



5/5 Disaster Management Tabletop Simulation Exercise @ Lajas



 COLUMBIA CLIMATE SCHOOL
NATIONAL CENTER FOR DISASTER PREPAREDNESS





**Please write down your
name, community and
municipality on the
registration sheet.**

+

Sign the consent form



Let's put our phone
in airplane mode

We are here to co-create a better future for our communities, let's start by creating a brave space for each other.

A Respectful Interaction

01. We seek to create a safe, courageous and collaborative space for feedback.
02. Your comfort and safety are our priority.
03. Your participation is confidential and voluntary.
04. Let's respect the time limit established for the exercise

Vision and Learning

01. There is no right or wrong answer, we are here to learn and create collectively.
02. Let's listen and ask questions to understand so we can build on each other's ideas.
03. Let's leave space for those who haven't had the opportunity to share.

Agenda for [Date] in [Community]

X:XX pm **A. Opening Remarks** (15 mins)

- **Intro**
- **Exercise Overview**

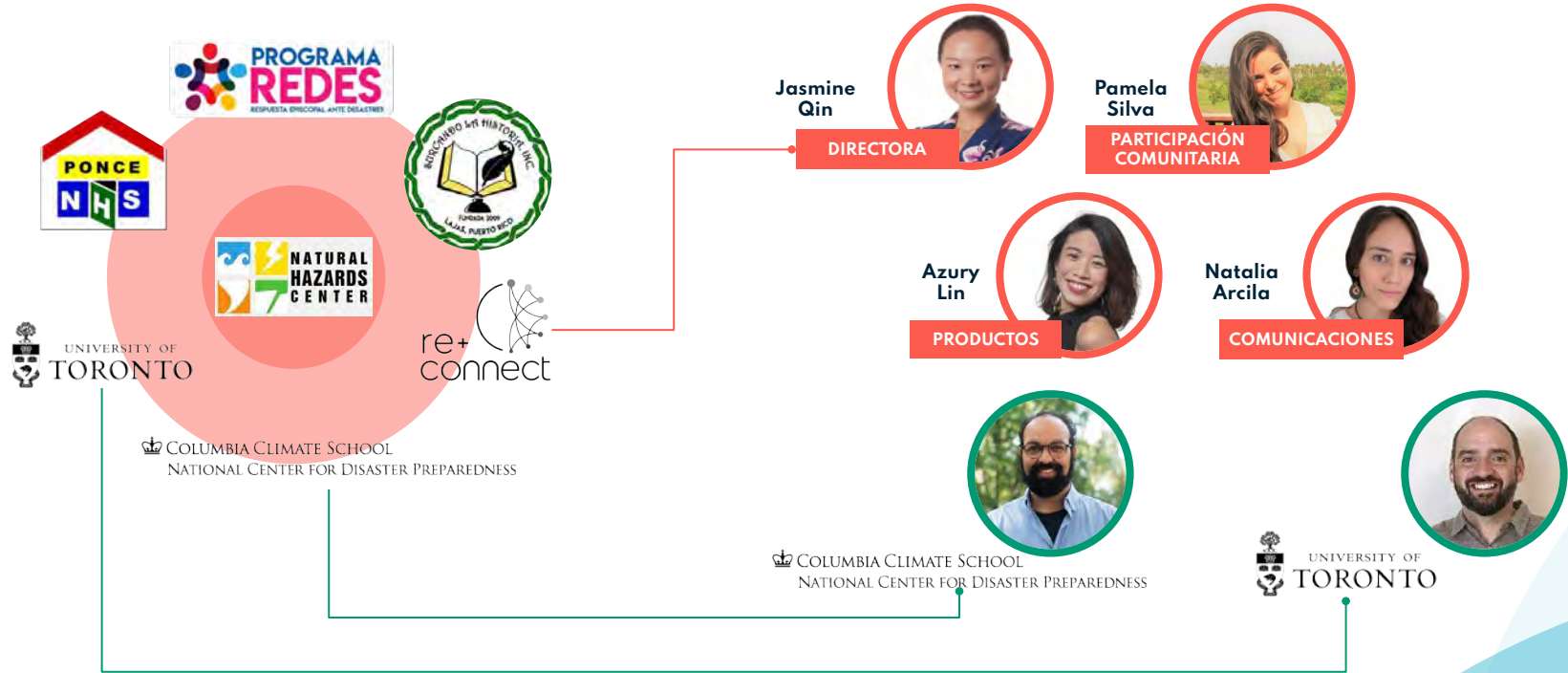
X:XX pm **B. Tabletop Exercise**

- **Part 1** (50 mins)
- **Part 2** (30 mins)
- **Part 3** (50 mins)

X:XX pm **C. Debrief & Feedback** (20 mins)

X:XX pm **Resumiendo**

Background





We aspire to develop digital applications, social infrastructure and data intelligence to close the gaps.

