

Patricia Ann Stukes, Ph.D.

Adjunct Professor | Sociology | Women's & Gender Studies | Disaster Justice Studies
Denton & Corpus Christi, Texas | Email: jusbcas@gmail.com | Phone: (940) 435-9803 |

Professional Profile

U.S. Army Veteran and intersectional based scholar-educator with 20+ years teaching Sociology, Women's & Gender Studies, Sexuality, and Disaster & Emergency Management in online, hybrid, and in-person formats. Expertise includes sociological theory; race/ethnicity; stratification; feminist and intersectional theory; social vulnerability; community resilience; and culturally responsive pedagogy. Committed to equity-driven teaching, first-generation and BIPOC student success, and community-engaged learning. Proficient with Canvas, Blackboard, Zoom, Cengage, Blue Jeans, and multimodal course design.

Education

Ph.D., Sociology – Texas Woman's University GPA 3.929 (2014)

Dissertation--*A Caravan of Hope-Gay Christian Service: Exploring social vulnerability and capacity-building of lesbian, gay, bisexual, transgender and intersex identified individuals and organizational advocacy in two post Katrina disaster environments*

M.A., Multicultural Women's & Gender Studies – Texas Woman's University GPA 3.923 (2002) Thesis--*Resurrecting womanist theory from the lyrics of India. Arie, Lauryn Hill, and Me'Shell Ndegeocello : the performance and pedagogy of race and gender politics*

B.S., Sociology – Texas Woman's University GPA 3.814 Summa Cum Laude (2002) High academic distinction at all levels.

Teaching Appointments

Adjunct & Associate Professor – Sociology, Women's & Gender Studies, Humanitarian Studies

Texas Woman's University | Texas A&M University–Central Texas | Royal Roads University

| Colorado Technical University | Southern New Hampshire University |

2014–Present | Online | Hybrid | In-Person |

August 2016 – December 2025

Graduate Teaching Instructor—Sociology & Multicultural Women's & Gender Studies (MWGS)

Texas Woman's University | North Texas University |

1999- 2014 | Online | Hybrid | In-Person |

January 1999 – May 2014

Duties As Instructor Across Positions

- Teach undergraduate and graduate courses across Sociology, WGS, Social Psychology, Social Inequality, and Disaster/Resilience Studies.
- Deliver equity-driven, student-centered online instruction using Canvas, Blackboard, Brightspace, and Moodle.
- Develop accessible, culturally responsive course materials aligned with institutional outcomes & objectives
- Mentor diverse learners including first-generation, BIPOC, adult, and military-affiliated students.
- Serve as advisor to undergraduate students majoring and minoring in MWGS.
- Supervise student theses at graduate level for MA in Disaster Emergency Management.
- Integrate real-world case studies, applied research, and community-engaged learning to deepen analysis and evaluation.

ONLINE TEACHING EXPERIENCE

Online Adjunct Professor – Sociology

Texas A&M University–Central Texas Killeen, Texas -

August 2025- December 2025

- Designed and facilitated lower & upper-division Sociology courses using Canvas.
- Created interactive modules, lecture videos, and assessments aligned with program outcomes.
- Provided timely, substantive feedback and maintained strong instructor-student engagement.
- Completed course assessment reports and supported retention initiatives.

Hybrid Adjunct Professor – Multicultural Women’s & Gender Studies

Texas Woman’s University Denton, Texas

August 2016 -December 2025

- Taught courses in feminist theory, intersectionality, sexualities, identities, and social justice.
- Integrated multimedia, experiential learning, and applied case studies.
- Supported diverse learners through proactive communication and accessible course design.

Hybrid Associate Professor – Humanitarian Studies Disaster Emergency Management

Royal Roads University Victoria, British Columbia August 2021 - ongoing

- Taught graduate-level courses in community resilience, disaster recovery, and disaster research.
- Emphasized applied research, social vulnerability frameworks, and real-world problem-solving.

