

# Risk Communication and Social Vulnerability: Guidance for Practitioners

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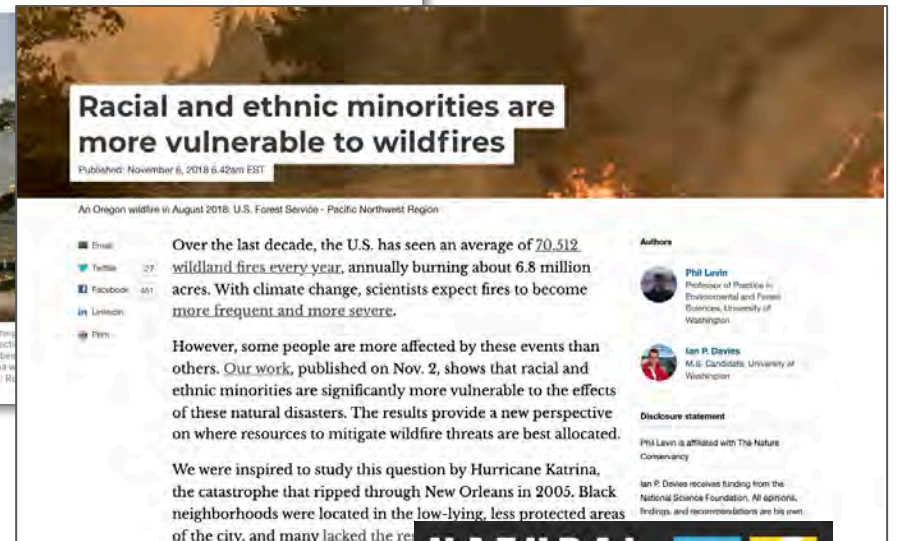
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Boulder

# Defining Social Vulnerability

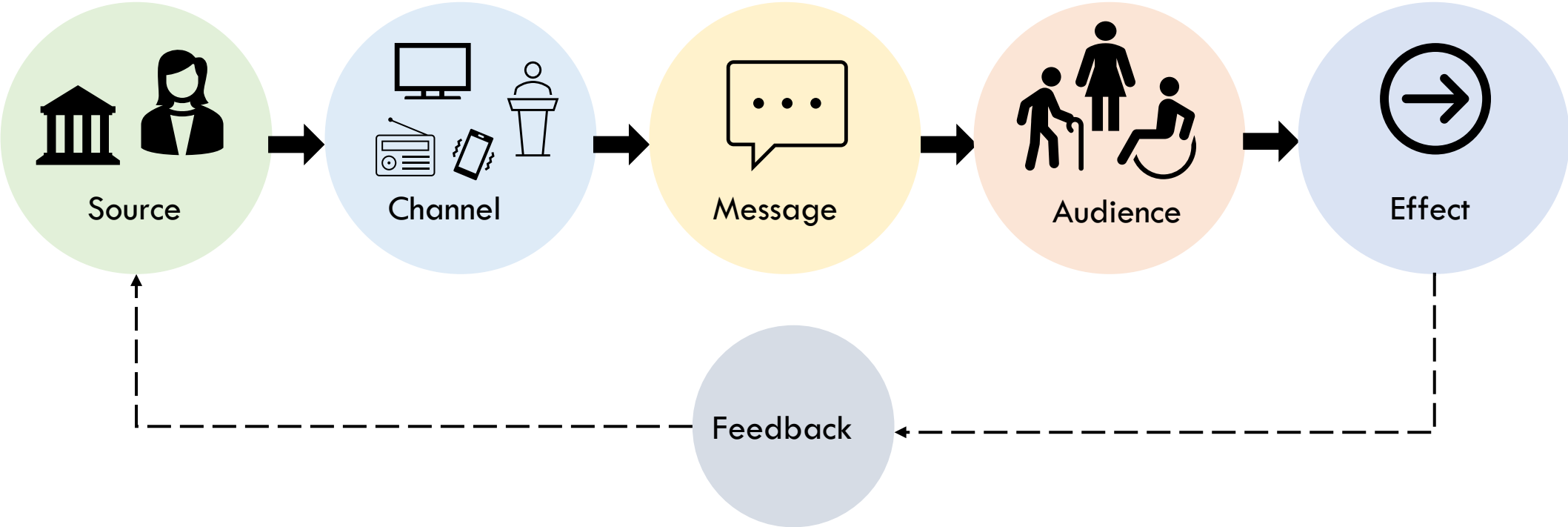
- Socially vulnerable populations face disproportionate disaster risk due to a variety of **social, economic, political, and historical** factors.
- All communities have socially vulnerable groups.
- Vulnerability is **not inherent** to a person or community, instead it is conditioned by historical and social factors.