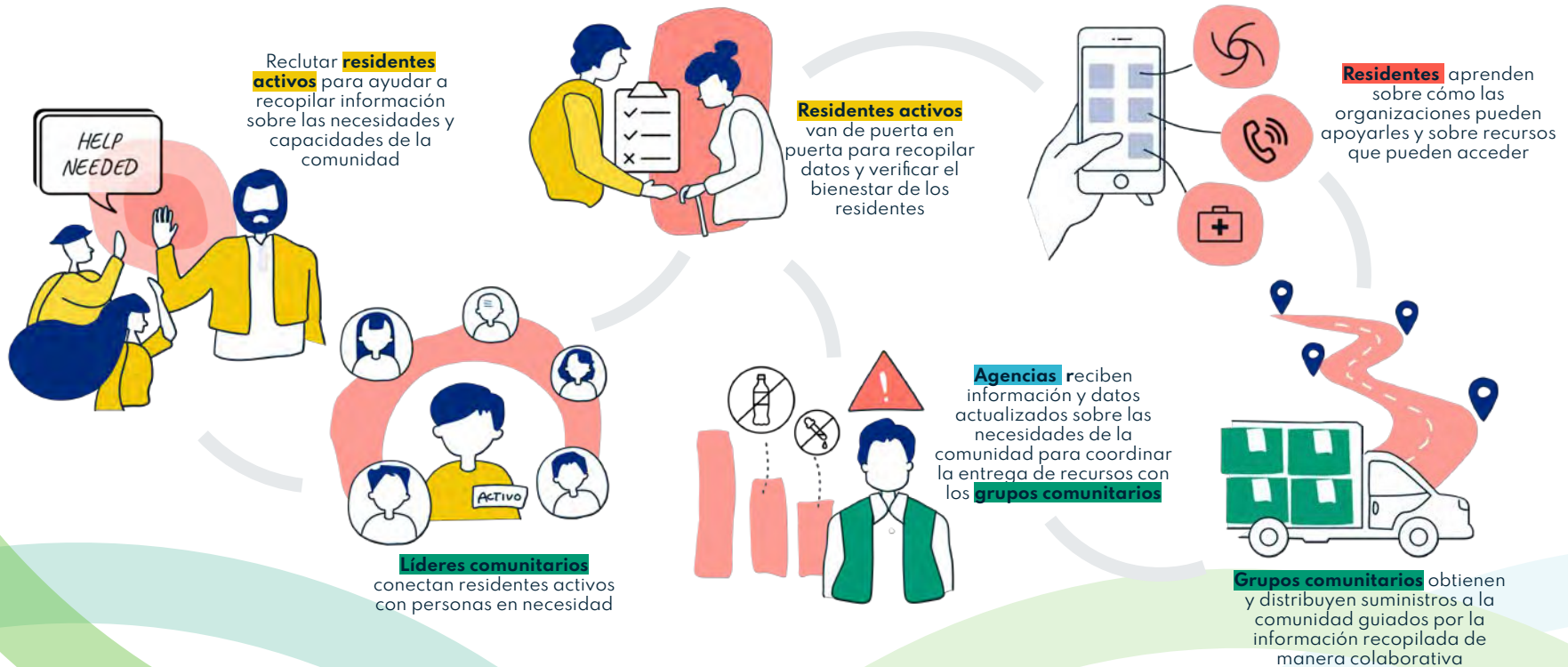


Digital Technology

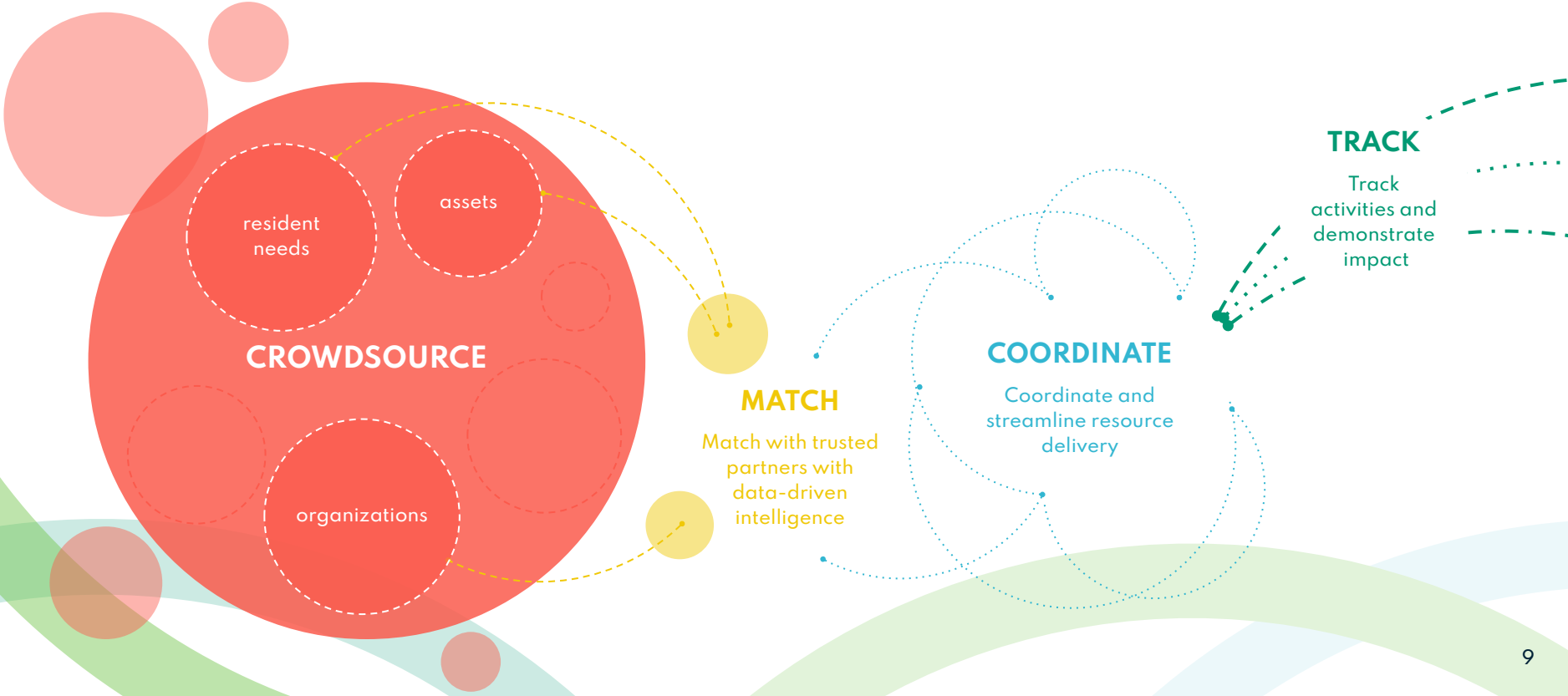
Social Infrastructure

Data Intelligence

Merging the software technology and community-based social infrastructure to close the last-mile disaster relief gaps.



Improve disaster management through community information & knowledge inclusion.