COURSES TAUGHT

Sociology (Texas Woman’s University, Texas A & M Central Texas)

Introduction to Sociology | Social Problems | Social Inequality | Social Stratification | Race, Class & Gender | Sociology of Gender | Sociology of the Family | Social Psychology | Sociology of Disasters | Community Resilience | Disaster Recovery | Humanitarian Studies | Applied Research | Qualitative Research Methods | Social Theory | Weber, Marx, & Durkheim | Race & Ethnicity | Development & Social Change |

Multicultural Women's & Gender Studies (Texas Woman's University, North Texas University)

Introduction to WGS | Gender and Social Change | Feminist Theory | Intersectional Feminism | Gender, Race & Class | Black Feminist Thought | Chicana Feminism | Global Feminisms | Feminist Research Methods | Sexualities & Identities | HipHop Feminism | Qualitative Research Methods | Transdisciplinary Research Methods |

Disaster & Emergency management Studies (Royal Roads University)

Community Resilience | Human Dimensions of Disaster | Social Vulnerability | Foundations of Disaster Research | Applied Research Methods |

TEACHING COMPETENCIES

Student-Centered, Bold, Innovative Instruction

- Equity-driven pedagogy that moves students from understanding to application, analysis, and evaluation.
- Assignments emphasize real-world applications of Sociology and Women's & Gender Studies, including intersectional analysis and disaster-related vulnerability and resilience.

Online Pedagogy & Technology

- Advanced proficiency with Canvas, Moodle, Intellipath, and Brightspace; skilled in multimedia integration, accessibility-focused design, and Cengage/Google Docs & Drive tools.
- Experienced with Zoom, Microsoft 365, Notion, Slack, MS Teams, Blackboard, and wikis.

Instructor-Student Engagement

- Clear communication, timely feedback, structured online office hours, and facilitated peer interaction.
- Monitor progress and participation; experienced with retention tools such as Dropout Detective.

Institutional Responsibilities

- Accurate recordkeeping.
- Timely rosters and grade submission.
- Completion of course assessment reports.
- Responsiveness to evaluation feedback.
- Advise undergraduate and graduate students,
- Represent the department at recruitment events,
- Coordinate graduate conference presentations and travel (NWSA, SSSA, ASA).

RESEARCH & PROFESSIONAL EXPERIENCE Disaster Researcher & Community Engagement Specialist

Federal Emergency Management Agency (FEMA)

- Conducted applied research on social vulnerability, community resilience, and disaster recovery.
- Engaged with diverse communities to assess needs and support equitable recovery strategies.

Field Supervisor & Training Specialist

U.S. Census Bureau

- Led regional field teams; conducted community-based research; ensured data accuracy and compliance; and trained census staff in the Dallas–Denton area.

PUBLICATIONS

- Stukes, P. (2023). Barbara Jordan, In Angela Jones, Ed, African American Activism and Political Engagement: An Encyclopedia of Empowerment. Santa Barbara, CA: ABC-CLIO.
 - Stukes, P., (2023). Michelle Obama, In Angela Jones, Ed, African American Activism and Political Engagement: An Encyclopedia of Empowerment. Santa Barbara, CA: ABC-CLIO.
 - Stukes, P., Wu, H., (2020) “Improving data process (protocols) for Indigenous peoples in the U.S. and Canada: A public-media-based cross-national comparison.” *Journal of Indigenous Social Development*. Special Edition. Indigenous Communities and COVID-19: Impact and Implications.
 - Stukes, P., Orne, J. (2020). Lead Organizer. *LGBTIQ and Other SOGIESC Lives and COVID19*. COVID-19 Working Group supported by the National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338).
 - Stukes, P. (2014). *A Caravan of Hope—Gay Christian Service: Exploring Social Vulnerability and Capacity Building of Lesbian, Gay, Bisexual, Transgender and Intersex Identified Individuals and Organizational Advocacy in Two Post Katrina Disaster Environments* Texas Woman’s University Doctor of Philosophy
 - Stukes, P., Phillips, B. and Jenkins, P. (2011). “Freedom Hill is Not for Sale, and Neither is the Lower Ninth Ward.” *Journal of Black Studies*.
 - Stukes, P. (2002). “Resurrecting Womanist Theory from the Lyrics of India. Arie, Lauryn Hill, and Me'shell Ndegeocello: The Performance and Pedagogy of Race and Gender politics.” Texas Woman’s University Master of Arts Thesis
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PAPERS | PRESENTATIONS AT NATIONAL | REGIONAL CONFERENCES & INVITED WORKSHOPS