Falazzolo Simmons, 49, looks out over his home near the mostly poor and black Lower Ninth Ward section of New Orleans in more upscale neighborhoods were less the poorest areas hardest hit by Hurricane Katrina for the first time the remnants of their life. Credit: R



# Classic models of communication have assumed that risk information will lead to action



# Risk Communication Resources

**Principle Investigator:** Dr. Lori Peek

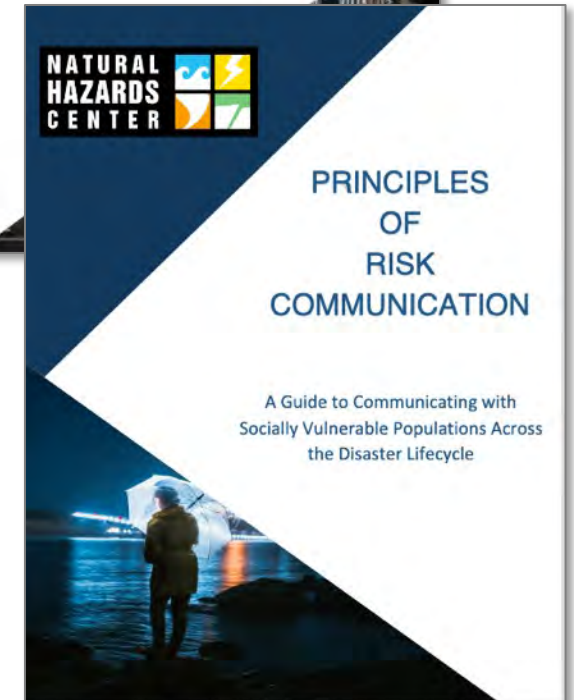
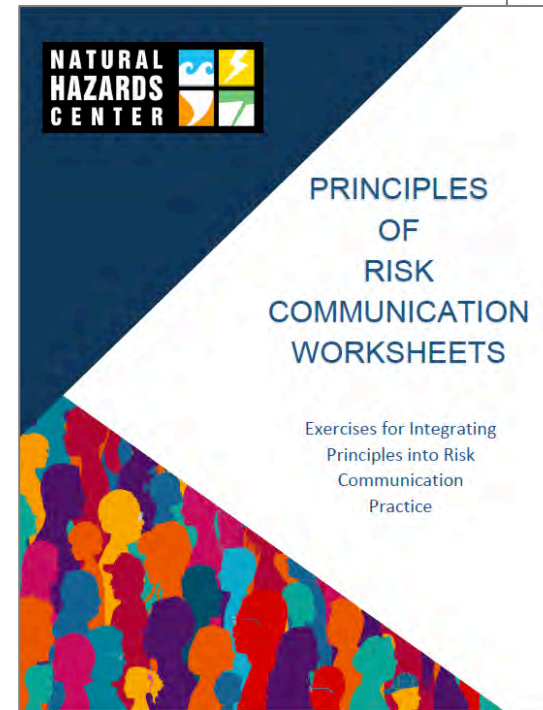
**Project Leads:** Dr. Carson MacPherson-Krutsky, (Former: Dr. Nnenia Campbell)

