



University of Colorado **Boulder**

Tribal Engagement and Indigenous-Led Public Health Disaster Research



Listening Session Series



LAND ACKNOWLEDGMENT

University of Colorado Boulder

The University of Colorado Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute, and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts.

Your Personal Land Acknowledgment

The Center for Native American and Indigenous Studies (CNAIS) at the University of Colorado Boulder believes that a [meaningful Land Acknowledgment statement](#) should include information about how you plan to address historical wrongs and inequities.

For instance, if you are a non-Indigenous person, you might consider acknowledging the benefits you have received in exchange for the unjust ways that lands were occupied and acquired with commitments of time, money, or service to organizations that serve Indigenous peoples in your area. CNAIS suggests that these contributions be significant, such as giving one percent of your annual salary or dedicating a little more than 1.5 hours of service per week (the equivalent of one percent of a 40-hour work week).



PREVIOUS SESSIONS

Listening Session 1

- Getting to Know Each Other and Our Work

Listening Session 2

- Disaster Impacts and Capabilities of Indigenous Communities



TODAY

Listening Session 3

- What are the research gaps?

Guiding Question:

- What are critical gaps in public health disaster research that we must fill to improve conditions for and capabilities of Indigenous communities?



SCHEDULE

Listening Session 4, [Tuesday, June 27, 11:00 a.m. to Noon MDT](#)

- Future Directions for Public Health Disaster Research in Indigenous Communities

Listening Session 5, [Sunday, July 9, 3:45 to 5:00 p.m. MDT](#)

- Strengthening Intercultural Collaborations and Tribal Engagement Strategies





University of Colorado **Boulder**

THANK YOU