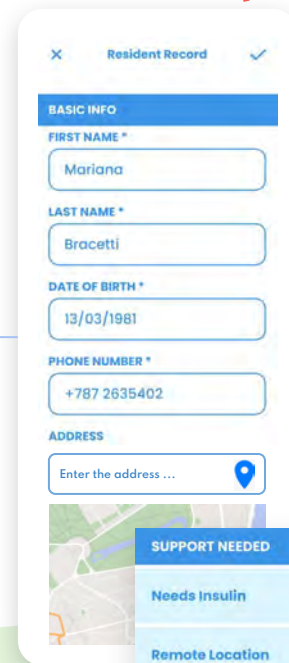
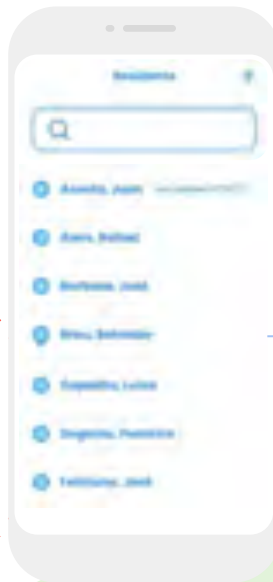
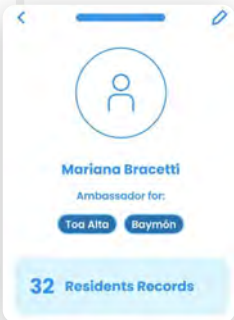
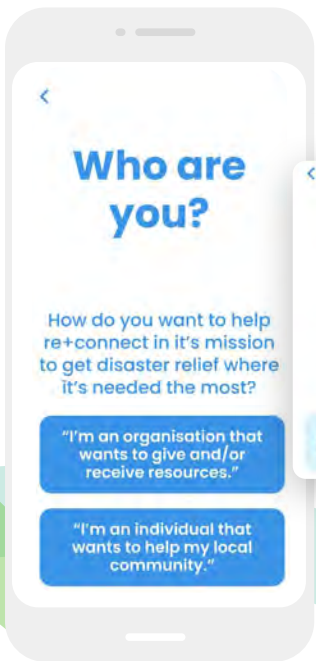
CROWDSOURCE

Crowdsource community information on needs & capacities

Mobilize residents to become community ambassadors

Crowdsource important community information for everyone

Connect residents with organizations to participate in relief mission



CROWDSOURCE

Crowdsource community information on needs & capacities

Access data-driven intelligence to make informed decisions

Browse information on needs, resources, and organizations ready to partner

Community Orgs

1



Community Puerto Rico

+1 (787) 934-8111
hello@cpr.org

2



CAM Las Carolinas

+1 (787) 927-0000
hello@camlascarolinas.org

AREAS OF OPERATION +

TOA ALTA

CAUSES +

LGBTQ+

WOMEN'S RIGHTS

QUALIFICATION +

501(C)3 STATUS

BANK STATEMENTS



We are conducting a 3-hour simulation exercise with each municipality



LOÍZA

May 3
(Wednesday)
9am - 12pm



PONCE

May 4
(Thursday)
1pm - 4pm



LAJAS

May 5
(Friday)
3pm - 6pm

Why we do this exercise



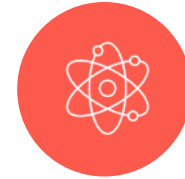
Tecnología Digital

Conduct design research and user test to improve the software technology design to ensure that re+connect is **reliable, user-friendly, and accessible.**



Infraestructura Social

Better **understand how stakeholders interact** during disaster relief resource allocation and distribution so we can build re+connect to **foster more inclusive collaboration.**



Inteligencia de Datos

Explore **how stakeholders use data** in disaster management to make sure that re+connect lead to **equitable and effective resource allocation and distribution based on data.**

Objectives that we hope for you to achieve

Municipal disaster management agencies, community groups, and residents can **use re+connect tools** to **work together** to:

Prepare Phase

Make data-informed disaster preparation plans in **collaboration with other stakeholder groups**.

Response & Recovery Phase

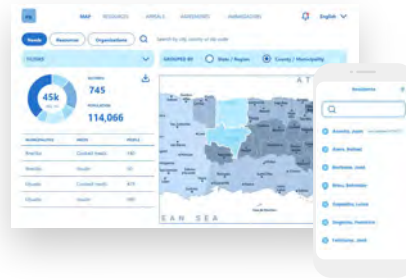
Leverage data-informed plans to allocate and **distribute relief resources in an equitable and effective manner**

Keep in mind of the following assumptions



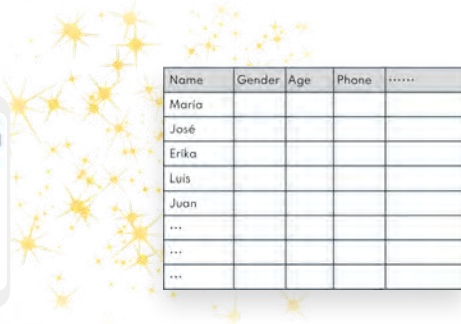
1.

Your actions and how you make decisions should be aligned with the **attributes defined on your profile card**.



2.

Assume the information you have access to is (& will be) **through re+connect software application**.



3.

Assume the information that you are receiving is the **best possible data that's available** at time of action.

4.

The information provided is **fictional and simplified for the scope** of the exercise.

Functions of different roles for today

Pamela
Silva



Facilitator

Ask discussion questions and provide scenario information to support group discussion related to the objectives.



Participants

Participants recruited by leaders will interact with each other and exercise information based on existing plans and procedures.



Antonia

Natalia
Arcila

Evaluators

Observe and record actions related to the objectives. Evaluators will generally not interact with participants, except for clarifications.



Jasmine
Qin

Azury
Lin

Technical Support

Support space, equipments and materials setup for the exercise. They will generally not interact with participants, except for troubleshooting.

Safety and security



Differentiate the exercise from real-world events

- Identify when the narratives and tasks are for the exercise by the phrase: **"This is an Exercise"**
- Real world events will be identified by the phrase: **"Real-world Now"**
- Exercise may be terminated for real-world emergencies



Panic and aggression are not part of the exercise today

- Any act of aggression will be considered a real-world threat
- Communicate any real world safety/security issues to the nearest exercise facilitator/evaluator/ tech support



No weapons of any kind are allowed in the exercise area

- The presence of any weapon will be considered a real-world threat
- On duty law enforcement personnel may carry weapons based on their service requirement

Facilitation and grouping during the exercise



OR



Materials for the tabletop

For Each Participant

Profile Card

Each participant has a profile card that define the role in this exercise you play. Try to align your actions and how you make decisions with the attributes defined on your profile card.