**Research Assistants:** Luther Green and Dr. Mary Painter (Former: NHC Students)

**Audience:** Flood Hazard and Risk

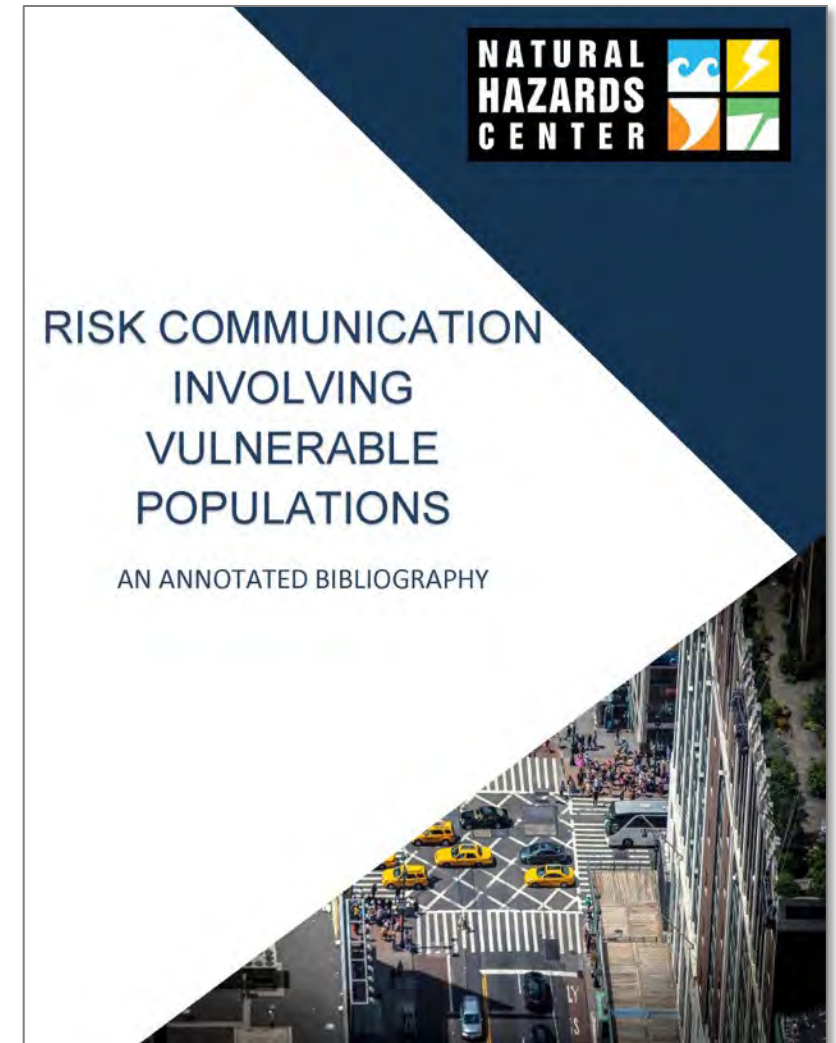
Practitioners (can be applied more broadly)

**Goal:** Provide evidence-based guidance on how to meaningfully involve socially vulnerable populations in the risk communication process.



# Annotated Bibliography

- Summarizes key publications on risk communication and social vulnerability (academic books and articles and agency reports)
- Organizes literature around themes and populations of interest to practitioners



# Annotated Bibliography

Academic and  
Agency Reports

**Seeger, Matthew W.** 2006. "Best Practices in Crisis Communication: An Expert Panel Process." *Journal of Applied Communication Research* 34(3):232-44.

## Keywords

General Risk Communication

## Key Findings

- The 10 best practices described in this article are:
  - Process approaches and policy development
  - Pre-event planning
  - Partnerships with the public
  - Listen to the public's concern and understand the audience
  - Honesty, candor, and openness
  - Collaborate and coordinate with credible sources
  - Meet the needs of the media and remain accessible
  - Communicate with concern, compassion, and empathy
  - Accept uncertainty and ambiguity
  - Messages of self-efficacy

## Take-Home Message

This analysis describes 10 best practices for effective crisis communication decided on by a panel of expert emergency management practitioners.

