects of Climate Change*. Association of College & Research Libraries. New Orleans, Louisiana.

Stone, H. N. (2018, April). *The Dynamic Forces of Water and Land Loss on Isle de Jean Charles and the Effects on the Biloxi-Chitimacha-Choctaw*. Louisiana Historical Association, New Orleans, Louisiana.

Stone, H. N. (2017, March). *A History of the Vanishing of Isle de Jean Charles, Louisiana*. Louisiana Historical Association. Shreveport, Louisiana.

Stone, H. N. (2017, March). *Never Forget Where You Came From: An Oral History of the Integration of a Rural Community*. Louisiana Education Research Association. Lafayette, Louisiana.

Stone, H. N. (2016, January). *Time To Stop, Now What? Student Transitions*. Louisiana Council for Exceptional Children Super Conference. Lafayette, Louisiana.

Stone, H. N. (2015, October). *Helping Students Find Their Voice Through Writer's Workshop*. Louisiana Pre-Service Educator Conference. Natchitoches, Louisiana.

Stone, H. N. (2015, October). *Classroom Read-Alouds: Crafting Delight, Suspense, Engagement, and Knowledge in Students*. Louisiana Pre-Service Educator Conference. Natchitoches, Louisiana.

Stone, H. N. (2015, March). *Listening to People: Using Oral Histories in a Project Based Learning Environment*. North Carolina Council for the Gifted and Talented. Winston Salem, North Carolina.

Stone, H. N. (2015, February). *Using Oral History To Create Engaged, Inquiry-Based Learning in the Classroom*. North Carolina Council for Social Studies Conference. Greensboro, North Carolina.

Stone, H. N. (2014, February). *Never Forget Where You Came From: An Oral History of the Integration of a Rural Community*. Louisiana State University's Curriculum Camp 2014. Baton Rouge, Louisiana.

Stone, H. N. (2013, January). *Using Successful Writing Strategies in the Implementation of Common Core*. 2013 Louisiana Council for Exceptional Children 32nd Annual Super Conference. Lafayette, Louisiana.

Stone, H. N. (2013, March). *An Oral History of the Desegregation of the Zachary, Louisiana Schools*. Louisiana State University's Curriculum Camp. Baton Rouge, Louisiana.

Stone, H. N. (2013, January). *Writing: Response to Text-Based Prompts*. Books and Math Conference. Baton Rouge, Louisiana.

Stone, H. N. (2012, February). *Integration and the Effect on Curriculum*. Louisiana State University's Curriculum Camp. Baton Rouge, Louisiana.

Stone, H. N. (2012, November). *Race...To...Common Core: Investigating the Common Core Standards with Regards to Race in Southern Louisiana*. 13th Annual Curriculum and Pedagogy Conference. New Orleans, Louisiana.

Stone, H. N. (2011, January). *Incorporating Apps into the Classroom for the 21st Century*. Books and Math: Baton Rouge Area Council of Teachers of Mathematics, Capital Area Reading Council, and Zachary Area Reading Council. Baton Rouge, Louisiana.

Invited Community Talks

Stone, H. N. (2025, March). *The World at a Crossroads*. Global Souths Conference, Lafayette, Louisiana.

Stone, H. N. (2023, October). *How to Navigate Otherness and Ethical Responsibilities while Working in Communities*. Louisiana State University. Baton Rouge, Louisiana.

Stone, H. N. (2023, June). *History of the Jean Charles Choctaw Nation*. Lafayette Historical Society. Lafayette, Louisiana.

Stone, H. N. (2023, April). *Forced Retreat: Stories of the Jean Charles Choctaw Nation*. Public History Speaker Series: Lafayette, Louisiana.

Stone, H. N. (2023, April). *Community Vulnerability. Integrating Spatial Literacy into Geoscience: Bridging the gap between education and workforce in the U.S.* Lafayette, Louisiana.

Stone, H. N. (2023, March). *Building Connections, Sharing Ideas, and Learning Career Skills*. Gulf Scholars Conference: New Orleans, Louisiana.

Stone, H. N. (2023, January). Keynote Speaker: *Exodus from Isle de Jean Charles: Stories of the Jean Charles Choctaw Nation*. Resolute Resilience: Stories of Adaptability in the Face of Great Change. Graduate Student Symposium. Lafayette, Louisiana.

Stone, H. N. (2018, August). *K-12 Climate Literacy*. Early Career Researcher Professional Development Training. Baton Rouge.

Stone, H. N. (2018, January). *Intersections of Environment and Society*. Science on the Bayou. Lafayette, Louisiana.