For Each Small Group

Group Canvases

Each small group will get multiple large tasks canvases to record your finalized responses and results as a group.

Information Assets

Each small group will receive multiple information assets depending on the scenario and the tasks of each module.



**Do you have any questions
related to the exercise
before we start?**

>

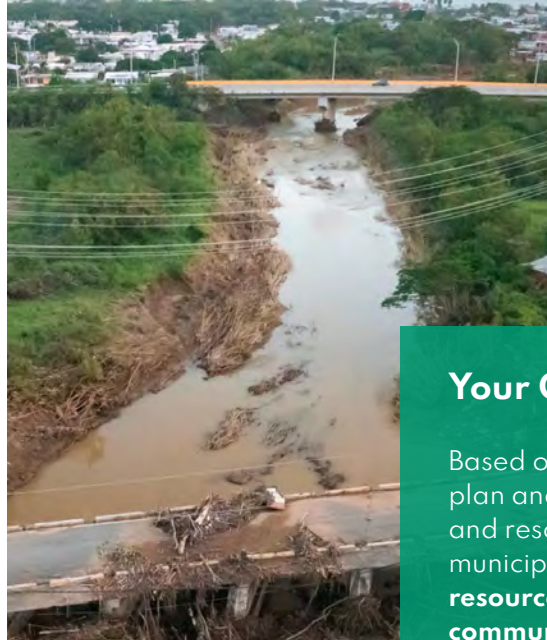
The Start of the Exercise



Response & Recovery

It's the 1st week of September, a category five hurricane made a landfall two weeks ago, brought heavy rainfall that led to river overran and weakened slopes, a few bridges collapsed, leaving roads impassable for some neighborhoods and individuals.

New updates about the impacts on individuals were shared, and the municipality also received some disaster supplies. It's the time to allocate these resources to communities that need them the most.



Your Goal

Based on the disaster preparation plan and new information of impacts and resources, work with the municipality/community to **allocate resources to meet the needs of communities/ individuals/ Households.**



Data Index

Categoría	Categoría de Datos	Notas
INFO DE RESIDENTES ACTIVOS	Respuesta a Emergencias / Capacitación Médica	Tiene capacitación profesiona y licencias profesionales de respuesta a emergencias y entrenamiento médico
INFO DE RESIDENTES ACTIVOS	CERT	Capacitación en Community Emergency Response Team (CERT)
INFO DE RESIDENTES ACTIVOS	Número de Vehiculos	Número de vehículos que tiene acceso para operar
INFO DE RESIDENTES ACTIVOS	Licencia de conducir	Tiene licencia de conducir
INFO DE RESIDENTES ACTIVOS	Disponibilidad (hrs/ semana)	Disponibilidad para participar en trabajo comunitario
INFO DE RESIDENTES ACTIVOS	Preferencia (Semana/ Fin de semana)	Preferencia para participar en trabajo comunitario en semana o fin de semana
INFO DE RESIDENTES ACTIVOS	Otras destrezas	Cocinar; Carpintería; Operación de maquinaria pesada; Nutrición; Planificación de eventos
DEMOGRÁFICO	Edad	Edad
DEMOGRÁFICO	Niño/as (<18)	Persona menor de 18 años
DEMOGRÁFICO	Adultos mayores (>=65)	Persona mayor de 65 años
DEMOGRÁFICO	Género	Género (Femenino, Masculino, otro)
DEMOGRÁFICO	Género - Femenino	Persona se identifica como Mujer
DEMOGRÁFICO	Género - Masculino	Persona se identifica como Hombre
DEMOGRÁFICO	Género - Otro	Persona se identifica con otro género
DEMOGRÁFICO	Hogares	Número de hogares en la comunidad
DEMOGRÁFICO	Población	Número de residentes en la comunidad
EVALUACIÓN DE IMPACTO DE DESASTRES	No tiene acceso a vivienda	Sin acceso a vivienda o refugio
EVALUACIÓN DE IMPACTO DE DESASTRES	No tiene electricidad	Sin acceso a electricidad
EVALUACIÓN DE IMPACTO DE DESASTRES	No tiene agua	Sin acceso a agua (potable o no)
EVALUACIÓN DE IMPACTO DE DESASTRES	Sin acceso por carretera	El acceso a la vivienda está bloqueado
ESTATUS ECONÓMICO	Bajo el nivel de pobreza	Basado en las Guías Federales de Pobreza de EE. UU.: 1 persona: \$14,580; 2 personas: \$19,720; 3 personas: \$24,860; 4 personas: \$30,000; 5 personas: \$35,140 Persona confinada a la cama debido a una enfermedad u otras

If you're not sure what a specific data column is about, you can find the explanation here.

Read your profile card (2min)

Carta de Perfil

Lideres Comunitarios #8092

Kelvin Soto

Edad 68 (Hombre)

Número de Teléfono
(787) 456-7890

Dirección
Calle B, #4

ID del Hogar
#H040

Otros miembros del hogar

- Adriana Soto (Edad 35)
- Jorge Soto (Edad 28)

Motivación

- Reunir a las personas para un cambio positivo en la comunidad
- Reconocimiento, empoderamiento, oportunidad de crecimiento.
- Asignar a los que nadie en su que se quede atrás, especialmente desatendida.