Summary of Key  
Findings

Quick Take Home  
Message

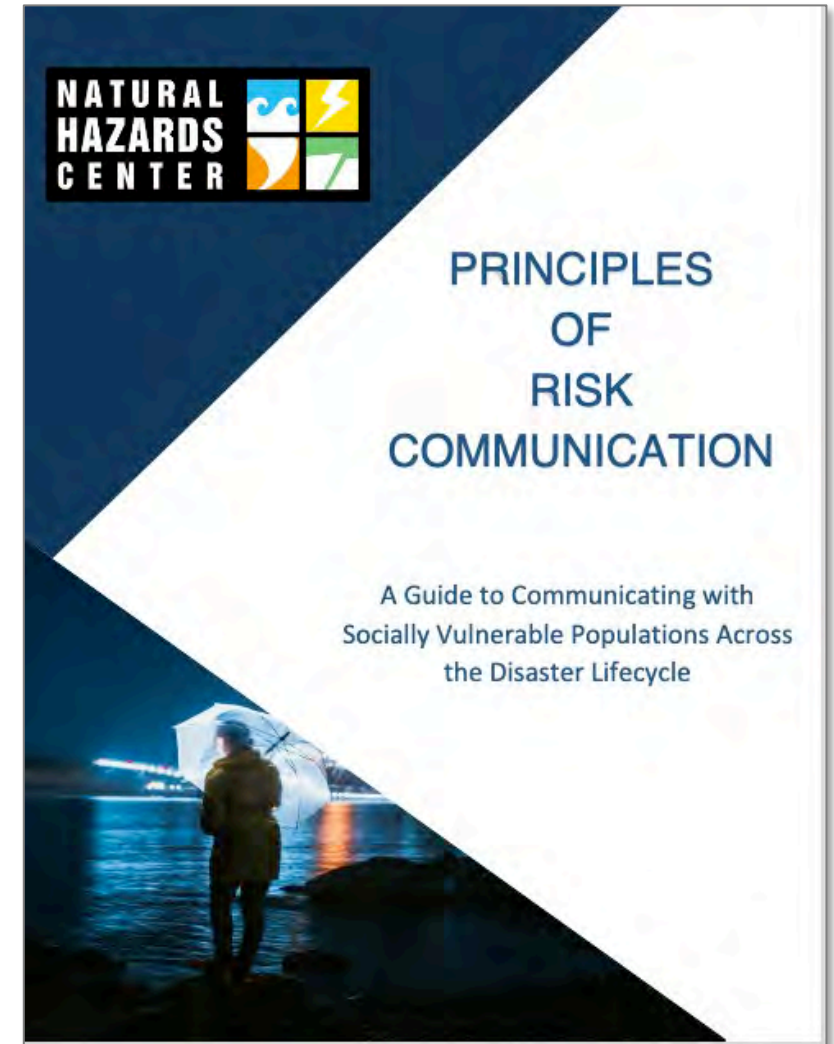
Abstract

## Abstract

The description of "best practices" is widely used to improve organizational and professional practice. This analysis describes best practices in crisis communication as a form of grounded theoretical approach for improving the effectiveness of crisis communication specifically within the context of large publicly-managed crises. The results of a panel of crisis communication experts are reviewed. Ten best practices for effective crisis communication, which were synthesized from this process, are presented and described.