Invited Campus Talks

Flint, T. K., Keefer, N., & Stone, **H. N.** (2022, November). *Brown Bag Lunch Panel: Tenure and Promotion Panel Discussion*. UL Lafayette. Lafayette, Louisiana.

Stone, H. N. (2022, October). *Managing Research and Writing Effectively*. University Fellows Community Panel. UL Lafayette. Lafayette, Louisiana.

Stone, H. N. (2019, October). *Understanding Impacts of Policy on Isle de Jean Charles*. Anthropological Society of UL Lafayette. Lafayette, Louisiana.

Stone, H. N. (2019, April). *Putting Feedback to Work: How to Translate Feedback into a Plan of Action*. Graduate School. UL Lafayette. Lafayette, Louisiana.

Stone, H. N. (2018, October). *Best Practices for Managing Research*. Graduate Council Roundtable. Lafayette, Louisiana.

Stone, H. N. (2017, April). *Climate Change: Educational Perspective*. Conversations on Climate. Lafayette, Louisiana.

Stone, H. N. (2017, November). *Designing a Virtual Reality Ecoliteracy Curriculum (VREC)*. Lafayette, Louisiana.

Stone, H. N. (2016, October). *Sustainability Education in a Virtual World*. Global Sustainability Community of Interest. Lafayette, Louisiana.

Stone, H. N. (2014, October). *Is Tutoring a Productive Service for Undergraduates?* Duke, Durham, NC.

Stone, H. N. (2013, April). *3rd Dialogue on Race in Education*. LSU, Baton Rouge, Louisiana.

RESEARCH EXPERIENCE

2022-Current	Advisor to a Geoscience NSF grant to support summer workshops for high school students interested in the Geosciences with a focus on Rising Water and Climate Changes. Planning the weekly curriculum as well as the mentoring components.
2021-Current	Co-PI with engineering faculty in an NSF-STEM grant with curriculum and mentoring support and training. Collecting data from the scholars on their sense of belonging, self-efficacy, motivation, and perceived costs of their engineering program.
2016-Current	Currently compiling oral histories and archival documentation for the Jean Charles Choctaw Nation from Isle de Jean Charles. Integrating 360-degree video oral histories into virtual reality lessons for middle school students.
2010-2014	Collected, archived, and analyzed oral histories with archival documentation on the desegregation of the Zachary Community Schools.

MEDIA COVERAGE

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- 2024 FooknConverastion Podcast: <https://www.fooknconversation.com/podcast/episode-55-heather-stone/>
- 2024 La Louisiane Podcast: <https://www.krvs.org/podcast/apres-midi/2024-10-30/la-louisiane-dr-heather-stone>
- 2024 UL Lafayette researcher earns prestigious fellowship for coastal work. <https://louisiana.edu/news/ul-lafayette-researcher-earns-prestigious-fellowship-coastal-work>
- 2022 Film to feature researcher's oral history work with costal residents. <https://louisiana.edu/news-events/news/20220609/film-feature-researcher%25E2%2580%2599s-oral-history-work-coastal-residents>
- 2019 *Bayou to Beltway Interview*. KRVS Radio Acadie. <https://www.krvs.org/post/bayou-beltway-july-10-2019>
- 2017 *An Island in Louisiana's Bayou is Vanishing, And Its Residents Are Fleeing to Higher Ground*. Here and Now. WBUR <https://www.wbur.org/hereandnow/2017/06/05/louisiana-isle-de-jean-charles>
- 2017 *Engulfed: Climate Refugees Try to Preserve Their Heritage*. http://www.mzines.net/publications/1493/p/lalouisiane_2016_web_optimized.pdf
- 2016 *UL Lafayette professor documents history of disappearing island* <http://www.louisianaradionetwork.com/blogs/professor-documents-history-disappearing-island#.WShR2hPyuIY>
- 2016 *UL-Lafayette professor's research focuses on American Indian tribe living on vanishing island*. https://www.theadvocate.com/article_ff7ea690-5067-11e6-96cb-e7482f876cbc.html
- 2016 *University professor archiving history of vanishing coastal community* <https://www.louisiana.edu/news-events/news/20160711/university-professor-archiving-history-vanishing-coastal-community>
- 2016 *Documenting A Disappearing Island – A Piece Of Louisiana History Will Soon Be Lost* <http://973thedawg.com/documenting-a-disappearing-island-a-piece-of-louisiana-history-will-soon-be-lost>

TEACHING EXPERIENCE

University of Louisiana at Lafayette, Sole Instructor

Undergraduate

EDCI-430-Classroom Management for (Early Childhood/Elementary majors)
EDCI-439-Classroom Management for Middle School Teachers
EDCI-308-Children's Literacy (Early Childhood/Elementary majors)
EDCI-300-Language Arts for Elementary Teachers
EDCI-413-Foundations and Program Development in Early Childhood Education
EDCI-425-426-Science and Social Studies Methods Early Childhood & Elementary