Responsabilidad y Prioridad

- Fomentar el apoyo mutuo y la entre las residentes de la comunidad
- Empoderar a la comunidad para que sea autónoma
- Minimizar el tiempo de respuesta de desastres

Salud

Encamado/a

Otras Necesidades Funcionales Acceso

Infraestructura

Vivienda en Área de Riesgo

Sin acceso a transporte

Sin Sistema de Agua

Sin Fuente de Energía Alternativa (Generador/ Equipo solar)

Destrezas y Entrenamiento:

Capacitación en respuesta a emergencias

Capacitación en CERT

Licencia de Conducir

Otras Destrezas: Cocinar

Estado Económico

Bajo el Nivel de Pobreza

Desempleado/a/e

Pensión/Asistencia del Gobierno

Disponibilidad para ayudar como residente activo

Ninguna

Día de semana

Fin de semana

Puedo brindar: 30 horas por semana

Número de vehículos que pueda acceder: 1

Carta de Perfil

Residentes Activos #8005

Gabriel Ayala

Edad 24 (Hombre)

Número de Teléfono
(787) 567-8901

Dirección
Calle 1, #4

ID del Hogar
#H002

Otros Miembros del Hogar

- Celia Ayala (Edad 25)

Infraestructura

Vivienda en Área de Riesgo

Sin acceso a transporte

Sin Sistema de Agua

Sin Fuente de Energía Alternativa (Generador/ Equipo solar)

Destrezas y Capacitación

Capacitación en respuesta a emergencias

Capacitación en CERT

Licencia de Conducir

Otras Destrezas: Multirresistente

Motivación

- Mantenerme sano y seguro
- Mantenerme conectado con los vecinos y la comunidad
- Crecimiento personal y profesional
- Mantener mi seguridad financiera

Salud

Encamado/a

Otras Necesidades Funcionales y de Acceso

Estado Económico

Bajo el Nivel de Pobreza

Desempleado/a/e

Pensión/Asistencia del Gobierno

Disponibilidad para ayudar como residente activo

Ninguna

Días de Semana

Fin de Semana

Puedo brindar: 4 horas por semana.

Número de vehículos que pueda acceder: 1

Reconnect x NHC - Ejercicio de Simulación para el Manejo de Desastres (Mayo 2022)

Carta de Perfil

Municipio #1

Cristina Rosario

Edad 39 (Mujer)

Departamento Municipal
Oficina Municipal de Manejo de Emergencias

Título y Posición
Directora

Motivación

- Generar un impacto positivo y ayudar a las personas y comunidades en necesidad.
- Cumplir con las expectativas de los donantes y los objetivos de recaudación de fondos.
- Crecimiento profesional, personal y satisfacción laboral.

Responsabilidad

- Desarrollar un plan de preparación para desastres.
- Garantizar la adquisición y el seguimiento de suministros.

Prioridad

- Ofrecer programas de asistencia económica y social en cinco sectores: Planificación, Vivienda, Economía, Infraestructura y Multisectorial.
- Vivienda justa y equidad de oportunidades.
- Promoción del crecimiento y desarrollo económico.
- Mejorar la salud pública y el acceso a la atención médica.

Reconnect x NHC - Ejercicio de Simulación para el Manejo de Desastres (Mayo 2022)

Part 1 - Identify priority population for each type of resources

1. What characteristics have to be considered to assign generators?

Generators



Things to considered for this task:

- You can combine different types of populations/traits and analyze how they intersect or interact with each other
- Consider multiple levels of priority
- Add other considerations not listed here

DEMOGRAPHIC	SPECIAL NEEDS	SOCIAL CONNECTION	INFRASTRUCTURE	DISASTER IMPACT ASSESSMENT
Gender - Female	Bedridden	Living Alone	Living in At-Risk Area	No Housing Access
Gender - Male	Other Access & Functional and Needs	ECONOMIC STATUS	No Access to Transportation	No Electricity
Gender - Other			Below Poverty Line	No Water Cistern
Children (= <18)			No Alternative Energy (Generator/ Solar)	No Road Access
Seniors (>=65)				

Part 1 - Identify priority population for each type of resources

1. What characteristics have to be considered to assign bottled water?

Bottled Water



Things to considered for this task:

- You can combine different types of populations/traits and analyze how they intersect or interact with each other
- Consider multiple levels of priority
- Add other considerations not listed here

DEMOGRAPHIC	SPECIAL NEEDS	SOCIAL CONNECTION	INFRASTRUCTURE	DISASTER IMPACT ASSESSMENT
Gender - Female	Bedridden	Living Alone	Living in At-Risk Area	No Housing Access
Gender - Male	Other Access & Functional and Needs	ECONOMIC STATUS	No Access to Transportation	No Electricity
Gender - Other			Below Poverty Line	No Water Cistern
Children (= <18)			No Alternative Energy (Generator/ Solar)	No Road Access
Seniors (>=65)				

Aggregated Community Data

Considering how different factors intersect and interact with others

Summarized data in **absolute numbers**

ID		DEMOGRÁFICO							NECESIDADES ESPECIALES		CONEXIÓN SOCIAL	ESTATUS ECONÓMICO
ID de la comunidad	Nombre de la comunidad	Población	Hogares	Género - Femenino	Género - Masculino	Género - Otro	Niño/as (<=18)	Adultos mayores (>=65)	Encamado/a	Otras Necesidades funcionales y de acceso	Vive solo/a	Bajo el nivel de pobreza
C001	Comunidad 01	100	45	39	60	1	7	21	5	10	14	35
C002	Comunidad 02	200	120	90	110	0	12	48	8	20	40	80
C003	Comunidad 03	150	70	77	72	2	12	38	8	18	18	68
C004	Comunidad 04	100	48	49	51	0	5	19	4	9	15	33
C005	Comunidad 05	80	35	39	40	1	3	20	5	6	11	34
C006	Comunidad 06	120	58	47	72	1	6	24	8	13	12	54
C007	Comunidad 07											
C008	Comunidad 08											
C009	Comunidad 09											
C010	Comunidad 10											
	Total											

