

University of Colorado Boulder

Tribal Engagement and Indigenous-Led Public Health Disaster Research

Listening Session Series



LAND ACKNOWLEDGMENT

University of Colorado Boulder

The University of Colorado Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute, and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts.

Your Personal Land Acknowledgment

The Center for Native American and Indigenous Studies (CNAIS) at the University of Colorado Boulder also believes that a meaningful Land Acknowledgment statement must address historical wrongs and inequities, not just the fact that others once occupied the land.

If you are non-Indigenous, what are you going to do to acknowledge the benefits you have received in exchange for the unjust ways that lands were occupied and acquired, as well as the continuing negative effects on the previous occupants and their descendants?





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67

BACKGROUND

- According to the U.S. Census, as of 2021, there were an estimated 7.2 million people in the United States who self-identified as American Indian/Alaska Native (AI/AN) alone or in combination with one or more other racial or ethnic categories.
- At present, AI/AN areas comprise approximately 764,000 square miles of the United States.
- High rates of poverty, geographic and social isolation, cultural marginalization, and language barriers have all been identified as structural challenges that heighten the risk of Indigenous populations to natural hazards as well as to illness and death in the ongoing COVID-19 pandemic.





PURPOSE OF THE PROJECT

The purpose of this project is to build a community of practice of disaster researchers and public health practitioners who are currently involved in or have previous experience working on public health disaster issues in tribal areas or in partnership in Indigenous-led efforts.

The goals of this project are three-fold:

- To develop a better understanding of the current status of Indigenous-led public health disaster research while learning more about effective strategies for tribal engagement and intercultural collaboration.
- 2. Identify future directions for public health disaster research with Indigenous populations and in tribal regions.
- 3. Support and maintain the community of practice for years to come by cultivating a network of public health researchers, disaster researchers, and those working at the interface of the two fields.





OUTCOMES

- 1. Brief report documents that capture key insights and recommendations.
- 2. Synthesis document to inform next steps for the community of practice, including suggestions regarding possible areas for future research support.







PRESENTATION TITLE

SCHEDULE

Listening Session 1, Tuesday, June 6, 11:00 a.m. to Noon MDT

 Introductions: Learning About One Another and Our Work

Listening Session 2, Tuesday, June 13, 1:00 to 2:00 p.m. MDT

Disaster Impacts and Capabilities of Indigenous
Communities

Listening Session 3, Tuesday, June 20, 1:00 to 2:00 p.m. MDT

• Critical Gaps in Public Health Disaster Research in Indigenous Communities

Listening Session 4, <u>Tuesday, June 27, 11:00 a.m. to Noon MDT</u>

• Future Directions for Public Health Disaster Research in Indigenous Communities

Listening Session 5, Sunday, July 9, 3:45 to 5:00 p.m. MDT

• Strengthening Intercultural Collaborations and Tribal Engagement Strategies







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THANK YOU