Graduate

IREC-320-Technology in the Classroom (MEd students)
EDCI-542-Supervision of Student Teaching (MEd students)
EDCI-576-Supporting Instruction in the Classroom (MEd students)
EDCI-599-Capstone for Curriculum and Instruction (MEd students)
EDCI-874-Learning Theories in K-12 (EdD students)

Duke University, Sole Instructor

EDUC-290S/DOCT-290S-Educational Impact of COVID Through Oral History (All majors)
EDUC-290S/DOCT-290S-Critical Issues in Education Through Oral Histories (All majors)
EDUC-240/PSYC-240-Educational Psychology (All majors)
EDUC-101-Foundations of Education (Education students)

Louisiana State University, Sole Instructor

Student Teacher Supervisor (Early Childhood/Elementary majors)

K-12 Teaching

2013-2014	<i>Reading Specialist K-6th Grades</i> Baton Rouge Charter Academy Baton Rouge, Louisiana
2012-2013	<i>Student Teacher Supervisor</i> Louisiana State University Baton Rouge, Louisiana
2006 – 2012	<i>English, Language Arts 2nd Grade Teacher</i> Zachary Community Schools Zachary, Louisiana

Certifications

Louisiana State Licensure	Elementary K-6
Louisiana Gifted Certification	Elementary K-6
North Carolina State Licensure	Elementary K-6

North Carolina Gifted Certification Elementary K-6
Administration K-12
Early/Middle Literacy National Board Certified Teacher (NBCT)
Trained Facilitator, Center for the Improvement of Mentored Experiences in Research (CIMER)
Instructional Video Production
Quality Matters

STUDENT ADVISING/SUPERVISION

2022-Present	Doctoral Dissertation Committee Member: Alaina G. Carter Department of Curriculum and Instruction: College of Education and Human Development University of Louisiana at Lafayette
2017-Present	Undergraduate Student Advising-Early Childhood/Elementary Education Majors University of Louisiana at Lafayette

SERVICE

Professional Service

Service to Profession

2024-Present	Selection Committee, Emerging Crisis Oral History Research Fund
2023-Present	Grant Proposal Reviewer, Sea Grant
2022-Present	Grant Proposal Reviewer, National Science Foundation
2016- Present	Article Reviewer, Education Sciences
2017-2019	Conference Proposal Reviewer, American Educational Research Association
2017	Grant Proposal Reviewer, Mozilla Foundation
2016-2017	Member, Oral History Association, Martha Ross Teaching Award Committee

State Service

2023	Member: <i>Educational Testing Service (ETS): Standard-Setting Study Panel-Praxis® LA Elementary Education: Teaching Reading Test.</i>
2015 – 2016	Committee, Strategic Planning, Lafayette Public Schools System.
2015 – 2016	Member, Children’s Museum of Acadiana Education Advisory Committee.

University Service

2023-Present	Endowed Professorship, Pat Nalley, Board of Regents
2022-2024	Co-Director, Regional Science Fair
2022-2023	Member, Graduate Advisor Award Committee
2020-2023	Endowed Professorship, Paul Burdin, Board of Regents
2019- Present	Vice Chair, Institutional Review Board
2020-Present	Member, Innovation & Research Advisory Council
2019-Current	Member, Graduate Appeals Committee
2017-2019	Chair, Graduate Curriculum Committee
2016-2021	Member, Graduate Council

College Service

2023-Present	Research Apprenticeship Program Committee
2022-Present	Member, COEHD Undergraduate Research Mentor Award Committee
2016-Present	Scholarship Committee
2017-2019	Collaborating/Contributing Faculty for the development of the Curriculum Leadership Concentration Ed.D. in Educational Leadership
2016-2018	Program Realignment Committee Member
2016-2017	Praxis II Preparation Workshops for Teacher Preparation Students (Reading/Language Arts/ Social Studies)
2015	University Committee for CAEP Social Studies SPA

Departmental Service

2022-2024	Member, Tenure and Promotion Committee, CoEHD
2020-2024	New Faculty Mentor
2019	Job Search Committee Member: Assistant Professor

Community Service

2023	Planning Member, Day of Dialogue: Healing and Reconciliation
2020-2021	Member, Louisiana National Estuarine Research Reserve Site Development Team

PROFESSIONAL ASSOCIATIONS

American Education Research Association
American Society for Engineering Education
Louisiana Historical Association
Oral History Association