ID		DEMOGRÁFICO							NECESIDADES ESPECIALES		CONEXIÓN SOCIAL	ESTATUS ECONÓMICO
ID de la comunidad	Nombre de la comunidad	Población	Hogares	Género - Femenino	Género - Masculino	Género - Otro	Niño/as (<=18)	Adultos mayores (>=65)	Encamado/a	Otras Necesidades funcionales y de acceso	Vive solo/a	Bajo el nivel de pobreza
C001	Comunidad 01	100	45	39%	60%	1%	7%	21%	5%	10%	14%	35%
C002	Comunidad 02	200	120	45%	55%	0%	6%	24%	4%	10%	20%	40%
C003	Comunidad 03	150	70	51%	48%	1%	8%	25%	5%	12%	12%	45%
C004	Comunidad 04	100	48	49%	51%	0%	5%	19%	4%	9%	15%	33%
C005	Comunidad 05	80	35	49%	50%	1%	4%	25%	6%	7%	14%	43%
C006	Comunidad 06	120	58	39%	60%	1%	5%	20%	7%	11%	10%	45%
C007	Comunidad 07	90	50	50%	50%	0%	6%	26%	3%	15%	14%	40%
C008	Comunidad 08	180	86	48%	52%	0%	7%	24%	4%	13%	13%	30%
C009	Comunidad 09	110	50	45%	54%	1%	5%	20%	4%	12%	9%	34%
C010	Comunidad 10	95	40	49%	51%	0%	8%	19%	3%	8%	10%	39%

Aggregate data for 10 communities in the same municipality based on household and individual data collected by Activos

Data of the population in each community summarized in percentages

Part 1 - Identify characteristics - Community



Generators

1. What characteristics should be prioritized?

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Part 1 - Identify characteristics - Community



Generators

2. What characteristics should be considered together?

Combo 1	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 2	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 3	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>

Part 1 - Identify characteristics - Community



Bottled Water

1. What characteristics should be prioritized?

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Part 1 - Identify characteristics - Community

2. What characteristics should be considered together?



Bottled Water

Combo 1	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 2	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 3	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>

Part 1 - Identify characteristics - Municipal



Generators

1. What characteristics should be prioritized?

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Part 1 - Identify characteristics - Municipal



Generators

2. What characteristics should be considered together?

Combo 1	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 2	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 3	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>

Part 1 - Identify characteristics - Municipal



Bottled Water

1. What characteristics should be prioritized?

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Characteristic

Part 1 - Identify characteristics - Municipal

2. What characteristics should be considered together?



Bottled Water

Combo 1	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 2	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>
Combo 3	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>	X	Characteristic <input type="text"/>

Sugerencias para una Actividad Grupal Productiva



Designate Roles in the Group Activity

Person who takes notes
Discussion facilitator
Presenter
etc.



Collaborate to Achieve Consensus

Work with people in your group and with others to achieve common goals and move forward



Embrace Diverse Voices in the Group

Let's make sure diverse voices and opinions are respected and included.
Let's try to keep sharing from one person under 2 minutes.



Let's Try to Think Out Loud

Share your process to help us and your fellow participants understand your how you land your decisions.

Part 1 - Identify priority population for each type of resources

15 minutes

1. What characteristics have to be considered to assign generators?

Generators



Things to considered for this task:

- You can combine different types of populations/traits and analyze how they intersect or interact with each other
- Consider multiple levels of priority
- Add other considerations not listed here

DEMOGRAPHIC	SPECIAL NEEDS	SOCIAL CONNECTION	INFRASTRUCTURE	DISASTER IMPACT ASSESSMENT
Gender - Female	Bedridden	Living Alone	Living in At-Risk Area	No Housing Access
Gender - Male	Other Access & Functional and Needs	ECONOMIC STATUS	No Access to Transportation	No Electricity
Gender - Other		Below Poverty Line	No Water Cistern	No Water
Children (= <18)			No Alternative Energy (Generator/ Solar)	No Road Access
Seniors (>=65)				

Share and revise the priority of your group

Part 2 - Municipal: Assign relief resources

Based on available resources, allocate resources to meet as many needs of community as possible equitably and effectively.

(Record your resource allocation plan on paper as a group)

	
x100	x300
Generators	Bottled water (12 bottles per box - 1.5L)

Things to consider for this task:

- Consider the priority you developed in your plan for resource allocation
- Adjust the amount of these resources accordingly based on those priorities.
- How did you make decisions for resource allocation?

20
minutes

Part 2 - Municipal: Assign relief resources



x100
Generators

Community	Amount
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Explain how you made the allocation decisions:

Part 2 - Municipal: Assign relief resources



x300

**Bottled water
(12 bottles per box - 1.5L)**

Community	Amount
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

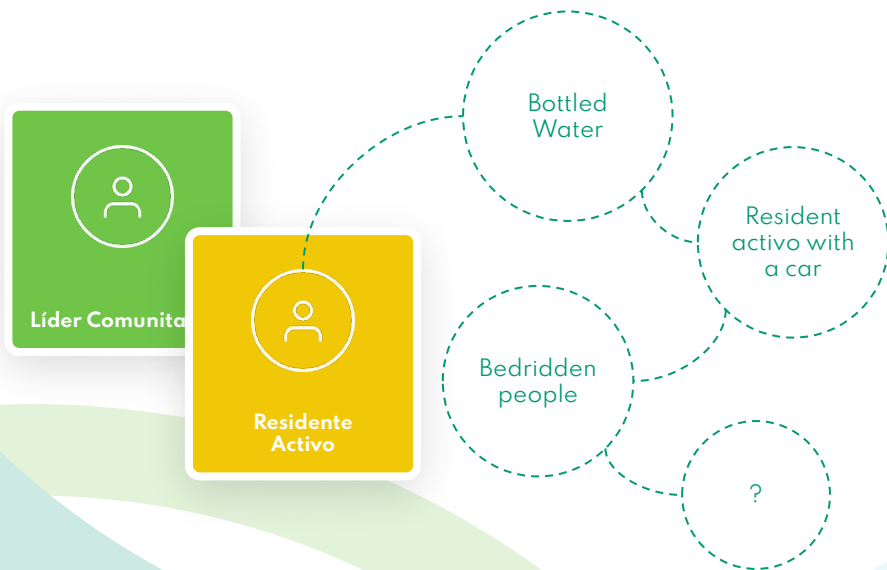
Explain how you made the allocation decisions:

Part 2 - Community: Assign roles and tasks

20
minutes

Community leaders, work with your activos to coordinate the allocation and distribution of disaster resources in your community in the event of an emergency:

1. Identify critical roles and tasks
2. List important skills and attributes for roles and tasks
3. Assign active residents to different roles and tasks



Things to consider for this task:

- Read the information on your profile cards
- How do different types of resource impact the role/task, skill, or license requirement?
- How does the availability of activos impact role assignment? Add any additional attributes that need to be taken into consideration.
- If you need to recruit activos for additional roles and skills, please add them

Part 2 - Community: Assign roles and tasks

What roles/tasks does your community need for the allocation and distribution of supplies?