- Invited Speaker, Moderated Roundtable, “Portraits and Portals: Amplifying Stories at the Intersection of Racism, Ableism, and Resilience.” Panel presentation at the 2026 Annual Hazards Research and Application Workshop in June. Boulder, Colorado. June 14-18, 2026
- Invited Speaker, & Video Conference Presentation “Intersectional Vulnerabilities in Disaster Environments Along the Gulf Coast” Gulf Scholars Program, Texas A & M, Prairie View. November 12, 2025, Online.
- Stukes, P. (2025). *Portraits & Portals: A Disability Justice Storytelling Project*. Featured storyteller in a national multimedia initiative highlighting disabled disaster survivors and artists of color. Produced by The Partnership for Inclusive Disaster Strategies and Seeded Ground; premiered virtually on August 27, 2025, Online

- Invited Speaker, Stukes, P. (Texas Woman's University / FEMA / Friends of Grand Bayou), Phillips, B. (Oklahoma State University), Laska, S. (University of New Orleans), & Jenkins, P. (University of New Orleans). (circa 2004–2014). *Community resilience and social vulnerability in Grand Bayou, Louisiana*. Panel presentation at the Natural Hazards Research and Applications Workshop, Natural Hazards Center, Boulder, CO.
- Invited Video Conference Presentation "Lessons Learned in the Field of Disaster Vulnerability Research" Barb Russo, Ph. D., CEM International Association of Emergency Managers, Fayetteville State University. March 25, 2020, Online
- Presenter. "Wading in Troubled Waters: LGBTI Christian Service in Disaster Recovery." Hazards and Vulnerability, Sexuality, Religion Session. American Association of Geographers. April 10, 2018. Sheraton, New Orleans.
- Poster Presenter "Music Lyrics as a Site of Feminist/Womanist Leanings" Students for Teaching and Assignment Recognition (S.T.A.R.) Nominee. March 12, 2018 Denton.
- Presenter. "Sexing Katrina: Exploring Social Vulnerability and Capacity Building of Sexual Minorities after Katrina in the Metropolitan Community Church." Gender and Society Session. Southwestern Social Science Association, March 29, 2013. Marriot. New Orleans.
- Stukes, P., Laska, S., Gramling, B., Kroll-Smith, S., Phillips, B., Peacock, W., Pine, J., Coastal Communities Resiliency Project, NOAA Resiliency Project (2010).
- Invited Speaker, "Strategies for working *with* Vulnerable Populations." Mennonite Disaster Service, All Unit Conference Meeting at Shiloh Congregational Church in February 2006. Portland, Oregon.
- Invited Speaker and Panelist, First Panel "Building Human Security: Vulnerability; Race, Class, and Disability." Second panel Vulnerability; Gender, Culture, and Ethnicity" For the Forum on Domestic Disaster Ministry at Princeton Theological Seminary, sponsored by Church World Services in March 2006. Princeton, NJ.
- Presenter "Cultural Negotiation of Place and Race: A Case Study of Princeville, North Carolina," at the 2006 Student Creative Arts and Research Symposium, Texas Woman's University, March. Denton, Texas.
- 2005 Disaster Session Organizer, Chair and Discussant "Addressing Disaster Vulnerability in Minority Populations," 85th Annual Meeting of the Southwestern Social Science Association in New Orleans, Louisiana in 2005. 2 sessions.
- Reviewer Best Paper Competition Award, American Sociological Association, History of Sociology, held in August 2004, San Francisco.
- Graduate Student Paper Session Discussant 84th Annual Meeting of the Southwestern Social Science Association in Corpus Christi, Texas in 2004.
- Invited Participant at the Gender and Disaster Network's "Gender Equality & Disaster Risk Reduction - An Action Workshop for Social Change" Honolulu, Hawai'i held in July at The East-West Center Imin International Conference Center in 2004.
- Invited Guest Speaker at National Women's Day, FEMA. "Celebrating Women's Equality." Texas National Processing Service and Call Center Region VI. September 2004. Denton, TX.
- Invited Workshop Panelist. "Do No Harm: Working with Special Needs Populations," North Carolina Voluntary Organizations Active in Disaster Workshop. August 2004. Raleigh, North Carolina.
- Accepted. "Community-Based Hazards Management in Grand Bayou, Louisiana: Post Disaster Recovery and Coastal Vulnerability," Panel presentation at the 2004 Annual Hazards Research and Application Workshop in June. Boulder, Colorado.

