

Candace M. Evans
Department of Sociology
University of Colorado Boulder
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EDUCATION

PhD Student in Sociology (in progress) University of Colorado Boulder	August 2018-Present
MA, Applied Sociology University of Massachusetts-Boston	2018
BA, Sociology and Psychology, <i>summa cum laude</i> McMurry University, Abilene, TX	2016

RESEARCH INTERESTS

Social Theory; Chronic Illness and Disability; Power and Inequality; Hazards and Disasters

PUBLICATIONS AND MANUSCRIPTS

Evans, Candace M., Rachel Adams, and Lori Peek. 2021 “Incorporating Mental Health Research into Disaster Risk Reduction: An Online Training Module for the Hazards and Disaster Workforce.” *International Journal of Environmental Research and Public Health*, 18(3), 1244.
<https://doi.org/10.3390/ijerph18031244>

Adams, Rachel, **Candace M. Evans**, Mason Mathews, Amy Wolkin, and Lori Peek. 2020. “Mortality from Forces of Nature Among Older Adults.” *Journal of Applied Gerontology*.
<https://doi.org/10.1177/0733464820954676>.

Adams, Rachel, Haorui Wu, and **Candace M. Evans**. 2019. Part I: Conducting a Systematic Literature Review—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI.
<https://doi.org/10.17603/ds2-macr-8b71>

Adams, Rachel, Haorui Wu, and **Candace M. Evans**. 2019. Part II: Systematic Literature Review Table—CONVERGE Extreme Events Research Check Sheets Series. DesignSafe-CI. <https://doi.org/10.17603/ds2-zz9e-kc61>.

TEACHING AND TRAINING MATERIALS

Adams, Rachel M, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Broader Ethical Considerations for Hazards and Disaster Research Training Modules. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Heinze, Jerika, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2021. CONVERGE Understanding and Ending Gender-Based Violence in Fieldwork Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Bermudez Tapia, Bertha, Tracy Fehr, Skye Niles, **Candace M. Evans**, Rachel M. Adams, and Lori Peek. 2020. CONVERGE Conducting Emotionally Challenging Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Rachel M. Adams, **Candace M. Evans**, Melissa Villarreal, and Lori Peek. 2020. CONVERGE Cultural Competence in Hazards and Disaster Research Training Module. Boulder, CO:

Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Wu, Haorui, Melissa Villarreal, Rachel M. Adams, **Candace M. Evans**, and Lori Peek. 2020. CONVERGE Institutional Review Board (IRB) and Extreme Events Research Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Disaster Mental Health Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

Adams, Rachel M., **Candace M. Evans**, and Lori Peek. 2019. CONVERGE Social Vulnerability and Disasters Training Module. Boulder, CO: Natural Hazards Center, University of Colorado Boulder. <https://converge.colorado.edu/resources/training-modules>.

RESEARCH APPOINTMENTS

Graduate Research Assistant, Natural Hazards Center, University of Colorado Boulder **2019-Present**
“CONVERGE: Coordinated Social Science, Engineering, and Interdisciplinary Extreme Events Reconnaissance Research.” Funded by the National Science Foundation, Award #18418338.

Graduate Research Assistant, University of Massachusetts-Boston **2018-2019**

TEACHING APPOINTMENTS

Graduate Teaching Assistant, Recitation Leader, University of Colorado Boulder **Fall 2018**
Introduction to Sociology

Graduate Teaching Assistant, Grader, University of Massachusetts-Boston **2016-2018**
Methods of Sociological Research; Sociology of the Family; Introduction to Sociology; Sociology of Gender

CONFERENCE PRESENTATIONS (selected)

Evans, Candace. “‘The System Wasn’t Built for Me’: Intersectional Identities and the Experiences of First-Generation College Students.” *Society for the Study of Symbolic Interaction Meeting*. August 2019.

Steinberg, Hillary and **Candace Evans**. “Emotional Men and Tough Women: Gender and Health in Early Life.” *American Sociological Association Annual Meeting*. August 2019.

Steinberg, Hillary and **Candace Evans**. “Emotional Men and Tough Women: Gender and Health in Early Life.” *Society for the Study of Social Problems Meeting*. August 2019.

Adams, Rachel, Haorui Wu, Lori Peek, **Candace Evans**, Melissa Villarreal, Amy Wolkin and Tracy Thomas. “CONVERGE Training Modules for Hazards and Disaster Researchers.” Poster presented at *44th Annual Natural Hazards Research and Applications Workshop*. July 2019.

Evans, Candace. “Body Image and Mental Health: The Moderating Effects of Race and Ethnicity.” *American Sociological Association Annual Meeting*. August 2017.

AWARDS AND HONORS (selected)

Departmental Summer Research Grant, CU Boulder Sociology (\$750) **2020**

Departmental Summer Research Grant, CU Boulder Sociology (\$750) **2019**

Candace M. Evans, CV

United Government of Graduate Students Graduate Teaching Excellence Award, CU Boulder	2019
The Book Award in Applied Sociology, UMass Boston	2018
Student Forum Travel Award, American Sociological Association	2017
Most Outstanding Undergraduate Paper Award, Southwestern Social Sciences Association	2016
ICPSR Undergraduate Paper Competition First Place Winner, ICPSR	2016

PROFESSIONAL MEMBERSHIPS

American Sociological Association
Sections: Body and Embodiment; Social Theory

Society for the Study of Social Problems

Society for the Study of Symbolic Interaction

Southwestern Social Sciences Association

SKILLS AND PROFICIENCIES

- Experience and familiarity with utilizing both quantitative (STATA, SPSS) and qualitative (ATLAS.ti) data analysis software
- Proficient in creating, editing, and managing content in learning management systems CANVAS and LearnDash
- Experience with team management software and applications (e.g. Slack; Google Drive)
- Experience with creating and editing content in Adobe InDesign
- Working knowledge and utilization of coding in R

OTHER RELEVANT EMPLOYMENT

Online Instructional Design and Professorial Assistant **Fall 2019; Spring 21**
Aided in the instructional design of an Introduction to Sociology course, including setting up and designing the LMS page, e-book integration, and other relevant tasks

Textbook Video Quiz Writer, SAGE Publications, Inc. **2019**
Wrote, edited, and tested video quiz questions for *Sociology in Action* by Kathleen Odell Korgen and Maxine P. Atkinson.

Online Textbook Editorial Assistant, SAGE Publications, Inc. **2018**
Aided in the development of web resources for two textbooks, *Investigating the Social World: The Process and Practice of Research, 9th Edition* by Russell K. Schutt and *Research Methods in Psychology-Investigating Human Behavior, 3rd Edition* by Paul G. Nestor and Russell K. Schutt. Duties included editing/proofing web resources, checking URL's, and writing/ updating interactive web exercises.

REFERENCES

Lori Peek, PhD

Professor, Sociology; Director, Natural Hazards Center; Faculty, Institute of Behavioral Science
University of Colorado Boulder
Email: Lori.Peek@colorado.edu

Mathieu Desan, PhD

Candace M. Evans, CV

Professor, Sociology
University of Colorado Boulder
Email: Mathieu.Desan@colorado.edu

Rachel Adams, MPH, PhD
Postdoctoral Research Associate, Natural Hazards Center
University of Colorado Boulder
Email: Rachel.Adams-1@colorado.edu