What skills and attributes are important for this role/tasks?

Which activos to assign for the tasks?

Example

Driver

Driver License

Luisa, Maria

1

2

3

4

5

Data of Resident Activos

Information of active residents to help assign roles and tasks

ACTIVO		ID Y CONTACTO					DEMOGRÁFICO		INFO DE RESIDENTES ACTIVOS						
Activos	ID Individuo	ID del hogar	Nombre	Apellidos	Número de Teléfono	Dirección	Edad	Género	Respuesta a Emergencias / Capacitación Médica	CERT	Número de Vehículos	Licencia de conducir	Disponibilidad (hrs/ semana)	Preferencia (Semana/ Fin de semana)	Otras destrezas
<input checked="" type="checkbox"/>	R003	H001	Juan	Acosta	(787) 456-7890	Calle 1, #3	63	Masculino	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	12	Semana, Fin de Semana	Carpintería
<input checked="" type="checkbox"/>	R005	H002	Gabriel	Ayala	(787) 567-8901	Calle 1, #4	24	Masculino	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	4	Fin de Semana	Nutricionista
<input checked="" type="checkbox"/>	R047	H021	Adela	Morales	(787) 901-2345	Calle 5, #65	45	Femenino	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	6	Fin de Semana	Cocinar
<input checked="" type="checkbox"/>	R057	H025	Laura	Perez	(787) 345-6789	Calle 6, #5	51	Femenino	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	<input checked="" type="checkbox"/>	20	Semana, Fin de Semana	Planificación de eventos
<input checked="" type="checkbox"/>	R072	H030	David	Rios	(939) 456-7890	Calle 6, #2	34	Masculino	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	6	Semana	Manejo maquinaria pesada
<input checked="" type="checkbox"/>	R092	H040	Kelvin	Soto	(787) 456-7890	Calle 8, #4	68	Masculino	<input type="checkbox"/>	<input type="checkbox"/>	1	<input checked="" type="checkbox"/>	30	Semana, Fin de Semana	Cocinar
<input checked="" type="checkbox"/>	R097	H042	Tatiana	Torres	(939) 890-1234	Calle 8, #45	73	Femenino	<input type="checkbox"/>	<input type="checkbox"/>	0	<input type="checkbox"/>	10	Semana, Fin de Semana	Cocinar

Be aware of the challenges that active residents may also face

CONEXIÓN SOCIAL	SALUD		ECONOMICO	INFRAESTRUCTURA				EVALUACIÓN DE IMPACTO DE DESASTRES			
Tamaño del hogar	Encamado/a	Otras Necesidades funcionales y de acceso	Bajo el nivel de pobreza	Viviendo en área de riesgo	Sin acceso a transporte	No tiene cisterna de agua	No tiene fuente de energía alterna (Generador/ Equipo solar)	No tiene acceso a vivienda	No tiene electricidad	No tiene agua	Sin acceso por carretera
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

5
minutes

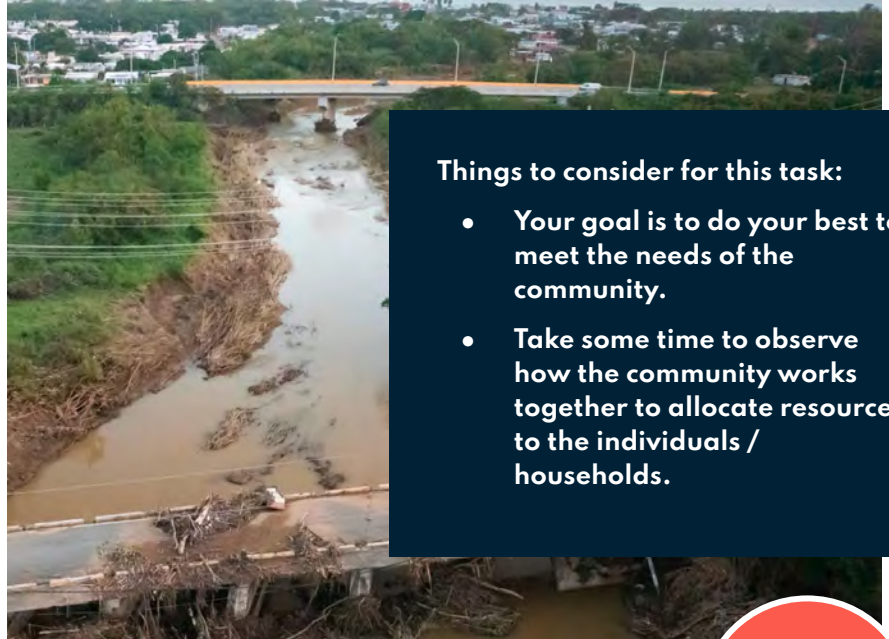
Break time: Stretch!



Part 3 - Municipal: Announce your plan of resource allocation

1. Announce your official plan of resource allocation to Community 01
2. Coordinate with Community 01 to address additional needs. You cannot allocate more than the total amount you have.

(Record revised amount and additional requests on paper)



Things to consider for this task:

- Your goal is to do your best to meet the needs of the community.
- Take some time to observe how the community works together to allocate resources to the individuals / households.