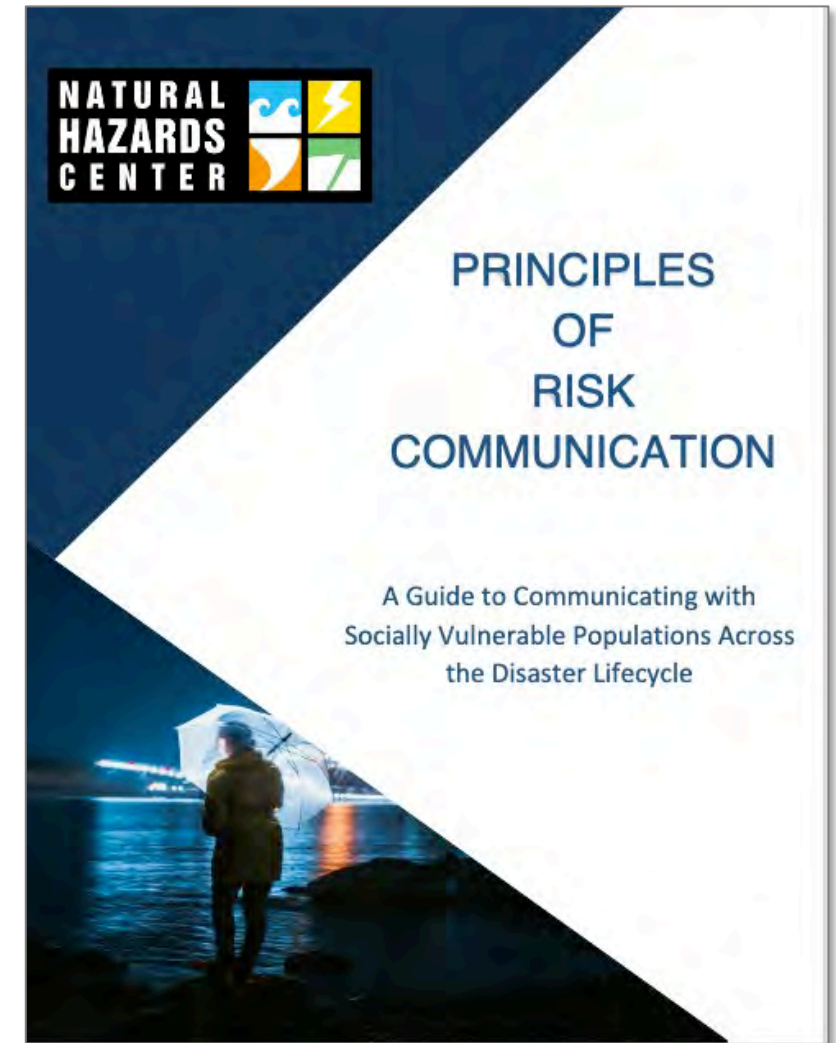
# Guidebook

- At-a-glance resource for practitioners
- Defines three key principles of risk communication that emerged from the literature review
- Provides examples of the three principles across the disaster lifecycle



# Key Principles

- I. Communicate Through Familiar and Trusted Messengers
- II. Provide Clear, Actionable Information
- III. Tailor Messages and Information Pathways for Target Audiences





# Guidebook

## Examples Across the Disaster Lifecycle

### Principle I. Communicate Through Familiar and Trusted Messengers

Underlying Concepts	Implications for Socially Vulnerable Populations
<p><b>Credibility is essential</b> If message recipients are to be receptive to risk communications, believe them, and take them seriously.</p>	<p>Careful <b>planning and relationship-building</b> are critical for risk communicators. Government actors and other officials may lack credibility with some communities due to pre-existing conflicts, historical injustices, or simple lack of familiarity. It is essential for risk communicators to understand how they are perceived and <b>empathize</b> with message recipients.</p>
<p>Risk communicators <b>must be viewed as legitimate and trustworthy</b> sources of information, or their messages may not reach or resonate with their intended recipients.</p>	<p>Working with credible, well-connected partners in target communities helps to ensure that messages are appropriately constructed and disseminated. These "gatekeepers" or "cultural brokers" hold valuable expertise about their communities and may be comparatively well-received by the target audience.</p>
	<p>Expertise and rank alone do not automatically provide credibility or authority in these circumstances. Rather, this kind of influence is developed by building trusting and mutually respectful relationships with credible partners. Such partners are particularly important in circumstances where <b>misinformation and distrust</b> may influence perceptions of unknown experts.</p>

Underlying Concepts and Implications

### Tips for Communicating Through Familiar and Trusted Messengers



#### Getting to Know Your Audience

- Use publicly available data as a first step toward identifying vulnerable populations and learning about their needs. Remember that different social groups belong to different networks and may have varying degrees of trust in any given source of information. Understanding these dynamics is essential. [The CDC Social Vulnerability Index](#) is a key source of information that can help to develop a baseline understanding of the demographic diversity in a community.
- Effective partnerships and relationships are the foundation of building connections with partners and stakeholders by being them, learning about their concerns, and empathizing with them.



#### Engaging Community Partners and Gatekeepers

- Although technical experts possess important knowledge, community members (e.g., informal leaders, organizational representatives, other influential persons) hold vital expertise about their constituents. Approach these potential partners with humility and respect.

Tips for Applying Each Principle

Disaster Preparedness	
Examples	Key Takeaways

Phillips (2015) argues that failure to consider the perspectives of persons with disabilities in emergency planning contributes to challenges these groups face in response and recovery. Partnering with organizations that these populations can help emergency personnel better reach these members in risk communication and disaster-related activities.

The Indiana Silver Jackets team conducted education efforts that reach out to educate them about flooding and the measures they and their neighbors can take to ensure their personal safety. The team relied on several member agencies to distribute activity books and e-books specifically working with groups throughout the state (U.S. Army Corps of Engineers [USACE] N.D.-A). Agencies had relationships with children's groups that could leverage their familiarity with the target audience to provide important guidance.