- Accepted. "Gloria Anzaldúa's Facultad de las Otras: An Alchemy of Nepantlera Sexuality." For the National Women's Studies Association 25th Annual Conference, Beyond "Borderlands/La Frontera": Nepantlist Perspectives on Gloria Anzaldúa in June 2004. Milwaukee, Wisconsin.
- Accepted. "Religion in Women's Studies Classrooms: Pedagogical Strategies for Negotiating and Transforming Student Resistance." For the National Women's Studies Association 25th Annual Conference in 2004, Teaching Café. Atlanta, Georgia
- Accepted. "Participatory action strategies for community-based disaster recovery," For the Forum on Domestic Disaster Ministry at Princeton Theological Seminary, sponsored by Church World Services in March 2004. Princeton, New Jersey.
- Accepted. "Building disaster resiliency among vulnerable populations: the elderly, persons with disabilities, children," For the Forum on Domestic Disaster Ministry at Princeton Theological Seminary, sponsored by Church World Services in March 2004. Princeton, New Jersey.
- Accepted. "Return to Grand Bayou: Negotiating Their Future using a - Participatory Action Research Model of Community Recovery," For the 84th Annual Meeting of the Southwestern Social Science Association in March 2004. Corpus Christi, Texas.
- Accepted. "Freedom Hill is Not for Sale: Resistance to FEMA Mitigation Buyouts," For the American Sociological Association, International Research Committee on Disasters Meeting in Aug. 2003. Atlanta, GA
- Accepted. "Building Bridges, Interrogating 'Whiteness': Women of color Educators, Students and Texts, For the National Women's Studies Association 24th Annual Conference in June 2003. New Orleans, Louisiana.
- Accepted. "Investigating the Determinants of Feminist Identity," Graduate Student Paper Session, 83rd Annual Meeting of the Southwestern Social Science Association in March 2003. New Orleans, Louisiana.
- Accepted. "Playing the Game, Changing the System," Panel Session in 2003. Presented at the 2nd Annual African American Women's Student Leadership Conference in February 2003. Denton, Texas.
- Accepted. "(E) Racing Our Voices: Transcending difference Through the Copula of Vision." Presented in a Panel entitled (Un) Reading 'Race' For the 1st Symposium in Rhetoric: Rhetoric in a Changing World. Denton, Texas in 2002.

INTERESTS & VALUES

Teaching & Research Interests:

| Gender & Sexuality Studies | Intersectionality | Community Resilience | Disaster Studies | Social Justice Pedagogy | HipHop Feminism |

Professional Values:

Equity-driven teaching | Bold innovation in online learning | Inclusive, culturally responsive pedagogy | Community-engaged scholarship | Transparent communication and timely feedback |

Evidence of Exemplary Teaching

2025 Royal Roads University Kelly Award Winner

Kelly Outstanding Teaching Award (Team): Drs. Michelle Hamilton-Page and Patricia Ann Stukes. Recognized for using the 20th anniversary of Hurricane Katrina in their MADEM course to teach about

intersectionality, inequality, and vulnerability in disasters. These awards, which recognize excellence in teaching, are selected by a committee based on nominations from students. [Award link](#)

TEACHING PHILOSOPHY & APPROACH

- Equity-driven, student-centered pedagogy grounded in sociological inquiry and real-world application.
- Commitment to fostering inclusive, respectful learning environments for dual credit, first-generation, and diverse learners.
- Emphasis on critical thinking, community relevance, and accessible course design.

PROFESSIONAL MEMBERSHIPS

- American Sociological Association
- Southwestern Social Science Association
- National Women's Studies Association
- American Association of Geography

REFERENCES

- Laney Armstrong, Director of Travel, Tulane University larmstro@tulane.edu (504) 427-5835
- Dr. Brenda D. Phillips, Ph.D., Dean Emerita, Indiana University brenphil@iu.edu (740)253-8696
- Dr. AnaLouise Keating, Ph.D., Assistant Professor, Texas Woman's University akeating@twu.edu (940)453-8695
- Dr. Michelle Hamilton-Page, Ph.D., Associate Professor, Royal Roads University michelle.1hamiltonpage@royalroads.ca (416)427-0440