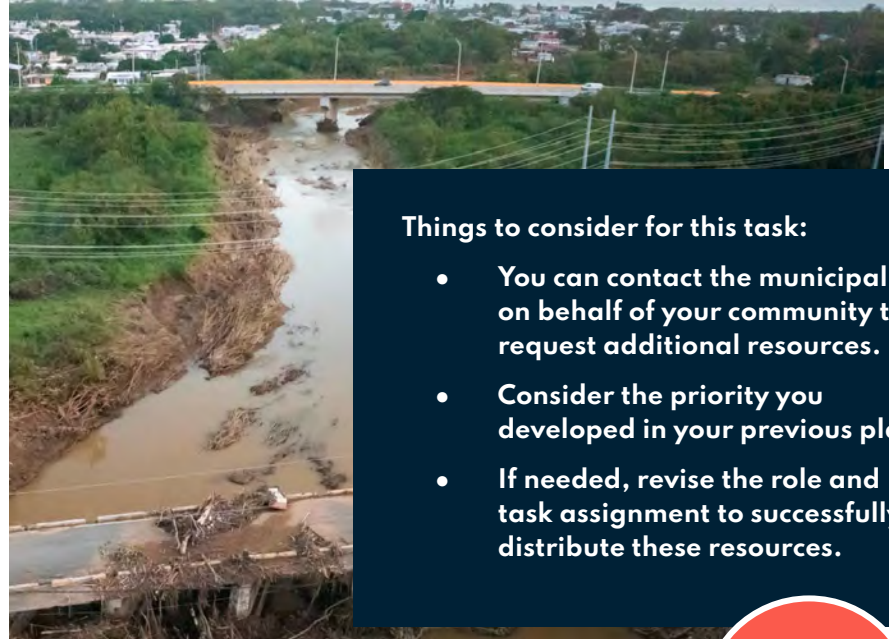
5
minutes

Part 3 - Community: Assign resources to your residents

Based on the resources they received from the municipality:

1. **Allocate resources to households based on the priority they previously established**
2. **Assign roles and tasks to active residents based on the roles and tasks they previously established**

(Record revised amount and additional requests on paper)



Things to consider for this task:

- You can contact the municipality on behalf of your community to request additional resources.
- Consider the priority you developed in your previous plan
- If needed, revise the role and task assignment to successfully distribute these resources.



20
minutes

Data of Household

There are **45 households** sorted by address

We highlighted those with **vulnerability factors**

Consider a variety of physical, developmental diversities/disabilities

Some households are affected by multiple vulnerability factors

Active residents collected this data for themselves, their friends, family and neighbors

ID CONTACTO		DEMOGRÁFICO		NECESIDADES ESPECIALES		CONEXIÓN SOCIAL	ECONÓMICO	INFRAESTRUCTURA				EVALUACIÓN DE IMPACTO DE DESASTRES			
ID del hogar	Dirección	Niño/as (<18)	Adultos mayores (>=65)	Encamado/a	Otras Necesidades funcionales y de acceso	Tamaño del hogar	Bajo el nivel de pobreza	Viviendo en área de riesgo	Sin acceso a transporte	No tiene cisterna de agua	No tiene fuente de energía alterna (Generador/ Equipo solar)	No tiene acceso a vivienda/ refugio	No tiene electricidad	No tiene agua	Sin acceso por carretera
H001	Calle 1, #3			1		3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H002	Calle 1, #4					2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H003	Calle 10, #1					3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H004	Calle 10, #3	1	1			3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
H005	Calle 10, #33					2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
H006	Calle 10, #22				1	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
H007	Calle 2, #21				1	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H008	Calle 2, #45		1			1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H009	Calle 2, #49					1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H010	Calle 3, #63		1			3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H011	Calle 3, #24					1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H012	Calle 3, #78	2			1	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H013	Calle 3, #23				1	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H014	Calle 3, #98	1				1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H015	Calle 4, #1		1			1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H016	Calle 4, #22		2			4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H017	Calle 4, #34					2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H018	Calle 4, #42		2			2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H019	Calle 4, #3					2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H020	Calle 5, #45		1			2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H021	Calle 5, #65				1	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H022	Calle 5, #23		2		1	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H023	Calle 5, #2					3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H024	Calle 5, #1	1	1			2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H025	Calle 6, #5					4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H026	Calle 6, #6		1			3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H027	Calle 6, #34	2			1	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H028	Calle 6, #55			1		3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Parte 3 - Comunidad: Asignación de Recursos

Dividirse en 2 grupos, cada grupo tiene 1 líder comunitario, 2-3 residentes y un representante municipal.

Grupo 1



Generadores

Grupo 2



Agua embotellada
(12 botellas por paquete - 1.5L)

Part 3 - Community: Assign resources to your residents (Group 1)

Generators



**Assigned
Activos**

Household	Amount

Explain how you made the allocation decisions:

Part 3 - Community: Assign resources to your residents (Group 2)

Bottled Water



Assigned Activos

Household	Amount

Explain how you made the allocation decisions:

Part 3 - Municipality: Document any new changes you have made in the allocation of resources for the Community 001



**Amount for
Community 001**

**New request by the
community**

Finalized amount

Explain how you made the allocation decisions:

Part 3 - Municipality: Look at how communities are allocating designated resources.

Take some time to observe how the community works together to allocate resources to the home. (Record your observation in the spaces provided)

Observation 1.

Observation 2.

Observation 3.

Part 3 - Share your revised decision of resource allocation and distribution

1. **Municipal:** Designate one person from your group to share your final decision on resource allocation.
2. **Community:** Designate one person from your group to share your final decision on resource allocation.

Report
from
Group 1

Report
from
Group 2

Observations
and revisions

15
minutes

>

The End of the Exercise



>

Debrief & Feedback

(Use Appendix - B)



10

minutes

Discussion and Reflection

1.

How was the overall experience?

2.

What part of the planning did you find challenging?

3.

What part of the coordination and assignment did you find challenging?

4.

What could you have done better?

5.

How impactful was it for the municipality and the community to communicate, like the priorities?

6

How useful is it of having access to reliable and up-to-date data?

7

What else would you like to see in this tool in the future?

8.

How is this exercise different from current practices?

Before We Say Goodbye



Complete the Evaluation Form

Rate each factor
+
Circle the 3 most important factors



Group Photo

Let's get together to take a photo of this amazing group we have today.



Sign the Incentive Receipt

Turn in your completed evaluation form when you sign the incentive receipt to receive payment.



Return Everything (Pens + Paper)

Please help us keep our space clean by returning our pens and papers.

>

Thanks for joining
us today!