Disaster Response	
Examples	Key Takeaways

Communicating warning messages through trusted service providers, media outlets, and linguistic minorities, and other established networks in hard-to-reach communities has been shown to increase message receipt and the taking of recommended protective actions (Morrow 2007).

The City of Fort Collins, Colorado, has heavily relied on flood mitigation measures, message testing, and risk communication through public television and radio, with the help of the city's expertise and trust in its disaster safety. When severe flooding struck in 2013, these investments paid off. The city launched a social media campaign to provide safety updates during this active situation, messages were effectively taken seriously because residents' information to be relevant and valuable (Associates Team 2016).

Disaster Recovery	
Examples	Key Takeaways

Military veterans who were experiencing homelessness in coastal areas at the time of Hurricane Sandy faced secondary difficulties such as food, shelter, and transportation of the storm. Research from the VA health care system identified a source of disaster-related information because of their television and radio, with the help of them (Gin et al. 2019). A partner by leveraging its trusted actor to relay information.

Shortly after the 2013 flooding, officials learned that many busy disaster assistance requests were overwhelming, rendering the help they needed. The Boulder County local government coordinated with senior citizens' needs in their environments (Campbell provided population-specific recovery effort and engaged to a trusted source for

Hazard Mitigation	
Examples	Key Takeaways

Research has found that simple facts and technical data about risks are insufficient to prompt action because this kind of information is filtered through the lens of personal experience—particularly for those who have experienced a disaster but avoided major losses. Efforts to encourage or generate public support for mitigation activities may therefore be more effective when technical details are paired with relevant, relatable stories that highlight the experiences of others, especially narratives that counteract near-miss experiences (Dillon, Tinsley, and Cronin 2011). Such stories may feel more relatable and credible to the audience, particularly when delivered by those with firsthand experience.

Pairing technical details with relevant and relatable content (e.g., storytelling) makes hazard mitigation material more likely to be acted-upon by the public and counteracts complacency.



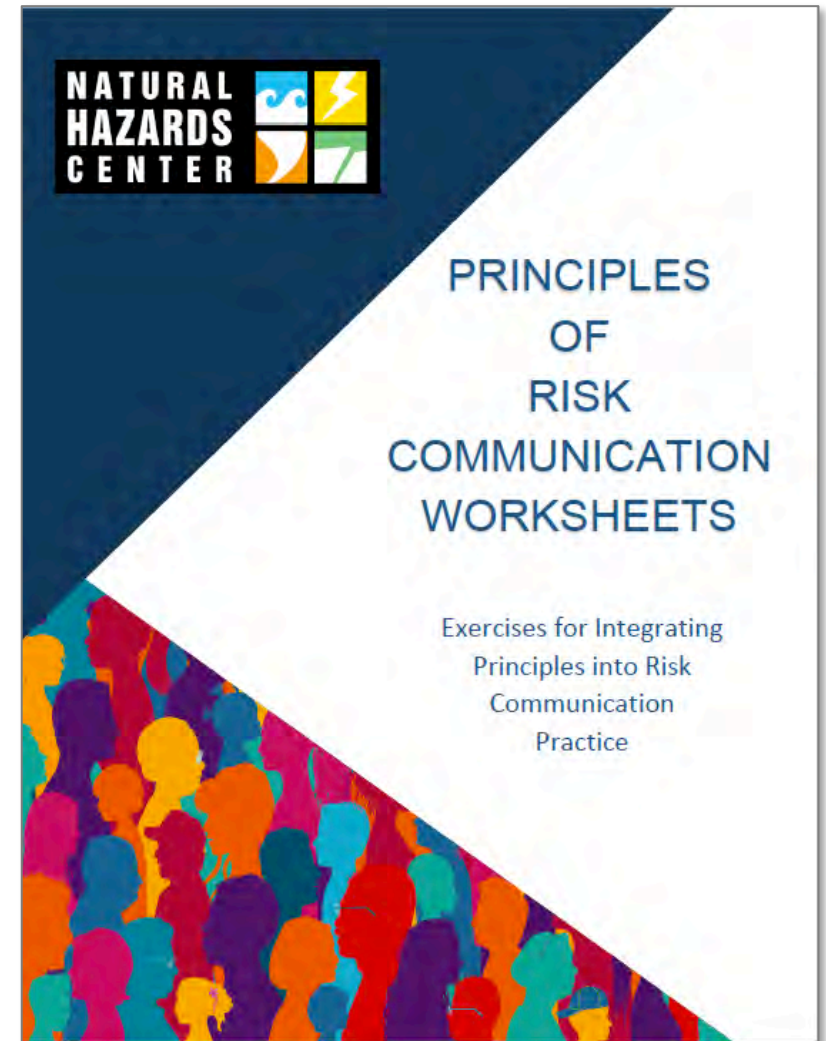
In St. Bernard Parish, a team of Parish leaders, the levee district, and a consultant group collaborated on messaging and outreach activities as part of a campaign to increase flood risk awareness, educate the public about construction projects funded by FEMA's Hazard Mitigation Grant Program, and encourage them to take mitigation actions themselves. Brochures disseminated to residents were branded with a joint logo from the Parish and the consulting team due to concerns that local

Disseminating hazard mitigation messages through trusted local sources (e.g., local government, media) increases the likelihood that the public will take an interest in and act upon the measures recommended by external agencies.



# Worksheets

- The Worksheets break down the core principles into simple steps and questions to guide users in applying the principles to their own work
- Provide additional resources and quick tips
  - **Worksheets 1-4:** Before initiating the risk communication process
  - **Worksheet 5:** After implementation of a risk communication project



# Example: Principle I Worksheet

## I. Communicate Through Familiar and Trusted Messengers

### Steps Included in this Worksheet:

1. Identify the organizations and gatekeepers that are largely trusted by your target audiences
2. Develop a plan to reach out and build relationships with potential risk communication partners that are trusted by your target audiences
3. Reach out to potential risk communication partners, discuss your risk communication priorities, and collaborate where appropriate

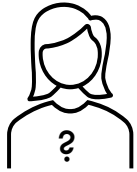


### Principle I Worksheet: Communicate Through Familiar and Trusted Messengers

Project Title: \_\_\_\_\_  
Project Lead: \_\_\_\_\_  
Project Timeline: \_\_\_\_\_

# Example: Principle I Worksheet

**Step 1:** Identify the organizations and gatekeepers that are largely trusted by your target audiences



What trusted individuals, institutions, or outlets do members of your target population turn to for information and assistance during times of crisis?



## Principle I Worksheet: Communicate Through Familiar and Trusted Messengers

Project Title: \_\_\_\_\_  
Project Lead: \_\_\_\_\_  
Project Timeline: \_\_\_\_\_

# Testimonials

“The Principles of Risk Communication worksheets are useful because **they prompt the user to ask important questions** that better address how to identify socially vulnerable groups, how to communicate effectively to those groups, and **how to drive action with your communication efforts.**”

-Spring 2022 Course Participant



## Risk Communication and Socially Vulnerable Populations

A Six-Session Training Course

Sponsors: U.S. Army Corps of Engineers (USACE) and the Natural Hazards Center at the University of Colorado Boulder

### Course Description:

Socially vulnerable populations are those who are most at risk of harm from natural hazards. This course will explore the impact of natural hazards on these populations and how to communicate effectively with them.

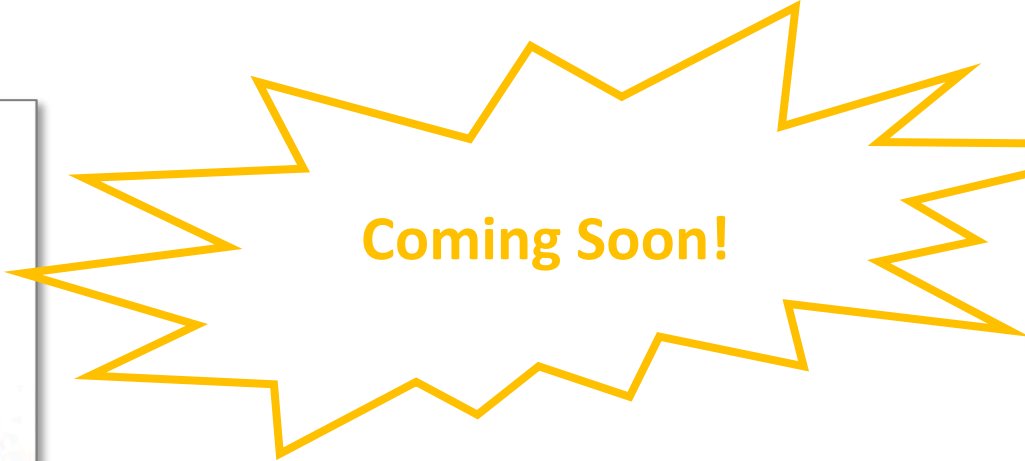
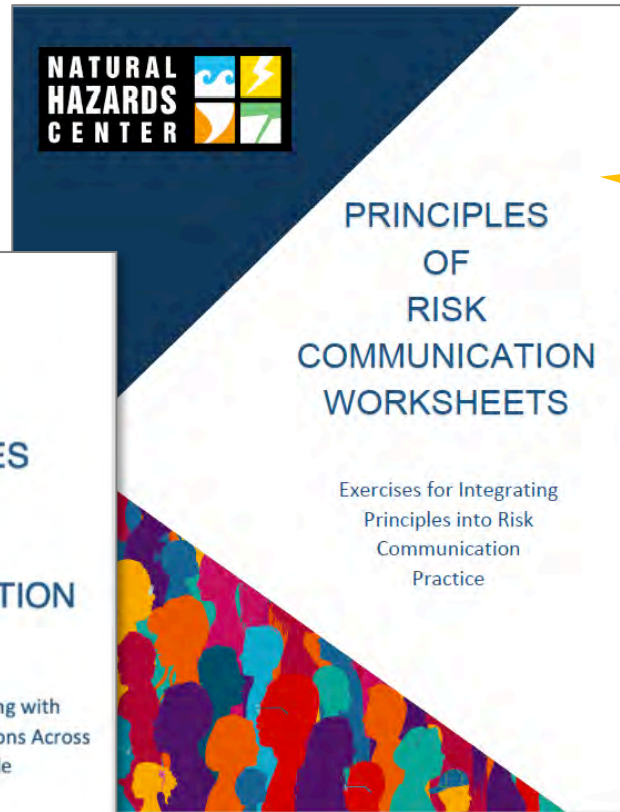
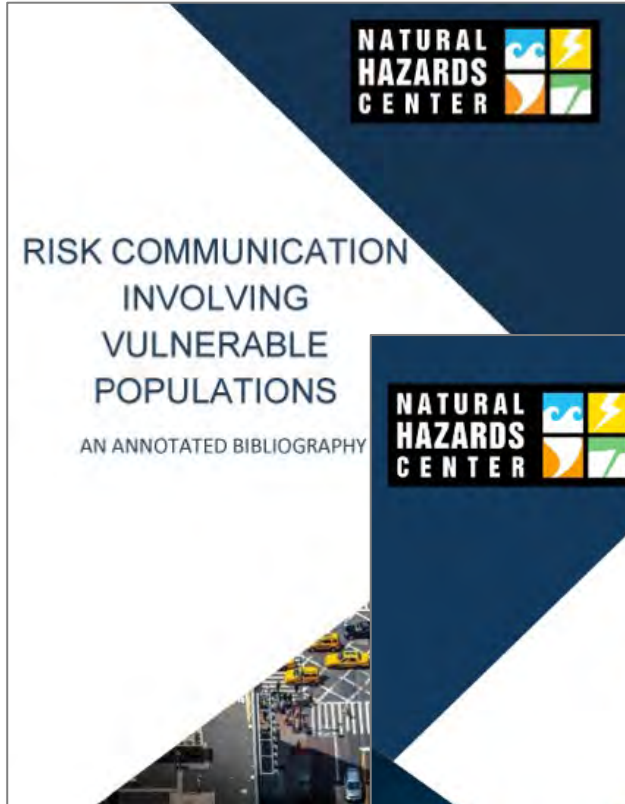


“**[These materials] made me consider why I thought what I thought and if I was doing what I assumed I was.** I think re-reading these prior to outreach and engagement and when starting a new project may be beneficial.”

-Spring 2022 Course Participant

Download PDFs Here:

<https://hazards.colorado.edu/news/research-projects/risk-communication-and-social-vulnerability>



- Glossary of Key Terms on Risk Communication and Social Vulnerability
- Social Vulnerability Indices Information Page





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